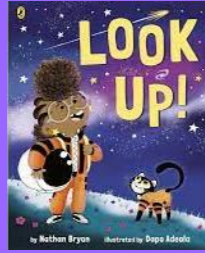


Our core text/s for this term:






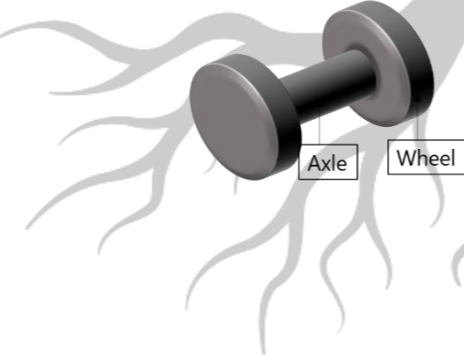






Questions to ask your child:

What is a plant?

When was the first flight?

How do wheels move?

Writing	Reading	Maths	Science
<p>In writing we will be focusing on 3 key text types:</p>  <p>using the core text of Look up! to support and inspire our writing.</p> <p>We will continue to consolidate understanding of KS1 punctuation and embed it in our writing. We will also explore vocabulary choices and the impact of our chosen language on the reader. In our writing, we will think carefully about sentence structure using adjectives, adverbs, and conjunctions.</p>	<p>In term 5 we will still be focussing on reading skills. We will learn to read and spell some polysyllabic (more than one syllable) words and some with adjacent consonants (eg. where). They will also be introduced to more advanced phonemes and graphemes such as 'ea'.</p> 	<p>YR 2- Fractions</p> <p>In year 2 we will be focussing on fractions. This will be the first time the children encounter fractions. They begin by learning about parts and wholes.</p>  <p>Towards the end of the term, we will be moving into the subject of time. We will be recapping O'clock and half past year 1. We will then move into quarter past and quarter to and begin to tell the time to the hour and past the hour.</p>	<p>Plants</p> <p>In science this term we will be introduced to plants. <u>We will be learning to:</u></p>  <p>Venturing outside, children identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They use magnifying glasses to observe and name plant parts and sort leaves into groups based on appearance. Pupils investigate if beans need water for growth and identify edible plant parts.</p> <p>Key vocabulary Data, edible, fruit, grouping, leaf, plant, research, stem, deciduous, evergreen, flower, growth, measure, prediction, seed, trunk, diagram, feature, garden plants, investigation, observe, roots, shoot, wild plants.</p>
History/Geography	Art/DT	RSE & PSHE/RE	Other
<p>History: How did we learn to fly?</p> <p>In history, we will be learning to develop our knowledge of events beyond living memory and reinforcing their chronological understanding by looking at significant events in the history of flight on a timeline. We will also be learning about the individuals who contributed to the history of flight.</p>  <p>Key vocabulary Beyond living memory, decade, evidence, eyewitness, flight, historic, historically significant, inventor, living memory, past, present, primary source, source.</p>	<p>DT Focus – Wheels and axels</p> <p>We will be exploring the key parts of a wheeled vehicle, to develop an understanding of how wheels, axles, and axle holder's work. We will be designing and making a moving vehicle.</p> <p>Key Vocabulary: Axle, axle holder, chassis, diagram, dowel, equipment, mechanism, wheel.</p> 	<p>PSHE - Citizenship. We will be learning about the importance of rules and consequences of not following them; caring for the needs of babies, young children and animals; exploring our similarities and differences and an introduction to democracy.</p>  <p>Key Vocabulary: Care, democracy, different, fair, pet, responsibility, rule, similar, unique, vote.</p> <p>Religious Education Investigating why some people pray, identifying similarities and differences between prayer practices in the Hindu, Jewish and Muslim worldviews.</p>  <p>Key Vocabulary: Allah, deity, mandir, prayer, scripture, Torah, Brahman, Hindu, mosque, puja, shrine, Veda, communicate, Jewish, Muslim, Qur'an, synagogue.</p>	<p>Computing</p> <p>In computing the children will be developing keyboard and mouse skills through designing, building, and testing individual rockets by creating a digital list of materials, using drawing software and recording data.</p>  <p>Music</p> <p>In our music topic – dynamics, timbre, tempo, motifs (space)- We are developing knowledge and understanding of dynamics, timbre, tempo, and instruments. Learning to compose and play motifs.</p>  <p>PE</p> <p>Year 2 will be learning a range of new skills relating to athletics and striking & fielding. We will also be participating in a range of Active 60 events including the daily mile.</p>