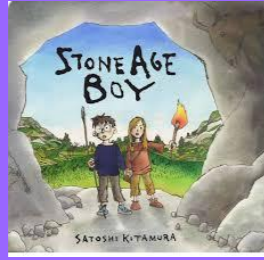


Our core text/s for this term:











Questions to ask your child:

What is a fossil?

What can we learn from fossils?

What does a palaeontologist do?

Writing	Reading	Maths	Science
 <p>In writing we will be focusing on 3 key text types: a time travel narrative, an informal letter and cinquain poetry. We will use 'Stone Age Boy' to inspire our writing.</p> <p>We will continue to include a variety of punctuation into our writing and began to look at punctuating dialogue with speech marks. Vocabulary remains a key focus and we will continue to broaden our vocabulary banks with new and exciting words. We will be delving further into the year 4 grammar curriculum and will use adverbs and prepositions to vary sentence openers.</p>	 <p>Our class reading text for this term is 'Charlotte's Web' which explores themes of friendship, change and growing up.</p> <p>We will continue to develop our fluency by reading aloud and discussing what we have read in class. We will also develop our comprehension using a range of reading skills with a strong focus this term on using evidence in the text to explain and justify our answers and ideas.</p>	 <p><b>Length and Perimeter and Fractions</b></p> <p>We will initially be continuing with last term's topic – length and perimeter. This will include finding missing lengths and calculating the perimeter of regular and irregular polygons.</p> <p>We will then move onto fractions. The topic includes converting mixed numbers and improper fractions, finding equivalent fractions and adding and subtracting fractions from both whole numbers and mixed numbers.</p>	<p><b>Materials: Rocks and Soils</b></p>  <p>In science this term we will be exploring rocks and soils. We will learning to:</p> <ul style="list-style-type: none"> <li>Group rocks by their absorbency, hardness and reaction to acid rain (vinegar).</li> <li>List the different factors that break down rocks.</li> <li>Describe fossil formation and identify fossils in rocks.</li> <li>Describe the work of a palaeontologist.</li> <li>Name, describe and compare some different categories of soil.</li> <li>List some of the benefits of earthworms to the soil.</li> </ul> <p><b>Key vocabulary</b> Absorbency, era, fossil, impermeable, igneous rock, imprint, loam soil, magma, metamorphic rock, mineral, molten rock, organic matter, palaeontologist, peaty soil, permeable, sediment, silt</p>
History/Geography	Art/DT	RSE & PSHE/RE	Other
<p><b>History: Would you prefer to live in the Stone Age, Bronze Age or Iron Age?</b></p> <p>In history, we will be learning about archaeological evidence and how this helps us to understand the past.</p>  <p>We will be exploring prehistoric man and key developments that led to iron age.</p> <p><b>Key vocabulary</b> Stone Age, BC, AD, period, Palaeolithic, Mesolithic, Neolithic, Skara Brae, settlement, archaeological evidence, Amesbury Archer, artefacts</p>	<p><b>Art Focus – Prehistoric Painting</b></p> <p>We will be exploring prehistoric art, recreating the style of cave artists using charcoal and natural pigments. Pupils experiment with colour mixing, and creating large-scale artworks, enhancing both artistic skills and historical knowledge.</p>  <p><b>Key Vocabulary:</b> Charcoal, composition, negative image, pigment, positive image, prehistoric, proportion, scaled up, sketch, smudging, texture, tone.</p>	<p><b>PSHE - Safety and the changing body.</b> We will continue to learn how to keep ourselves safe in different situations and what to do in an emergency.</p>  <p><b>Key Vocabulary:</b> Age restriction, asthma, anaphylaxis, allergic, casualty, bullying, cyberbullying, influence, injuries, protect.</p> <p><b>Religious Education</b> Who was Jesus really?</p> <p><b>Key Vocabulary:</b> Depictions, faith, Messiah, perception, Pharisees, prophecy, resurrection, Sadducees, tradition.</p>	<p><b>Computing</b> Children will look at the concept of networks, learning how devices communicate. They will identify components, learn how information is shared and explore examples of real-world networks.</p> <p><b>Music</b> In our music topic – Rock Roll – children will learn to hand-jive in time with music.</p>  <p><b>French</b> In a French classroom.</p> <p><b>PE</b> Handball and Cricket</p>