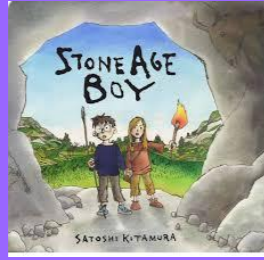


Our core text/s for this term:











Questions to ask your child:

What is a fossil?

What can we learn from fossils?

What does a palaeontologist do?

Writing	Reading	Maths	Science
<p> In writing we will be focusing on 3 key text types: a time travel narrative, an informal letter and cinquain poetry. We will use 'Stone Age Boy' to inspire our writing.</p> <p>We will continue to embed KS1 punctuation into our writing and began to look at punctuating dialogue with speech marks. Vocabulary remains a key focus and we will continue to broaden our vocabulary banks with new and exciting words. We will be delving further into the year 3 grammar curriculum and using adverbs and prepositions to vary sentence openers.</p>	<p>Our class reading text for this term is 'Llama Out Loud' by Annabelle Sami which explores themes of family, overcoming fears and finding your voice.</p> <p>We will continue to develop our fluency by reading aloud and discussing what we have read in class. We will also develop our comprehension using a range of reading skills with a strong focus this term on using evidence in the text to explain and justify our answers and ideas.</p> 	<p> <b>Fractions and Mass and Capacity</b></p> <p>We will be learning all about denominators and numerators in our fractions topic. Children will learn about fractions as part of a whole and will begin to explore equivalent fractions.</p> <p>Towards the end of term, we will move onto mass and capacity. The children will be measuring mass in grams and kilograms and capacity in millilitres and litres and will apply addition and subtraction methods to measurement problems.</p>	<p><b>Materials: Rocks and Soils</b></p> <p> In science this term we will be exploring rocks and soils. We will learning to:</p> <ul style="list-style-type: none"> <li>Group rocks by their absorbency, hardness and reaction to acid rain (vinegar).</li> <li>List the different factors that break down rocks.</li> <li>Describe fossil formation and identify fossils in rocks.</li> <li>Describe the work of a palaeontologist.</li> <li>Name, describe and compare some different categories of soil.</li> <li>List some of the benefits of earthworms to the soil.</li> </ul> <p><b>Key vocabulary</b> <i>Absorbency, era, fossil, impermeable, igneous rock, imprint, loam soil, magma, metamorphic rock, mineral, molten rock, organic matter, palaeontologist, peaty soil, permeable, sediment, silt</i></p>
History/Geography	Art/DT	RSE & PSHE/RE	Other
<p><b>History: Would you prefer to live in the Stone Age, Bronze Age or Iron Age?</b></p> <p>In history, we will be learning about archaeological evidence and how this helps us to understand the past.</p>  <p>We will be exploring prehistoric man and key developments that led to iron age.</p> <p><b>Key vocabulary</b> <i>Stone Age, BC, AD, period, Palaeolithic, Mesolithic, Neolithic, Skara Brae, settlement, archaeological evidence, Amesbury Archer, artefacts</i></p>	<p><b>Art Focus – Prehistoric Painting</b></p> <p>We will be exploring prehistoric art, recreating the style of cave artists using charcoal and natural pigments. Pupils experiment with colour mixing, and creating large-scale artworks, enhancing both artistic skills and historical knowledge.</p>  <p><b>Key Vocabulary:</b> <i>Charcoal, composition, negative image, pigment, positive image, prehistoric, proportion, scaled up, sketch, smudging, texture, tone.</i></p>	<p><b>PSHE - Safety and the changing body.</b> We will continue to learn how to keep ourselves safe in different situations and what to do in an emergency.</p>  <p><b>Key Vocabulary:</b> <i>Age restriction, asthma, anaphylaxis, allergic, casualty, bullying, cyberbullying, influence, injuries, protect.</i></p> <p><b>Religious Education</b> Who was Jesus really?</p> <p><b>Key Vocabulary:</b> <i>Depictions, faith, Messiah, perception, Pharisees, prophecy, resurrection, Sadducees, tradition.</i></p>	<p><b>Computing</b> Children will look at the concept of networks, learning how devices communicate. They will identify components, learn how information is shared and explore examples of real-world networks.</p> <p><b>Music</b> In our music topic – Rock Roll – children will learn to hand-jive in time with music.</p>  <p><b>French</b> In a French classroom.</p> <p><b>PE</b> Year 3 will be doing Forest School and ...</p>