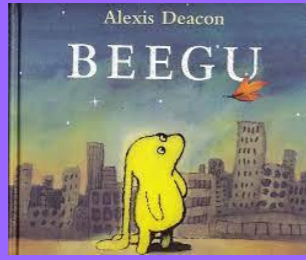


Our core text/s for this term:











Questions to ask your child:

How can you tell the difference between physical and human features?

Why are mechanisms (levers, axel, wheels) used for certain products.

How do you think the world was created and how do you make these decisions?

Writing	Reading	Maths	Science
 <p>In writing we will be focusing on 3 key text types: informal letter, non-chronological report and narrative using the core text of Beegu to inspire our writing.</p> <p>We will continue to consolidate understanding of KS1 punctuation and embed it in our writing. We will also explore vocabulary choices and the impact of our chosen language on the reader. In our writing, we will think carefully about sentence structure using adjectives, adverbs, and conjunctions.</p>	 <p>In term 4 we will still be focussing on reading skills and the art of decoding words that contain digraphs, trigraphs, adjacent consonants and longer words.</p> <p>Reading sessions will support us to continue to put all our skills into practice so that we can read with fluidity.</p>	<p><b>YR 1- Addition and Subtraction</b> <b>YR 2- Multiplication and division</b></p>  <p>In year 1 we will be focussing on addition and subtraction. We will have regular opportunities to use our mental arithmetic skills and other strategies to solve addition and subtraction problems. In Year 2 we will be focusing on multiplication and division / Length and height / Mass and volume.</p> <p>We will build on previous knowledge from earlier in the year. We will use tens frames, counters, and cubes, which will support our understanding of the difference concepts.</p>	<p><b>Everyday Materials</b></p> <p>In science this term we will be exploring habitats. We will be learning to:</p> <p>Pupils who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>Name objects and identify the materials they are made from.</li> <li>Recognise that objects are made from materials that suit their purpose.</li> <li>Recall that a property is how a material can be described.</li> </ul> <p>When working scientifically, pupils who are <b>secure</b> will be able to:</p> <p>Sort objects based on the materials they are made from.</p> <ul style="list-style-type: none"> <li>Group objects based on their properties.</li> <li>Suggest ways to test materials for their properties.</li> <li>Make predictions and recognise whether they were accurate.</li> <li>Use their observations to answer questions.</li> <li>Begin to recognise if a test is fair.</li> </ul> <p><b>Key vocabulary</b> : Absorbent, glass, data, metal, plastic, tough, wood, group, object, opaque, transparent, waterproof, material, property</p>
History/Geography	Art/DT	RSE & PSHE/RE	Other
<p><b>Geography: What is it like to live in Shanghai?</b></p> <p>In Geography, we will be learning to use a world map to start recognising continents, oceans and countries outside the UK with a focus on China. Children identify physical features of Shanghai using aerial photographs and maps before identifying human features, through exploring land-use. They compare the human and physical features of Shanghai to features in the local area and make a simple map using data collected through fieldwork.</p> <p><b>Key vocabulary</b> Continent, country, different, directional language, key, human feature, map, physical feature, symbol</p>	<p><b>DT Focus – Fairground Wheel</b></p> <p>We will be designing and creating a functional Ferris wheel, learn how different components fit together so that the wheel rotates, and the structure stands freely.</p> <p><b>Key Vocabulary:</b> Design, design criteria, wheel, ferris wheel, pods, axle, axle holder, frame, mechanism.</p> 	<p><b>PSHE - Safety and the changing body.</b></p> <p>We will learn how to respond to adults in situations; distinguishing appropriate and inappropriate physical contact;</p> <p><b>Key Vocabulary:</b> Accident, drug, emergency, hazards, medicine, physical contact, polite, respect, role, trust.</p>  <p><b>Religious Education</b></p> <p>How did the world begin?</p> <p><b>Key Vocabulary:</b> Belief, create, bible, Brahma, Christian, creation, Genesis, God, Love, proof, Shiva, Torah, man-made, true, talent,</p> 	<p><b>Computing</b></p> <p>Knowing how to log in and navigate around a computer, developing mouse skills, learning how to drag, drop, click and control a cursor to create works of art inspired by Kandinsky and self-portraits.</p>  <p><b>Music</b></p> <p>Vocabulary- Journey into the unknown and explore under the sea through music, movement, chanting and the playing of tuned percussion instruments.</p>  <p><b>PE/Forest School</b></p> <p>This term year 1 will have forest and the class teachers will be teaching us to play dodgeball.</p>