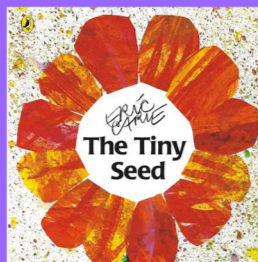


Our core text/s for this term:



Term 4

Year R Jeffers Class

Living Things



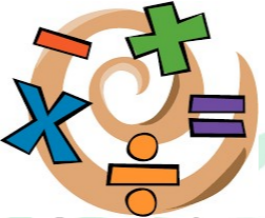
Questions to ask your child:

How can you tell if something is alive?

What do we need to do to take care of living things?

What do you notice is the same about living things?

What is different?

Writing	Reading	Numeracy	Science
 <p>This term, Reception children will be focusing on spelling and constructing sentences, including those tricky words that add a touch of challenge and cohesion to their writing. Our primary focus will be on spelling words accurately, putting into practice the letters and sounds correspondence learning that children will continue to master throughout the next term.</p>	<p>In the upcoming weeks, we'll be focusing on some exciting developments to further improving Reception's reading skills. Our Phonics program will introduce your child to longer words and explore words ending in "-ing" and "-es". From decoding longer words to understanding word endings, children will be supported to build the scaffolding they need to read longer structures independently.</p> 	 <p>In the coming weeks, we'll be diving into measurements, introducing Reception children to fundamental concepts of time, length, mass, and capacity. Through hands-on activities and interactive lessons, we will explore the concept of time, learn to measure length, mass, and understand the principles of capacity. From telling time to comparing weights and volumes, our plan is designed to nurture your child's mathematical skills and foster a love for numbers.</p>	<p>In the new term, we'll be exploring the fascinating concept of life cycles, with a special focus on the life of plants. Through engaging provision and hands-on experiences, we'll discover the incredible journey from seed to plant. Reception will learn about the different stages of plant growth, explore the importance of sunlight, water, and nutrients, and witness firsthand the marvels of nature. From "germination" and "photosynthesis" to "pollination" and "fruiting," we'll introduce vocabulary that will deepen your child's understanding of the plant life cycle.</p>
Physical Development		Art/DT	PSHE
<p>Refining Fine Motor Skills: We will continue to focus on developing fine motor skills through activities that encourage precision and control, such as threading beads, cutting with scissors, and drawing with pencils. Reception children will strengthen their hand-eye coordination and dexterity, laying the foundation for handwriting and other fine motor tasks.</p> <p>Gross motor skills Our PE teacher Mr Dixon will be teaching us about dance and our class teachers will be teaching us to play a team work/invasion games.</p>		<p>Reception will have the chance to:</p> <ul style="list-style-type: none"> • paint vibrant flowers in bloom • sculpt lifelike animal models • create mixed-media collages depicting the stages of growth <p>Explore a range of other art techniques and mediums, such as printmaking, textile art, and digital art, all inspired by the theme of spring and life cycles.</p>	<p>Through stories, games, and guided discussions, Reception will learn to identify and express their feelings, understand the feelings of others, and develop strategies for managing emotions effectively. Children will learn the importance of kindness, empathy, and cooperation in building positive relationships with their peers.</p> 