



## Recovery Premium 2022 - 2023

[Recovery premium: overview - GOV.UK \(www.gov.uk\)](https://www.gov.uk)

### **Context**

The catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19). The additional funding received as part of the Government's catch-up premium works out at £12,905 of additional funding for the Academy in the year 2022 – 2023.

The funding can be used in order to support students across the Year groups for both their academic progress alongside their well-being. Careful consideration is given to the groups of young people the funding is used for and is monitored closely by senior staff at the Academy.

### **Use of funding**

Schools and Academies should use this funding for specific activities to support their students to catch up in areas where they may be deemed as being behind when compared to their peers. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

The Academy will be using this funding in order to support the students within:

1. Math and English skills
2. Attendance
3. Well-being
4. Speech and Language

Research carried out by the EEF (Education Endowment Foundation) and other leading educational institutions suggest the following strategies support students 'catching up':

- Supporting great teaching
- Pupil assessment and feedback
- Transition support



- One to one and small group tuition
- Intervention Programmes
- Extended School Time
- Supporting parents and carers
- Access to technology
- Summer support

When looking at the students involved in any catch-up strategies, the Academy will focus on:

- The students who are likely to have the biggest gaps in knowledge
- Students' attendance
- Students who are most vulnerable in terms of their own well-being
- Students identified as most vulnerable or have EHCPs
- Students who may have experienced difficult family circumstances

### **Accountability and monitoring**

As with all government funding, school leaders must be able to account for how this money is being used. Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors and trustees should scrutinise schools' approaches to catch-up from September, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents.

### **TGA Intervention and Support 2022-2023**

Below are the Academy's programmes and interventions to be explored further that will be used in order to support our young people in 'catching up'. It is important to note that the most important strategy will be ensuring great teaching in every classroom, every day. Where T&L needs developing, immediate intervention and support will be needed.



Strategy	Timescale	Year group	Total cost
We recruit and retain high quality staff at Temple Grove Academy	2022-2023	R – 6	Pupil Premium funding, recovery funding and school led tutoring funding has been used for these strategies. See Pupil Premium Strategy Statement for further information.
We provide high quality continued professional development for staff e.g. Sir Link a Lot, positive behaviour management and restorative justice, Team Teach, Online safety, Zones of Regulation etc. Staff have the opportunities to engage in external training e.g. moderation, ELSA, SEND, EYFS	2022-2023	R - 6	
Purchase of a DfE validated Systematic Synthetic Phonics programme to secure stronger phonics teaching for all pupils.	2022-2023	EYFS and KS1 (and specific children up to Year 6)	
Engaging with the National Tutoring Programme to provide a blend of mentoring and school-led tutoring in reading and maths for pupils whose education has been most impacted by the pandemic. A significant proportion of the pupils who receive tutoring will be disadvantaged.	2022-2023	Year 1 – 6	
All pupils are assessed using Speech and Language Link on entry to Reception Assess, Plan, Do, Review cycle using Speech and Language Link should continue in all year groups	2022-2023	R - 6	
Attainment and interventions to be tracked and monitored effectively using Target Tracker and Provision Map	2022-2023	R – 6	
The inclusion team to focus on attendance including regular meetings, daily calls/visits home for non-attendance, letters and meetings with parents where necessary.	2022-2023	R - 6	
Opportunities to increase the social and cultural capital of our PP pupils e.g. piano lessons, school trips	2022-2023	R - 6	



Funds have been made available to support families with accessing school uniform, PE kits and other necessary equipment that their pupils need for school	2022-2023	R - 6	
Develop pupil's social and emotional needs to ensure pupils are ready to learn	2022-2023	R - 6	
Continue ordering food using the National School Breakfast Programme. Breakfast to be offered to all pupils at Breakfast Club and in class.	2022-2023	R - 6	
Total cost:			£12,905