

# NEWSLETTER

## 7<sup>th</sup> July 2023

### Attendance:

Overall school attendance this week is 86.5%.

Congratulations to Year 3 Walliams who are the attendance winners this week with **94%**. As this is below 98%, there will be no own clothes day next week.



For more information about our school, use our QR code to link to the website at any time.

### Reminders

#### **Tues 11.07.23**

Yr4 Forest School  
*Please ensure your child wears suitable clothing for the weather including sunscreen and a hat.*

#### **Wed 12.07.23**

Yr5 Forest School  
*Please ensure your child wears suitable clothing for the weather including sunscreen and a hat.*

Parent Consultations  
*From 3.30pm. Please ensure an appointment is made with your child's class teacher.*

#### **Thurs 13.07.23**

Houses of Parliament Trip  
*For selected pupils already notified by letter*

09.05 Year 1 Class Assembly: *For Year 1 parents / carers only.*

#### **Friday 07.07.23**

09.05 Celebration Assembly: *For selected parents notified by text.*

Year 6 Black and White Ball (after school event)

### Message from the Senior Leadership Team

Dear Parents / Carers

This week, pupils enjoyed a day of activities linked to Henri Rousseau's painting, Surprised! Additionally, we enjoyed a themed day on Friday, celebrating ambitious and exciting words, as it was "Vocabulary Day." Thank you for all the effort which went into the children's costumes to come dressed as a word and thanks also go to Miss Barker and Mrs Dickens for organising this week's themed events.

You may be aware of recent news coverage relating to an increase in vaping activity amongst primary age children. Vaping products can be attractive to young children as they are often packaged colourfully and marketed in such a way as to appear harmless. However, we would like to ask parents/ carers to look out for signs that children may want to obtain vaping products (such as asking for extra pocket money). In school, we are reviewing plans to address this via PSHCE lessons in an age-appropriate way.

Lastly, the members of staff leaving us in September are Mrs Buckingham, Mrs Tillman-Harries and Ms Rainfray. We would like to thank them all their hard work and wish them all well for the future. We will update you regarding staffing for 2023/24 in due course.

Best wishes, The Senior Leadership Team

### Safeguarding:

If you are concerned about the safety or wellbeing of a child please contact the NSPCC on their helpline: **0800 800 5000**

or email [help@nspcc.org.uk](mailto:help@nspcc.org.uk)

If you believe that a child is in immediate danger call 999. Our school safeguarding leaders can be contacted by emailing

[stillman@templegroveacademy.com](mailto:stillman@templegroveacademy.com)

or telephoning 07835946414 / 07943276854

### Stars of the Week!



**Reception – Leena**

**Year 1 - David**

**Year 2 - Alex**

**Year 3 – Sienna**

**Year 4 - Tariq**

**Year 5 – Tayra**

**Year 6 - Jimmy**

### Early Years Foundation Stage

Continuing this term's learning journey, *Beside the sea*, we shared rhyming poems about sea creatures in the lovely, colourful book *Commotion in the Ocean* by Giles Andreae and David Wojtowycz. We discussed the use of rhyme and alliteration throughout the book. We then considered exciting words we could use to describe different sea creatures and applied our phonic knowledge by writing our own alliterative descriptions. In phonics we are continuing to review all phonemes taught to date and applying them to blending for reading and segmenting for spelling, as well as reviewing all tricky words taught to date. In maths, we used the story *One is a Snail, Ten is a Crab* by April and Jeff Sayre to revisit addition and subtraction and explored counting in 2s and 10s. On Friday we celebrated Vocabulary Day and learnt lots of new words we can use to communicate about the world around us. We enjoyed different activities including sharing/acting out to the rest of the class what word we had dressed as and its meaning; exploring synonyms; putting each word into a sentence; making up a group story orally using some of the words we came dressed as i.e., 'The magical unicorn had a glimmering horn. It could do magic tricks. It turned Miss Rainfray into an enormous frog! She was outraged!' and shared the group stories at the end of the day.



### Year 1: Dahl

Art can bring such tranquillity. Dahl class created ferocious life like tigers and leaves to camouflage. The children swirled black and white paint to complete their magnificent moons. During PSHE the children munched apples and pea pods as they discussed healthy food options. Outdoor play is always a treat. The children created the milky way on a concrete floor. Colours were blended to create planets and even an astronaut came to life!!!





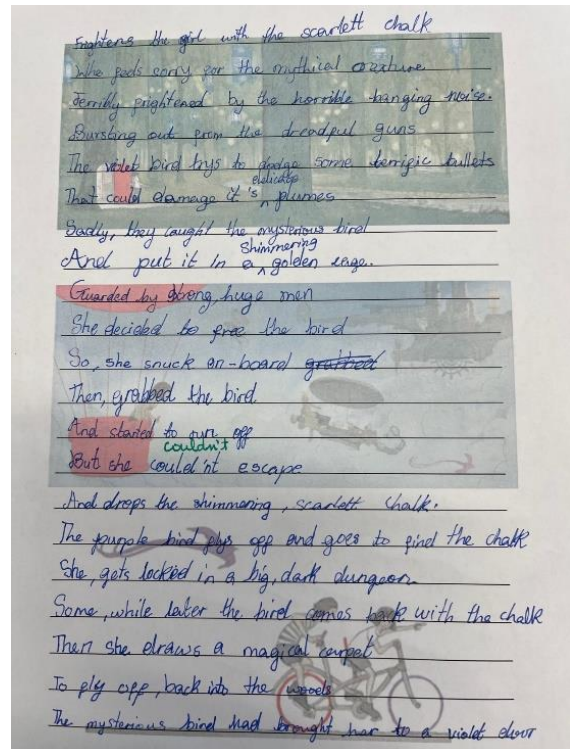
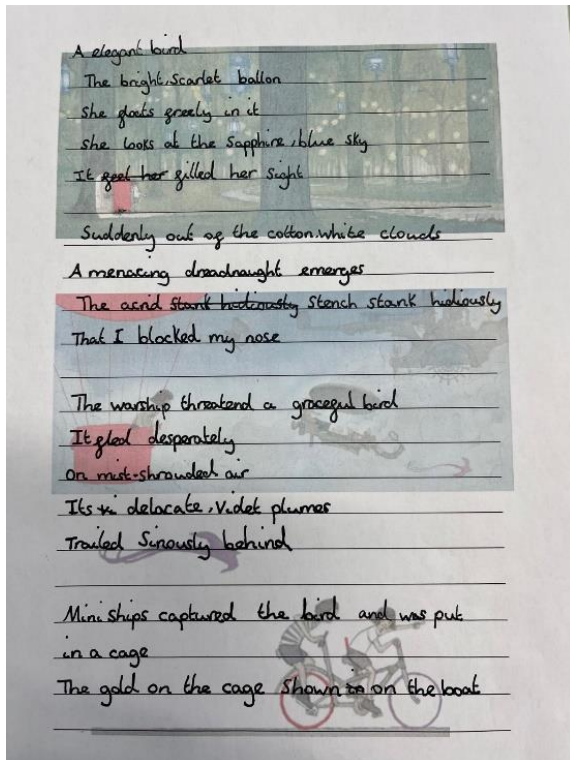
### Year 2: Anthony & Browne

What an amazing week we have had in Browne Class! On Wednesday for 'Take One Picture Day', we had so much fun creating a gigantic piece of artwork based on the painting, 'Surprised' by Henri Rousseau. This was such memorable experience as it allowed us to 'showcase' all the skills we have learnt during our Art lessons throughout the whole academic year. Well done everyone!



### Year 3: Walliams

The students in Walliams wrote some wonderful poetry inspired by the evocative images in The Journey. Here are two examples by Zara and Glory. Year 3 also created some great freehand sketches of tigers as part of our Take One Picture event.





Year 4: Snicket

Year 4 had great fun at the History of Transport workshop last Friday. They travelled through time to discover different modes of transport as they were invented.



### Year 5 & 6: Shakespeare and Blake

Firstly, we hope the Year 6 pupils enjoyed their transition days at their secondary schools and are feeling excited for the next stage of their education.

This week, Year 5 and 6 took part in 'Take One Picture' - a National Gallery initiative in which pupils produce a variety of work around a selected picture. The picture was Henri Rousseau's, 'Surprised.' Year 6 completed artwork around it using an online tutorial to draw some amazing tigers. Year 5 created some beautiful descriptions, full of ambitious vocabulary and powerful imagery. The children also created some fantastic collages using leaves and twigs that they collected from the woodland area.

They were incredibly effective!



# Over and above

## Over and Above Club this week:

Jeffers: Raihan  
Dahl: Ezra  
Browne: Magnus  
Walliams: Ella  
Snicket: Maisey S  
Blake: Millie  
Shakespeare: Molly



*kindness*

## Kindness certificate winners this week:

Jeffers: Savannah  
Dahl: Harleigh  
Browne: Annabelle  
Walliams: Grace  
Snicket: Keira  
Blake: John  
Shakespeare: Tanmayi



**This week, here are children who demonstrated our School Value of...**



**Reception Jeffers: Ayra for being a considerate and helpful member of the class.**

**Year 1 Dahl: Haylen for consistently showing good manners and being respectful.**

**Year 2 Browne: Jasmine for continuing to showcase good behaviour to peers and teachers.**

**Year 3 Walliams: Jayden helps his classmates.**

**Year 4 Snicket: Roxy is polite and respectful to all staff.**

**Year 5 Blake: Taufiq for always being polite and considerate to others.**

**Year 6 Shakespeare: Sara S for always speaking politely to adults and peers.**

## Smoothie Bike Day!

You will have received an email to let you know about an exciting end-of-term event we have arranged for all pupils. Everyone will have the chance to pedal a 'smoothie bike' and sample some delicious (and healthy!) smoothies. Please refer to the recent email sent to you about this as it contains some important information about allergies and notifying us if your child cannot take part for any reason.



You can find out more by visiting: <http://www.thesmoothiebikecompany.co.uk/>



We are able to provide this due to the kind generosity of **Sarah's Little Stars** who are an Ofsted Outstanding Nursery, based on the grounds of Temple Grove (Greggs Wood Road side). Sarah's Little Stars have provided a donation towards the event as a kind gesture of thanks to everyone in the Temple Grove Academy community for supporting and helping their business grow over the last

year. If you would like to know more about Sarah's Little Stars, please visit:

<https://www.sarahslittlestars.co.uk/>



Summer holidays – Parents guide to help keep children safe online

# School's out for summer!

It's always best to be prepared

During the summer holidays, without the distraction of school, internet usage for many young people can increase all the way up to September. This guide is designed to help parents with a realistic approach to help keep their children safe when using the internet, social media and playing online games. Please click on each image below for more information.



**A Parent's Guide to Social Media**



**A Parent's Guide to Sharing Pictures**



**A Parent's Guide to Gaming**



**A Parent's Guide to Live Streaming**



**A Parent's Guide to Online Grooming**



**A Parent's Guide to Online Influencers**



**A Parent's Guide to Fake News**



**A Parent's Guide to Privacy Settings**

**Online safety is when young people know who they can tell if they feel upset by something that has happened online.**

**Parents** please contact your school if you would like to attend a parents internet safety workshop or have any concerns.

**Schools** please [contact us](#) if you would like a SKIPS Safety Net session delivered to your parent groups or staff.

## Skips Educational

Web: [www.skipssafetynet.org](http://www.skipssafetynet.org)  
Email: [info@skips.com](mailto:info@skips.com)  
Tel: +44 121 227 1941

142 Newton Road  
Great Barr  
Birmingham B43 6BT

Working with Home Office 'PREVENT', The Police and Crime Commissioner and Children's Safeguarding Partnerships to help keep children safe online.

Developed in partnership with



**Skips**

Keeping children safe online

[www.skipssafetynet.org](http://www.skipssafetynet.org)



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.



## What Parents & Carers Need to Know about

# WHATSAPP

WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, as well as making voice and video calls. Its end-to-end encryption means messages can only be viewed by the sender and any recipients: not even WhatsApp can read them. Updates to its privacy policy in 2021 (involving sharing data with parent company Facebook) caused millions to leave the app, but the new policy was widely misinterpreted – it only related to WhatsApp's business features, not to personal messages.

UK AND EUROPE  
**16+**  
12+ REST OF THE WORLD

### WHAT ARE THE RISKS?

#### SCAMS

Fraudsters occasionally send WhatsApp messages pretending to offer prizes – encouraging the user to click on a link to win. Other common scams involve warning someone that their WhatsApp subscription has run out (aiming to dupe them into disclosing payment details) or impersonating a friend or relative and asking for money to be transferred to help with an emergency.

#### DISAPPEARING MESSAGES

Users can set WhatsApp messages to disappear in 24 hours, 7 days or 90 days by default. Photos and videos can also be instructed to disappear after the recipient has viewed them. These files can't be saved or forwarded – so if your child was sent an inappropriate message, it would be difficult to prove any wrongdoing. However, the receiver can take a screenshot and save that as evidence.

#### ENABLING FAKE NEWS

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India in 2018, some outbreaks of mob violence appear to have been sparked by false allegations being shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

NEWS

...TYPING...

PRIZE

ONLINE

#### POTENTIAL CYBERBULLYING

Group chat and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

#### CONTACT FROM STRANGERS

To start a WhatsApp chat, you only need the mobile number of the person you want to message (the other person also needs to have the app). WhatsApp can access the address book on someone's device and recognise which of their contacts also use the app. So if your child has ever given their phone number to someone they don't know, that person could use it to contact them via WhatsApp.

#### LOCATION SHARING

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." It is a useful method for a young person to let loved ones know they're safe – but if they used it in a chat with people they don't know, they would be exposing their location to them, too.

## Advice for Parents & Carers

CLICK HERE

#### CREATE A SAFE PROFILE

Even though someone would need a child's phone number to add them as a contact, it's also worth altering a young person's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'no one' – choosing one of the latter two ensures that your child's profile is better protected.

#### EXPLAIN ABOUT BLOCKING

If your child receives spam or offensive messages, calls or files from a contact, they should block them using 'settings' in the chat. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list – so they also need to be deleted from the address book.

#### REPORT POTENTIAL SCAMS

Young people shouldn't engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they'll be given the option to report it as spam. If the sender claims to be a friend or relative, call that person on their usual number to verify it really is them, or if it's someone trying to trick your child.

#### LEAVE A GROUP

If your child is in a group chat that is making them feel uncomfortable, or has been added to a group that they don't want to be part of, they can use WhatsApp's group settings to leave. If someone exits a group, the admin can add them back in once; if they leave a second time, it is permanent.

#### THINK ABOUT LOCATION

If your child needs to use the 'live location' function to show you or one of their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives a range of 'live location' options, and your child should manually stop sharing their position as soon as it is no longer needed.

#### DELETE ACCIDENTAL MESSAGES

If your child posts a message they want to delete, WhatsApp allows the user seven minutes to erase a message. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' However, it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.

#### CHECK THE FACTS

You can now fact-check WhatsApp messages that have been forwarded at least five times, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was true or not.

### Meet Our Expert

Parveen Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Click: a web resource that helps parents and children thrive in a digital world.



**NOS**  
**National Online Safety**  
#WakeUpWednesday



## Sun Safety – advice for families & schools

Please go to <https://soltansunready.com/for-families> for advice and guidance about sun safety. Pupils should attend school with a sun hat, sunglasses, sunscreen and a refillable water bottle.



**Soltan Sun Ready Schools**

SHOP SOLTAN

### For families

< For families For schools >

**Helping you stay sun safe!**  
Our helpful family articles and ideas will teach you and your children about sun safety, helping you to enjoy the great outdoors and summer sun as a family.

**Follow these five sun ready tips to stay safe in the sun**  
As recommended by MACMILLAN CANCER SUPPORT

- 1. Use a broad-spectrum, water-resistant sunscreen.
- 2. Wear plenty of water.
- 3. Cover up with a hat, long sleeves, and long pants.
- 4. Seek shade when possible.
- 5. Stay in the shade between 10 a.m. and 4 p.m.

**Soltan & Macmillan's Top Tips to keep your little ones Sun Ready**  
Soltan and Macmillan Cancer Support are working together to help you and your family stay safe in the summer sun. Here are some helpful hints, tips and information about sun protection.

**Bring Out The Sun Cream song**  
4-11 | Film | Quick activity  
Dance your way to a sun-ready summer!

**How to apply sun cream on children – from Soltan and Macmillan**  
Getting your kids to stay still for long enough to apply sun cream can be challenging! Here are a few tips on how you can ensure the sun cream is applied effectively and that you're providing the best protection for your children.

**Summer sun life hacks - keeping the kids entertained**  
Every kid looks forward to summer, but it can be hard to think of ways to keep them amused.

**Sun Ready Poster Project**  
Inspire children to share what they've learnt about sun safety with their family and friends using the Sun Ready Poster Project!

**Soltan Sun Ready has educated over half a million young people about sun safety!**  
Hear more about the work Soltan Sun Ready is doing in schools to help educate children about the importance of sun safety.

**Lifelong sun damage: Why we need to care about UVA**  
We all know that going into the sun without protection can be harmful to our skin, but many of us don't realise the importance of also protecting skin against the sun's harmful UVA rays.

**Action Poem: Big Blob**  
Use this action poem to help your child remember how to apply their sun cream.

**Tana's Story**  
Watch Tana's story about her favourite football team.



 **Temple Grove  
Academy**

# Steps for absence reporting

1.

If your child is unwell, telephone the school on the first day of absence **and** on each and every day that they remain unwell.

2.

Provide a reason for the absence.

3.

Contact us before **9:00am** where possible.



**You may also email us to notify an absence using this email address:  
[absence@templegroveacademy.com](mailto:absence@templegroveacademy.com)**

When contacting us by email, we also require you to get in touch daily until your child returns to school.

**Thank you for your support.**