

# NEWSLETTER

## 26<sup>th</sup> May 2023

### Attendance:

Overall school attendance this week is 89.6%.

Congratulations to Year 4 Snicket who are the attendance winners this week with 94%. As this is below 98%, sadly there will be no own clothes day (first week back).



For more information about our school, use our QR code to link to the website at any time.

### Reminders

W/C 29<sup>th</sup> May  
HALF TERM

Monday 05.06.23  
09.00 - Start of  
Summer Term 2

### Message from the Senior Leadership Team

Dear Parents / Carers

In celebration assembly this week, a number of children were rewarded for their hard work this half term – we celebrated Wonderful Writers, Remarkable Readers, Spectacular Scientists and Amazing Artists and all children recognised should be incredibly proud of their efforts this half term.

Next term, we are pleased to be able to offer an athletics club for years 3-6 and a cheerleading club for years 4-6. Both clubs have a maximum of 20 spaces and will finish at 4:10. Please sign up at the office if your child is interested in these clubs (places allocated on a first-come-first-served basis).

Lastly, we would like to give a warm welcome to Tia Young who has joined our school office team.

Please note that next week is half term and school will reopen for the final Summer term on Monday 5<sup>th</sup> June.

Best wishes, The Senior Leadership Team

### Safeguarding:

If you are concerned about the safety or wellbeing of a child please contact the NSPCC on their helpline: **0808 800 5000**

or email [help@nspcc.org.uk](mailto:help@nspcc.org.uk)

If you believe that a child is in immediate danger call 999. Our school safeguarding leaders can be contacted by emailing

[stillman@templegroveacademy.com](mailto:stillman@templegroveacademy.com)

or telephoning 07835946414 / 07943276854

### Stars of the Week:



R - Mackenzie  
Year 1 – Harleigh W  
Year 2 – Alex  
Year 3 – Timi  
Year 4 – Isla  
Year 5 – Emily G  
Year 6 – Sara M

### Early Years Foundation Stage

This week has been full of excitement and fun. On Monday, we were visited by *Jaws 'n' Claws* - the children learnt lots of interesting facts and all had the opportunity to hold and stroke the animals (bar the tarantula!). They met Madagascan Hissing Cockroaches, a Bearded Dragon, Giant African Snails, Giant African Millipedes, Australian Tree Frogs, a Cane Toad, a Red Footed Tortoise, and a Royal Python. The children have completed their innovations of what *The Very Hungry Caterpillar* ate, updated their sunflower diaries, and completed their own sequence of the lifecycle of a butterfly – we are very impressed with their recollection of the lifecycle and the key words - chrysalis and pupa, in addition to their understanding that it takes approximately two weeks from transformation of chrysalis to fully fledged butterfly. Our very own caterpillars have transformed into chrysalises - the children have been observing their transformation with great glee – we so hope they get to see their final transformation to adults (butterflies)!

In maths the children have practiced solving addition and subtraction problems to 10.

In phonics they have been introduced to two new digraphs this week, the split digraph *i-e* (as in tide) and the digraph *ee* (as in seed), and the alternative pronunciation for the *y* phoneme – long *e* sound when added to the end of a word (as in baby); they are also continuing to practise recalling all tricky words taught to date.

We have sent home the sunflowers the children planted at the beginning of this term – please share photos of the different stages they go through on Tapestry (i.e., bud, bloom). We would love to see how tall they get – you could send a photo comparing their height/growth to your child's.



### Year 1: Dahl

The children in Dahl class have been creating descriptive sentences and questions relating to their beautiful book, *The bee who Spoke*. They have been encouraged to use adjectives to make their sentences sparkle. During Science lessons the children created a crown to show the life cycle of a bee and the warmer weather has allowed them to go outside to play games to practise our prepositional vocabulary in Maths.

Excellent work, Dahl class.





### Year 2: Anthony & Browne

During Science, Year 2 created the perfect environment within the classroom where they've seen our sunflowers grow from a tiny seed to a living breathing plant. We would like the children to look after these during half term. Please could they water them regularly, keep them in sunlight, and if possible, measure the plants to see how tall they have grown. We would like the Sunflowers returned on the first day back to school so we can monitor their growth during our final term. Well done Browne Class!



Year 3: Walliams

Year 3 enjoyed Forest School this week. Here are some boys with a handful of newts. They have learned to tell the difference between the palmate newt and the smooth newts, as well as spot males and females. Year 3 have also enjoyed a fun-filled ukelele lesson.





Year 4: Snicket

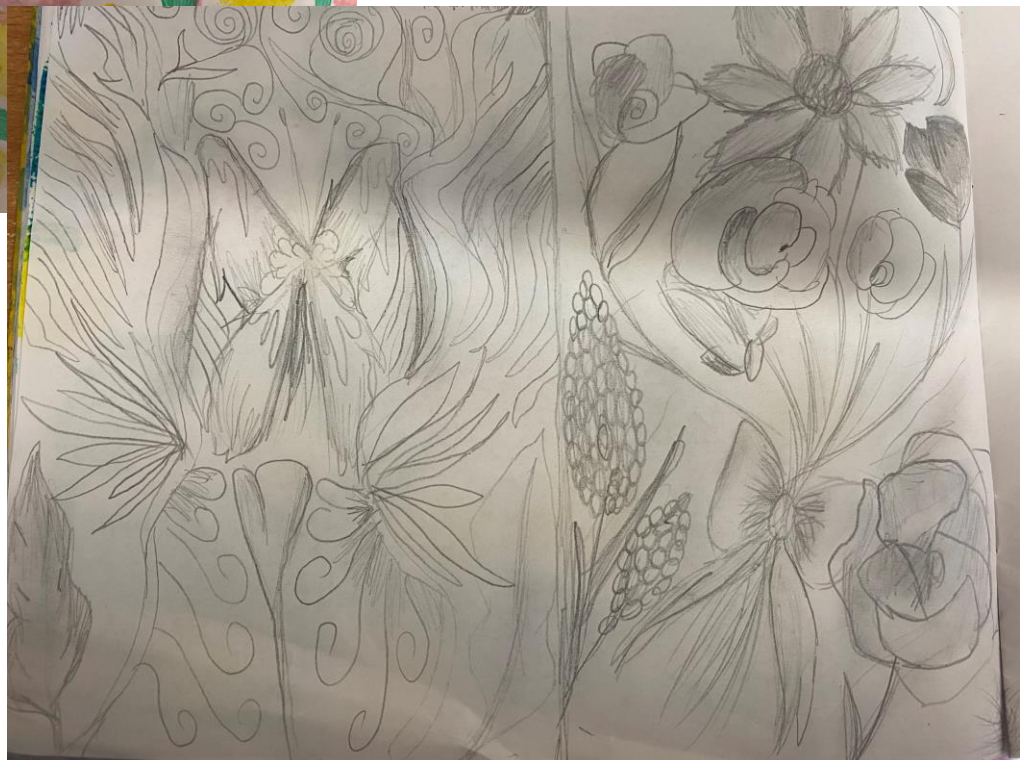
Year 4 had a wonderful time pond dipping and climbing trees in Forest School this week.





### Year 5: Blake

Year 5 have been exploring the artwork of William Morris this term. The children were each given a sponge, which they cut various shapes out of. They then used the sponge pieces to create their own repeated pattern inspired by his designs. They have also sketched several of their own nature themed designs and will choose their favourite to recreate with paint.



### Year 6: Shakespeare

Year 6 have had a strong and enjoyable end to term. They were thrilled to receive their Leavers' Hoodies and insisted on wearing them despite the sunny weather! We were also very proud of their efforts in writing this week and we look forward to celebrating their final term with them at Temple Grove.





# Over and above

## Over and Above Club this week:

Jeffers: Grace  
Dahl: Haylen  
Browne: Henry  
Walliams: Cheryl  
Snicket: Reuben  
Blake: Riley  
Shakespeare: Alia



*kindness*

## Kindness certificate winners this week:

Jeffers: Ayra  
Dahl: Maisie  
Browne: Zayne  
Walliams: Orla  
Snicket: Dana  
Blake: Emily B  
Shakespeare: Charlie U

**This week, here are children who demonstrated our School Value of...**



**Reception Jeffers: Caleb for being a considerate and helpful member of the class.**

**Year 1 Dahl: Maisie for consistently showing good manners and being respectful.**

**Year 2 Browne: Emily for continuing to showcase good behaviour to her peers and teachers.**

**Year 3 Walliams: Beau keeps her work area organised and ensures her table partners do, as well.**

**Year 4 Snicket: Tariq is polite and respectful to all staff.**

**Year 5 Blake: Kaycee for always being polite and considerate to others.**

**Year 6 Shakespeare: Paige for always speaking politely to adults and peers.**



## Film Club



Thank you to all of our parent volunteers who help run Film Club each week. The club is a fantastic opportunity for pupils to relax and enjoy both familiar and new film titles with their friends. They are also treated to delicious refreshments, cosy cushions and bean-bags for the viewing.



## Forest School

It's the highlight of the Forest School Calendar- pond dipping time! There are lots of newts and pupil's scooped an enormous frog too. They have learnt how to differentiate between the two different types of newt in the pond - the smooth newt and the palmate newt and also how to identify the males and females. Unfortunately no frog spawn this year, but the children have also been a huge help getting rid of lots of leaves and debris to make the pond lovely and clear.





## **Become a volunteer Crossing Patrol!**

Temple Grove Academy is currently exploring options to implement a school crossing patrol and safer crossing options outside of the school.

Whilst various options are explored, if you or anyone you know are interested in becoming a volunteer Crossing Patrol, use the link below to find out more and express an interest.

**<https://www.kent.gov.uk/roads-and-travel/road-safety/school-crossing-patrols#tab-5>**

Many thanks go to the parents and members of the wider school community who have been involved in getting this campaign up and running.





 **Temple Grove  
Academy**

# Steps for absence reporting

1.

If your child is unwell, telephone the school on the first day of absence **and** on each and every day that they remain unwell.

2.

Provide a reason for the absence.

3.

Contact us before **9:00am** where possible.



**You may also email us to notify an absence using this email address:  
[absence@templegroveacademy.com](mailto:absence@templegroveacademy.com)**

When contacting us by email, we also require you to get in touch daily until your child returns to school.

**Thank you for your support.**