

NEWSLETTER

23rd June 2023

Attendance:

Overall school attendance this week is 88.5%.

Congratulations to Year 5 Blake who are the attendance winners this week with **98.4%**. As this is above 98%, Blake Class will have an own clothes day week. Well done Blake Class!



For more information about our school, use our QR code to link to the website at any time.

Reminders

Tues 27.06.23

Sports Day:
KS2 Parents / Carers to arrive at 9.15am.
YR and KS1 Parents / Carers to arrive at 1pm.

Please ensure your child comes to school in PE kit wearing a t-shirt of their house colour. Please also provide a water bottle, sunscreen and a hat.

Yr6 Forest School (PM)

Class teacher will update Yr6 parents via Class Dojo regarding Forest School / Sports Day clothing.

Wed 28.06.23

Yr3 Forest School:
Please ensure your child wears suitable clothing for the weather including sunscreen and a hat.

Friday 16.06.23

No Celebration Assembly: Our main school hall is in use, so Celebration Assembly will resume w/c 3rd July.

Message from the Senior Leadership Team

Dear Parents / Carers

We are sorry that Sports Day was postponed this week, but safety comes first and staff and pupils are very much looking forward to welcoming you this coming Tuesday 27th June. Please see the reminders section for details of PE kit and personal items needed on the day.

This week has been a hive of activity including visitors from Lush and a storyteller for Year 2, 3 and 4 pupils who were able to choose a book to take home and keep at the end of the morning. It has been fantastic to hear about some of the previous books which children have already enjoyed because of our partnership with The National Literacy Trust. We hope to run this project again next year and involve other year groups.

The online safety poster this week relates to 'Money Muling' – a practice whereby young people are encouraged to use their bank accounts to move or accept money from unknown sources. We've also included some information about online safety over the summer. We hope you find these updates useful.

Lastly, very hot weather is expected again next week so please ensure your child is sent to school with a sun hat, sunglasses, sunscreen and a refillable water bottle (not glass).

Best wishes, The Senior Leadership Team

Safeguarding:

If you are concerned about the safety or wellbeing of a child please contact the NSPCC on their helpline: **0808 800 5000**

or email help@nspcc.org.uk

If you believe that a child is in immediate danger call 999. Our school safeguarding leaders can be contacted by emailing

stillman@templegroveacademy.com

or telephoning 07835946414 / 07943276854

Stars of the Week:



R - Alice
Year 1 – Bella
Year 2 – William
Year 3 – Leela
Year 4 – Oliver
Year 5 – Millie
Year 6 – Bella

Early Years Foundation Stage

This week in Jeffers class the children have been introduced to our learning journey for this term – *Beside the sea*. We read the story of *The Rainbow Fish* by Marcus Pfister and talked about the important underlying themes of friendship and sharing. The children have started to write their own summaries of the story – I am so proud of the way they have been applying their phonic knowledge with increased independence.

In maths we have been learning about the concept of grouping; odd and even numbers and been practicing counting to 100. In phonics we are continuing to review all phonemes taught to date and applying them to blending for reading and segmenting for spelling, as well as reviewing all tricky words taught to date. The children were introduced to the digraph (two letters that make one sound) *ie* (as in the tie) and the tricky words *our* and *eyes*. In PE we have been practising for Sports Day which will be held next Tuesday afternoon.



Year 1: Dahl

Year 1 are continuing to enjoy their learning, in particular book corner time! They were recently crowned the 'winners' of our Story Assembly 'Battle of The Books!' as the whole school enjoyed a story in their name - Roald Dahl's Revolting Rhyme, Cinderella. To celebrate their win, Mrs Cardall will be awarding them a fresh new book for their book corner. Well done Year 1.



Year 2: Anthony & Browne

This week, Year 1 and Year 2 were very lucky to have a very special visitor. Mrs. Magic Moyler helped us create the most amazing art outcomes all linked to our class text... 'Looking Up', by Nathan Bryon. We made fabulous 'globes' out of a range of recycled materials. This exercise allowed us to showcase our children's creative talents.



Year 3: Walliams

Year 3 enjoyed a great music and dance session with Mrs DeFrietas.

The Year 3s also learned to make clockwise and anticlockwise turns from cardinal points, and to describe them using fractions.

Jackson C has also used his knowledge of climate change and properties of gases to design this fantastic model hot air balloon.



Year 4: Snicket

This week Year 4 enjoyed making donuts at Forest School!



Year 5: Blake

It has been another busy week in year 5! We were lucky enough to have beautiful weather for forest school, so the children took full advantage of the hammock, mud kitchen and wooded area. We also carried out a fun science experiment to test how eyesight changes as we age!



Year 6: Shakespeare

As well as practising lines for the production and completing an in-depth, healthy living project (which will be coming home next week), Year 6 also enjoyed Music Day on Wednesday. They looked at and gathered data on soundtrack music. The most popular song was Mr. Blue Sky by Electric Light Orchestra. They were less impressed when they realised how it looks/sounds without a cute little Groot from Guardians of the Galaxy dancing along! They also explored the lyrics to Space Oddity and wrote postcards in the role of Major Tom.



Over and above

Over and Above Club this week:

Jeffers: Rendon
Dahl: Amelia
Browne: Henry
Walliams: Jackson C
Snicket: Scarlett
Blake: Riley
Shakespeare: Molly



kindness

Kindness certificate winners this week:

Jeffers: Reggie
Dahl: Haylen
Browne: Charlotte
Walliams: Emily
Snicket: Sasha
Blake: Hanna
Shakespeare: Paige

This week, here are children who demonstrated our School Value of...



Reception Jeffers: Everly for being a considerate and helpful member of the class.

Year 1 Dahl: Mya for consistently showing good manners and being respectful.

Year 2 Browne: Lena for continuing to showcase good behaviour to peers and teachers.

Year 3 Walliams: Zara helps her classmates stay neat and organised.

Year 4 Snicket: Finley is polite and respectful to all staff.

Year 5 Blake: Emily G for always being polite and considerate to others.

Year 6 Shakespeare: Fallon for always speaking politely to adults and peers.

Smoothie Bike Day!

You will have received an email to let you know about an exciting end-of-term event we have arranged for all pupils. Everyone will have the chance to pedal a 'smoothie bike' and sample some delicious (and healthy!) smoothies. Please refer to the recent email sent to you about this as it contains some important information about allergies and notifying us if your child cannot take part for any reason.



You can find out more by visiting: <http://www.thesmoothiebikecompany.co.uk/>



We are able to provide this due to the kind generosity of **Sarah's Little Stars** who are an Ofsted Outstanding Nursery, based on the grounds of Temple Grove (Greggs Wood Road side). Sarah's Little Stars have provided a donation towards the event as a kind gesture of thanks to everyone in the Temple Grove Academy community for supporting and helping their business grow over the last year. If you would like to know more about Sarah's Little Stars, please visit:

<https://www.sarahslittlestars.co.uk/>

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about MONEY MULING

Money muling involves individuals – very frequently young people – being recruited to transfer illegally obtained funds into and out of their bank account on behalf of criminals (often without even realising that's the kind of activity they've become embroiled in), and usually being allowed to keep a certain amount for themselves. It's essentially a digital form of money laundering. This guide highlights some of the risks associated with money muling, and provides parents and carers with useful tips to help safeguard young people against becoming ensnared by this growing online hazard.

WHAT ARE THE RISKS?

LEGAL REPERCUSSIONS

Young people may be lured by the promise of quick, easy money, but by doing so they will become unwitting participants in activities that can have severe legal and financial consequences. Money muling is a serious offence under UK law: involvement in such schemes can result in imprisonment and fines (or both). Remember, the threshold for criminal responsibility in the UK is 10 years of age.

ONLINE RECRUITMENT

Cyber-savvy criminals are increasingly using various online methods, including social media apps and gaming platforms, in their attempts to recruit young people as potential money mules. The criminals often deploy persuasive, deceptive tactics to gain children's initial interest and attention, then seek to exploit their trust and naivety.

POSSIBLE EXPLOITATION

Money muling is frequently carried out in tandem with other organised criminal activities such as the drug trade or human trafficking. Not only is money muling a criminal offence in its own right, therefore, but it could also expose young people to harmful situations as well as potentially putting them in contact with some extremely dangerous individuals.

FINANCIAL LOSSES

If they (even unknowingly) transfer funds that are traced back to criminal activities, money mules can face considerable financial losses: their bank may freeze their accounts, and they can be held liable for any illegally obtained funds. People involved in money muling often also find themselves at greater risk of becoming entangled in other forms of criminal financial exploitation and fraud.

LONG-TERM CONSEQUENCES

Involvement in money muling can have a lasting negative impact on a young person's reputation, education and employment prospects, and place colossal strain on their family life. A conviction for financial fraud would significantly damage a young person's future opportunities: they could be blocked from opening a bank account, taking out a mortgage or even securing a phone contract.

Advice for Parents & Carers

EDUCATE AND COMMUNICATE

Talk to your child about the risks and consequences of money muling, emphasising the importance of making informed decisions and seeking guidance if they need it. Create an open, non-judgmental space which encourages them to share their concerns and experiences, ensuring they feel comfortable getting help if they suspect they may have become involved in money muling.

MONITOR ONLINE ACTIVITIES

If you have concerns, you might want keep a closer than usual eye on your child's online presence, including their profiles on social media and any gaming platforms that they use. These can often serve as useful early warning systems which might help you to detect any signs of attempted recruitment by criminals or other types of suspicious behaviour.

TALK ABOUT MONEY

Discussions about avoiding being recruited as a money mule are also good opportunities for a refresher with your child about financial responsibility and good money management. It's also a helpful starting point for highlighting the importance of earning their money by honest means and the potential consequences of getting involved in illegal activities, both online and offline.

STAY INFORMED

Criminals' methods and approaches to recruiting young people as money mules frequently evolve to reflect the online landscape. Try to stay aware of criminals' current tactics and make time to regularly check out resources provided by schools, law enforcement and financial organisations. The Don't Be Fooled Campaign (at www.moneymules.co.uk) has plenty of useful information and advice.

REPORT YOUR SUSPICIONS

If you have reason to believe that your child, one of their friends, or someone they know has been recruited into a money muling operation, seek support and then report your suspicions. For your own safety, please don't attempt to directly confront anyone you suspect of organising money muling. Instead, contact Crimestoppers anonymously on 0800 655 111.

Meet Our Expert

Ross Savage has a proven track record in countering financial crime, having spent 19 years with UK law enforcement – specialising in money laundering investigations and asset recovery from organised criminal groups. He now holds senior visiting expert positions at various organisations and delivers customised training and consultancy to government and private-sector clients worldwide.




Source: www.moneymules.co.uk | <https://nationalcrimeagency.gov.uk/moneymuling>
www.ukfinance.org.uk/press/press-releases/parents-urged-help-stop-rise-child-money-mules

 **National Online Safety**
#WakeUpWednesday

 @natonlinesafety

 /NationalOnlineSafety

 @nationalonlinesafety

 @national_online_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 14.06.2023

Summer holidays – Parents guide to help keep children safe online

School's out for summer!

It's always best to be prepared

During the summer holidays, without the distraction of school, internet usage for many young people can increase all the way up to September. This guide is designed to help parents with a realistic approach to help keep their children safe when using the internet, social media and playing online games. Please click on each image below for more information.



A Parent's Guide to Social Media



A Parent's Guide to Sharing Pictures



A Parent's Guide to Gaming



A Parent's Guide to Live Streaming



A Parent's Guide to Online Grooming



A Parent's Guide to Online Influencers



A Parent's Guide to Fake News



A Parent's Guide to Privacy Settings

Online safety is when young people know who they can tell if they feel upset by something that has happened online.

Parents please contact your school if you would like to attend a parents internet safety workshop or have any concerns.

Schools please [contact us](#) if you would like a SKIPS Safety Net session delivered to your parent groups or staff.

Skips Educational

Web: www.skipssafetynet.org
Email: info@skips.com
Tel: +44 121 227 1941

142 Newton Road
Great Barr
Birmingham B43 6BT

Working with Home Office 'PREVENT', The Police and Crime Commissioner and Children's Safeguarding Partnerships to help keep children safe online.

Developed in partnership with



Skips

Keeping children safe online

www.skipssafetynet.org

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.



What Parents & Carers Need to Know about

WHATSAPP

WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, as well as making voice and video calls. Its end-to-end encryption means messages can only be viewed by the sender and any recipients: not even WhatsApp can read them. Updates to its privacy policy in 2021 (involving sharing data with parent company Facebook) caused millions to leave the app, but the new policy was widely misinterpreted – it only related to WhatsApp's business features, not to personal messages.

UK AND EUROPE
16+
12+ REST OF THE WORLD

WHAT ARE THE RISKS?

SCAMS

Fraudsters occasionally send WhatsApp messages pretending to offer prizes – encouraging the user to click on a link to win. Other common scams involve warning someone that their WhatsApp subscription has run out (aiming to dupe them into disclosing payment details) or impersonating a friend or relative and asking for money to be transferred to help with an emergency.

DISAPPEARING MESSAGES

Users can set WhatsApp messages to disappear in 24 hours, 7 days or 90 days by default. Photos and videos can also be instructed to disappear after the recipient has viewed them. These files can't be saved or forwarded – so if your child was sent an inappropriate message, it would be difficult to prove any wrongdoing. However, the receiver can take a screenshot and save that as evidence.

ENABLING FAKE NEWS

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India in 2018, some outbreaks of mob violence appear to have been sparked by false allegations being shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

NEWS

...TYPING...

PRIZE

ONLINE

POTENTIAL CYBERBULLYING

Group chat and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

CONTACT FROM STRANGERS

To start a WhatsApp chat, you only need the mobile number of the person you want to message (the other person also needs to have the app). WhatsApp can access the address book on someone's device and recognise which of their contacts also use the app. So if your child has ever given their phone number to someone they don't know, that person could use it to contact them via WhatsApp.

LOCATION SHARING

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." It is a useful method for a young person to let loved ones know they're safe – but if they used it in a chat with people they don't know, they would be exposing their location to them, too.

Advice for Parents & Carers

CLICK HERE

CREATE A SAFE PROFILE

Even though someone would need a child's phone number to add them as a contact, it's also worth altering a young person's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'no one' – choosing one of the latter two ensures that your child's profile is better protected.

EXPLAIN ABOUT BLOCKING

If your child receives spam or offensive messages, calls or files from a contact, they should block them using 'settings' in the chat. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list – so they also need to be deleted from the address book.

REPORT POTENTIAL SCAMS

Young people shouldn't engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they'll be given the option to report it as spam. If the sender claims to be a friend or relative, call that person on their usual number to verify it really is them, or if it's someone trying to trick your child.

LEAVE A GROUP

If your child is in a group chat that is making them feel uncomfortable, or has been added to a group that they don't want to be part of, they can use WhatsApp's group settings to leave. If someone exits a group, the admin can add them back in once; if they leave a second time, it is permanent.

THINK ABOUT LOCATION

If your child needs to use the 'live location' function to show you or one of their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives a range of 'live location' options, and your child should manually stop sharing their position as soon as it is no longer needed.

DELETE ACCIDENTAL MESSAGES

If your child posts a message they want to delete, WhatsApp allows the user seven minutes to erase a message. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' However, it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.

CHECK THE FACTS

You can now fact-check WhatsApp messages that have been forwarded at least five times, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was true or not.

Meet Our Expert

Parveen Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Click: a web resource that helps parents and children thrive in a digital world.



NOS
National Online Safety
#WakeUpWednesday



www.nationalonlinesafety.com



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 02.03.2022

Sun Safety – advice for families & schools

Please go to <https://soltansunready.com/for-families> for advice and guidance about sun safety. Pupils should attend school with a sun hat, sunglasses, sunscreen and a refillable water bottle.



Soltan Sun Ready Schools

SHOP SOLTAN

For families

< For families For schools >

Helping you stay sun safe!
Our helpful family articles and ideas will teach you and your children about sun safety, helping you to enjoy the great outdoors and summer sun as a family.

Follow these five sun ready tips to stay safe in the sun
As recommended by MACMILLAN CANCER SUPPORT

- 1. Use a broad-spectrum, water-resistant sunscreen.
- 2. Wear plenty of water.
- 3. Cover up with a hat, long sleeves, and long pants.
- 4. Seek shade when possible.
- 5. Stay in the shade between 10 a.m. and 4 p.m.

Soltan & Macmillan's Top Tips to keep your little ones Sun Ready
Soltan and Macmillan Cancer Support are working together to help you and your family stay safe in the summer sun. Here are some helpful hints, tips and information about sun protection.

Bring Out The Sun Cream song
4-11 | Film | Quick activity
Dance your way to a sun-ready summer!

How to apply sun cream on children – from Soltan and Macmillan
Getting your kids to stay still for long enough to apply sun cream can be challenging! Here are a few tips on how you can ensure the sun cream is applied effectively and that you're providing the best protection for your children.

Summer sun life hacks - keeping the kids entertained
Every kid looks forward to summer, but it can be hard to think of ways to keep them amused.

Sun Ready Poster Project
Inspire children to share what they've learnt about sun safety with their family and friends using the Sun Ready Poster Project!

Soltan Sun Ready has educated over half a million young people about sun safety!
Hear more about the work Soltan Sun Ready is doing in schools to help educate children about the importance of sun safety.

Lifelong sun damage: Why we need to care about UVA
We all know that going into the sun without protection can be harmful to our skin, but many of us don't realise the importance of also protecting skin against the sun's harmful UVA rays.

Action Poem: Big Blob
Use this action poem to help your child remember how to apply their sun cream.

Tana's Story
Watch Tana's story about her favourite football team.

 **Temple Grove**
Academy

Steps for absence reporting

1.

If your child is unwell, telephone the school on the first day of absence **and** on each and every day that they remain unwell.

2.

Provide a reason for the absence.

3.

Contact us before **9:00am** where possible.



**You may also email us to notify an absence using this email address:
absence@templegroveacademy.com**

When contacting us by email, we also require you to get in touch daily until your child returns to school.

Thank you for your support.