

NEWSLETTER

18th June 2023

Attendance:

Overall school attendance this week is 89.6%.

Congratulations to Year 2 Browne who are the attendance winners this week with **95%**. As this is below 98%, sadly no class will have an own clothes day week.



For more information about our school, use our QR code to link to the website at any time.

Reminders

Mon 19.06.23

Green Art Day
(Year 1 & 2 only)
Please refer to email dated 15/06/23 for details as there is a cost payable for the visitor.

Tues 20.06.23

Sports Day:
KS2 Parents / Carers to arrive at 9.15am.

YR and KS1 Parents / Carers to arrive at 1pm.

Please ensure your child comes to school in PE kit wearing a t-shirt of their house colour. Please also provide a water bottle, sunscreen and a hat.

Yr 4 Forest School:
Class teacher will update Yr 4 parents via Class Dojo regarding Forest School / Sports Day clothing.

Wed 21.06.23

Yr 5 Forest School:
Please ensure your child wears suitable clothing for the weather including sunscreen and a hat.

Friday 16.06.23

09.05 Celebration Assembly:
For selected parents notified by text.

Message from the Senior Leadership Team

Dear Parents / Carers

Well done to Year 6 for a successful and enjoyable trip to PGL. It was wonderful to hear positive comments from pupils about spending time with people they don't usually socialise with in school – memories made for a lifetime, we hope.

This week's online safety focus concerns OMETV – a social media platform which is rising in popularity across the World. Please refer to the poster below for more information. Please also continue to note the current guidance regarding the use of WhatsApp, which is provided on the poster below - **The app is age rated 16+ in the UK** and not advised for use below that age.

We are very much looking forward to Sports Day on Tuesday 20th June and with hot weather expected, please ensure your child is sent to school in PE Kit with a t-shirt in their house colour, a sun hat, sunscreen and a refillable water bottle (not glass).

To end, Mrs Tillman-Harries will be leaving Temple Grove Academy at the end of this academic year to take up a role in a new school. We wish her every success for the future and are hugely grateful for her work and dedication to TGA. She will be very much missed.

Best wishes, The Senior Leadership Team

Safeguarding:

If you are concerned about the safety or wellbeing of a child please contact the NSPCC on their helpline: **0800 800 5000**

or email help@nspcc.org.uk

If you believe that a child is in immediate danger call 999. Our school safeguarding leaders can be contacted by emailing

stillman@templegroveacademy.com

or telephoning 07835946414 / 07943276854

Stars of the Week:



R - James
Year 1 – Amelia
Year 2 – Swamy
Year 3 – Nasir
Year 4 – Dana
Year 5 – Kaycee
Year 6 – Millie

Early Years Foundation Stage

We've had a very busy week in Jeffers class this week – finalising preparations for our Father's Day picnic, practising for Sports Day, exploring our new Forest School area and planting our sunflowers, tomato plants and other flowering plants in our garden area. In maths we have been learning about sharing and ensuring that to have a fair share, there should be an equal amount of items per person. In phonics we are continuing to review all phonemes taught to date and applying them to blending for reading and segmenting for spelling, as well as reviewing all tricky words taught to date. The children were introduced to the trigraph (three letters that make one sound) *igh* (as in the word night).

The children had great fun during Forest School on Tuesday – they went pond dipping for newts. Our Father's Day picnic on Friday was a huge success – it was wonderful that each child had a father, stepfather, grandfather or mother there to watch their presentation. I am sure you will agree how fantastic the children were – they showed great confidence.



Year 1: Dahl

Exploring the wonders of Space is so exciting. The children blended chalk colours to create a sun in the Year 1 garden. In History Dahl class have been learning about Neil Armstrong's momentous moon landing; the children created their own astronaut and have been fascinated by life on space stations. Dahl class also became gardeners of note this week. Watering, planting and exploring took place. The children will track the progress of their plants - learning at grass roots level!



Year 2: Anthony & Browne

This week, Browne Class have been showcasing their sporting prowess during PE lessons with both Mr. Dixon and Mr. Miles. It has been so lovely to see how much progress all children have made since the beginning of the academic year. We are now ready for Sports Day! Are you? See you Tuesday!



Year 3: Walliams

Walliams are preparing for Sports Day next week and enjoyed a chance to do some gardening in the lovely weather this week. The allotments are looking great!



Year 4: Snicket

Year 4 have made a great start to their Design Technology project, whereby they will be designing and making model cars. As you can see, the sharp pencils and trusty rulers were useful for their measurement lesson focussed on cutting axles.



Year 5: Blake

It has been a busy, but fun filled week in year 5! We have continued to write and perform poetry in a variety of styles, have started a new topic in maths and have begun to practice sprint starts and races in preparation for sports day. The children also enjoyed a film afternoon as a reward for having 100% attendance all week!



Year 6: Shakespeare

What a week! Year 6 spent the former part of the week at PGL and latter half recovering! We endured 28-29 degrees of fabulous sunshine; many, many adventurous activities; and much fun in our dorms. The adults were very proud of the children and the way they approached the tasks, many of them overcoming fears and nerves to do incredible things like the giant swing and abseiling. Mrs Maclean also sent a big thank you to the Year 6s who were incredibly helpful carrying plants to various places and preparing the planters for the Reception planting area which involved digging out and then transporting A LOT of compost across the field.



Over and above

Over and Above Club this week:

Jeffers: Alice
Dahl: Lauren
Browne: Magnus
Walliams: Glory
Snicket: Tariq
Shakespeare: Charlie A



kindness

Kindness certificate winners this week:

Jeffers: Grace
Dahl: Ema
Browne: William R
Walliams: Leela
Snicket: Lee-Jay
Shakespeare: Kiara

This week, here are children who demonstrated our School Value of...



Reception Jeffers: Jayden for being a considerate and helpful member of the class.

Year 1 Dahl: Lily for consistently showing good manners and being respectful.

Year 2 Browne: Jasmine for continuing to showcase good behaviour to peers and teachers.

Year 3 Walliams: Jayden helps her classmates stay neat and organised.

Year 4 Snicket: Izzy is polite and respectful to all staff.

Year 5 Blake: Danielle for always being polite and considerate to others.

Year 6 Shakespeare: Libby for always speaking politely to adults and peers.

Smoothie Bike Day!

You will have received an email to let you know about an exciting end-of-term event we have arranged for all pupils. Everyone will have the chance to pedal a 'smoothie bike' and sample some delicious (and healthy!) smoothies. Please refer to the recent email sent to you about this as it contains some important information about allergies and notifying us if your child cannot take part for any reason.



You can find out more by visiting: <http://www.thesmoothiebikecompany.co.uk/>



We are able to provide this due to the kind generosity of **Sarah's Little Stars** who are an Ofsted Outstanding Nursery, based on the grounds of Temple Grove (Greggs Wood Road side). Sarah's Little Stars have provided a donation towards the event as a kind gesture of thanks to everyone in the Temple Grove Academy community for supporting and helping their business grow over the last year. If you would like to know more about Sarah's Little Stars, please visit:

<https://www.sarahslittlestars.co.uk/>

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

OMETV

WHAT ARE THE RISKS?

OmeTV is another app which encourages users to 'make friends from all around the world'. People can search profiles by age and gender and send direct messages or photos. However, the app is primarily used for video calls. When using this feature, users are connected at random, although only their country of origin is shared. People can then either choose to move on to the next chat or can stay in that call for as long as they wish.

STRANGER DANGER

While young people generally know not to share personal information with strangers, the safety of their home and the distance offered by technology can make them feel more relaxed and uninhibited. Combined with the fact that OmeTV provides a webcam function – and anonymity – it can be an easy way for groomers to gather information, ask to connect on other social media platforms, or potentially request intimate images.

EXPLICIT CONTENT

Unfortunately, there are a lot of users who use OmeTV's webcam feature to expose themselves. While users can swipe to the next call quickly, it's not something that can be filtered out completely – so young people could easily be exposed to highly inappropriate images.

REPORTING DIFFICULTIES

When video calling, the other person's username is often hidden and therefore they can't be blocked or reported. There is a 'Report Abuse' tab at the bottom of the video, but the speed with which calls can swipe past can make it difficult to use this system. There's also little evidence to suggest that offenders are dealt with appropriately (through warnings or account termination, for example).

AGE VERIFICATION

17+

Although the site states that users must be 18 or over, there's no way to verify this, and it's easy to use an existing Facebook account to log in, or for users to set up a fake account. To access OmeTV, users simply need to press a button confirming they're an adult, which means it's likely many users will claim to be much older than they are.

VIDEO RECORDING

When young people are chatting live on a webcam, they could be coaxed by others into doing things they don't feel comfortable doing, or persuaded that no harm can come from it. What they don't know is whether the other user is recording them. These videos could then be used to embarrass or blackmail them, or they could be kept by a potential online predator.

LIMITED PARENTAL CONTROLS

OmeTV has very limited parental controls. There is a 'safe mode', but this is of little practical use given that explicit content isn't filtered out. While the site lists several rules and regulations, there are few apparent ways to enforce them or restrict what users can see or do.

Advice for Parents & Carers

FOLLOW AGE GUIDELINES

OmeTV has an age recommendation of 18 and over, which suggests the developers are aware that it may facilitate adult content. It's important to adhere to the age guidelines and try to restrict access to the app for younger users. If you find it on an under-18's device, talk to them about the potential risks and explain why they probably shouldn't be using it.

DISCUSS THE DANGERS

Maintain communication with your child about online safety and empower them to protect themselves. Simply deleting an app from their device impacts their independence and can cause resentment. Instead, highlight news reports of predators exposing themselves to children on the internet, and discuss what they should do if asked for explicit images.

DISCOURAGE CHATS WITH STRANGERS

Remind your child of the dangers of talking to strangers online. The anonymity OmeTV offers, plus its webcam function, makes it an attractive place for groomers to network and create inappropriate content. Explain that your child may see something which upsets them – and that it's a crime for anyone to expose themselves to a young person online.

ENABLE PARENTAL CONTROLS

Regardless of how responsible your child may be, it's essential to use parental controls on their device. It's easy for young people to get lured in by others, feeling they've built up a trusting friendship and being coaxed into doing things they wouldn't normally do. Ensure in-app purchases aren't enabled on their device, and emphasise that they can always talk to you about anything online that worries them.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.




Source: https://www.nola.com/news/crime_police/man-exposes-himself-to-morrero-middle-school-students-in-online-chat-tv-station-reports/article_61060e40-0818-51b7-aced-61627a129bb.html
<https://www.witv.com/news/local-news/crime/indy-man-sentenced-to-15-years-for-owning-two-phones-with-nearly-2-000-files-of-children-being-sexually-abused/> | <https://ome.tv/rules/>

National Online Safety
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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 07.06.2023

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What Parents & Carers Need to Know about

WHATSAPP

WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, as well as making voice and video calls. Its end-to-end encryption means messages can only be viewed by the sender and any recipients: not even WhatsApp can read them. Updates to its privacy policy in 2021 (involving sharing data with parent company Facebook) caused millions to leave the app, but the new policy was widely misinterpreted – it only related to WhatsApp's business features, not to personal messages.

UK AND EUROPE
16+
12+ REST OF THE WORLD

WHAT ARE THE RISKS?

SCAMS

Fraudsters occasionally send WhatsApp messages pretending to offer prizes – encouraging the user to click on a link to win. Other common scams involve warning someone that their WhatsApp subscription has run out (aiming to dupe them into disclosing payment details) or impersonating a friend or relative and asking for money to be transferred to help with an emergency.

DISAPPEARING MESSAGES

Users can set WhatsApp messages to disappear in 24 hours, 7 days or 90 days by default. Photos and videos can also be instructed to disappear after the recipient has viewed them. These files can't be saved or forwarded – so if your child was sent an inappropriate message, it would be difficult to prove any wrongdoing. However, the receiver can take a screenshot and save that as evidence.

ENABLING FAKE NEWS

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India in 2018, some outbreaks of mob violence appear to have been sparked by false allegations being shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

NEWS

...TYPING...

PRIZE

ONLINE

POTENTIAL CYBERBULLYING

Group chat and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

CONTACT FROM STRANGERS

To start a WhatsApp chat, you only need the mobile number of the person you want to message (the other person also needs to have the app). WhatsApp can access the address book on someone's device and recognise which of their contacts also use the app. So if your child has ever given their phone number to someone they don't know, that person could use it to contact them via WhatsApp.

LOCATION SHARING

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." It is a useful method for a young person to let loved ones know they're safe – but if they used it in a chat with people they don't know, they would be exposing their location to them, too.

Advice for Parents & Carers

CLICK HERE

CREATE A SAFE PROFILE

Even though someone would need a child's phone number to add them as a contact, it's also worth altering a young person's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'no one' – choosing one of the latter two ensures that your child's profile is better protected.

EXPLAIN ABOUT BLOCKING

If your child receives spam or offensive messages, calls or files from a contact, they should block them using 'settings' in the chat. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list – so they also need to be deleted from the address book.

REPORT POTENTIAL SCAMS

Young people shouldn't engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they'll be given the option to report it as spam. If the sender claims to be a friend or relative, call that person on their usual number to verify it really is them, or if it's someone trying to trick your child.

LEAVE A GROUP

If your child is in a group chat that is making them feel uncomfortable, or has been added to a group that they don't want to be part of, they can use WhatsApp's group settings to leave. If someone exits a group, the admin can add them back in once; if they leave a second time, it is permanent.

THINK ABOUT LOCATION

If your child needs to use the 'live location' function to show you or one of their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives a range of 'live location' options, and your child should manually stop sharing their position as soon as it is no longer needed.

DELETE ACCIDENTAL MESSAGES

If your child posts a message they want to delete, WhatsApp allows the user seven minutes to erase a message. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' However, it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.

CHECK THE FACTS

You can now fact-check WhatsApp messages that have been forwarded at least five times, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was true or not.

Meet Our Expert

Parveen Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Click: a web resource that helps parents and children thrive in a digital world.



NOS
National Online Safety
#WakeUpWednesday

Sun Safety – advice for families & schools

Please go to <https://soltansunready.com/for-families> for advice and guidance about sun safety. Pupils should attend school with a sun hat, sunglasses, sunscreen and a refillable water bottle.



Soltan Sun Ready Schools

SHOP SOLTAN

For families

< For families For schools >

Helping you stay sun safe!
Our helpful family articles and ideas will teach you and your children about sun safety, helping you to enjoy the great outdoors and summer sun as a family.

Follow these five sun ready tips to stay safe in the sun
As recommended by MACMILLAN CANCER SUPPORT

- 1. Use a broad-spectrum, water-resistant sunscreen.
- 2. Drink plenty of water.
- 3. Cover up with a hat, long sleeves, and long pants.
- 4. Seek shade when possible.
- 5. Stay in the shade between 10 a.m. and 4 p.m.

Soltan & Macmillan's Top Tips to keep your little ones Sun Ready
Soltan and Macmillan Cancer Support are working together to help you and your family stay safe in the summer sun. Here are some helpful hints, tips and information about sun protection.

Bring Out The Sun Cream song
4-11 | Film | Quick activity
Dance your way to a sun-ready summer!

How to apply sun cream on children – from Soltan and Macmillan
Getting your kids to stay still for long enough to apply sun cream can be challenging! Here are a few tips on how you can ensure the sun cream is applied effectively and that you're providing the best protection for your children.

Summer sun life hacks - keeping the kids entertained
Every kid looks forward to summer, but it can be hard to think of ways to keep them amused.

Sun Ready Poster Project
Inspire children to share what they've learnt about sun safety with their family and friends using the Sun Ready Poster Project!

Soltan Sun Ready has educated over half a million young people about sun safety!
Hear more about the work Soltan Sun Ready is doing in schools to help educate children about the importance of sun safety.

Lifelong sun damage: Why we need to care about UVA
We all know that going into the sun without protection can be harmful to our skin, but many of us don't realise the importance of also protecting skin against the sun's harmful UVA rays.

Action Poem: Big Blob
Use this action poem to help your child remember how to apply their sun cream.

Tana's Story
Watch Tana's story about her favourite football team.



 **Temple Grove
Academy**

Steps for absence reporting

1.

If your child is unwell, telephone the school on the first day of absence **and** on each and every day that they remain unwell.

2.

Provide a reason for the absence.

3.

Contact us before **9:00am** where possible.



**You may also email us to notify an absence using this email address:
absence@templegroveacademy.com**

When contacting us by email, we also require you to get in touch daily until your child returns to school.

Thank you for your support.