

NEWSLETTER

9th June 2023

Attendance:

Overall school attendance this week is 92.39%.

Congratulations to Year 4 Snicket who are the attendance winners this week with **100%**. As this is above 98%, Blake will have an own clothes day next Friday 16th June. Well done Blake Class!



For more information about our school, use our QR code to link to the website at any time.

Reminders

Mon 12.06.23

Year 6 travel to PGL: *Please refer to letters / correspondence sent and arrive at school promptly at the usual time.*

2.00PM: Cricket Festival (Y3-Y6 only) at Woodlands Primary: *Please refer to letters / correspondence sent.*

Tues 13.06.23

Year R Forest School: *Please ensure your child wears appropriate clothing including sunscreen / hats for hot weather.*

Wed 14.06.23

Forest School for selected pupils notified by text / Class Dojo: *Please ensure your child wears appropriate clothing as above.*

Year 6 return from PGL.

Friday 16.06.23

Blake Class own clothes day.

09.05 Celebration Assembly: *For selected parents notified by text.*

1 PM: Reception Class Father's Day Event: *For Year R parents / carers.*

Message from the Senior Leadership Team

Dear Parents / Carers

In the newsletter two weeks ago, we invited parents / carers to take part in an online safety course. Our ICT curriculum provider collated the responses and we are very thankful to the 6 parents / carers who completed the course representing families in year 3, 4 and 6. The majority of responses came from families in year 3 so as a reward, year 3 will have a 'Movie Afternoon' before the end of term. We cannot stress enough how important it is to have up-to-date information about online safety and we urge parents / carers to take part in online safety training whenever the opportunity arises.

Please also note the current guidance regarding the use of WhatsApp, which is provided on the poster below - **The app is age rated 16+ in the UK** and not advised for use below that age. To help you stay informed on this and other matters relating to online safety, we will be providing regular updates in this newsletter. This week, the topic is 'Influencers' – please see the poster below.

Lastly, very hot weather is expected next week so please ensure your child is sent to school with a sun hat, sunglasses, sunscreen and a refillable water bottle (not glass).

Best wishes, The Senior Leadership Team

Safeguarding:

If you are concerned about the safety or wellbeing of a child please contact the NSPCC on their helpline: **0808 800 5000**

or email help@nspcc.org.uk

If you believe that a child is in immediate danger call 999. Our school safeguarding leaders can be contacted by emailing

stillman@templegroveacademy.com

or telephoning 07835946414 / 07943276854

Stars of the Week:



R - Grace
Year 1 – Lilia
Year 2 – Henry
Year 3 – Ella
Year 4 – Evie
Year 5 – Belle
Year 6 – Sara M

Early Years Foundation Stage

We hope you all had a wonderful half term break. The children have returned full of enthusiasm and raring to go into our last term! The weather has been glorious this week and we have taken full advantage of this, enjoying activities in our outdoor area.

We have also been busy preparing for our Father's Day Picnic – learning songs, talking about why our fathers or significant males in our lives are special to us and preparing work to present to them. We are very excited to share this with you next Friday, 16th June at 2pm.

In maths we have been learning about doubling. In phonics we have reviewed all phonemes and tricky words taught to date and learnt the tricky words *there* and *look*.

On Tuesday afternoon the children participated in PE outside where they had great fun practising javelin throwing.

On Thursday we had school photos – the children all looked so smart in their uniforms.



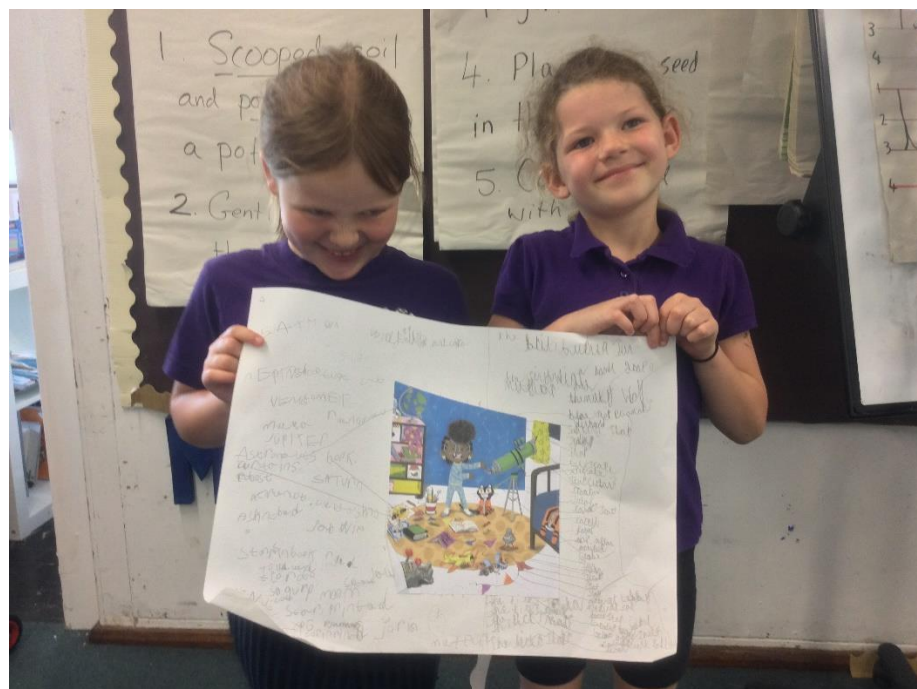
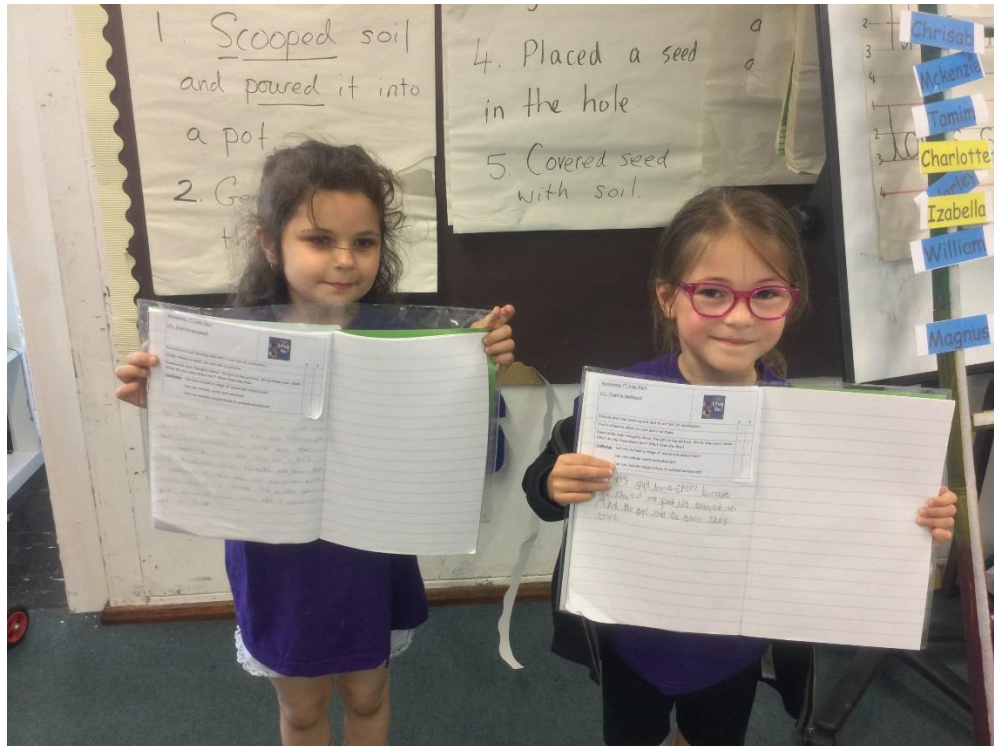
Year 1: Dahl

It's the highlight of the Forest School Calendar- pond dipping time! Year 1 had a great day with everyone being successful finding something in the pond.



Year 2: Anthony & Browne

During Literacy this week, we have introduced our new book... 'Look Up' by Nathan Bryon. We have had lots of fun 'brainstorming' new ideas and have started our descriptive writing. A big well done to everyone!



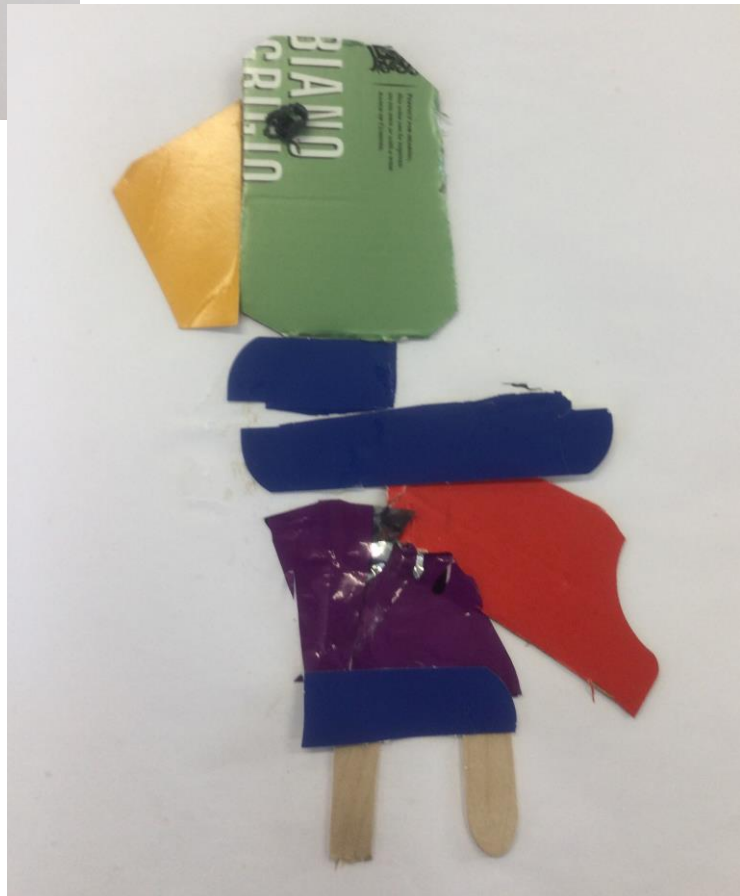
Year 3: Walliams

Year 3 children took careful measurements of their mighty jumps in their investigations of measurement. They have learned to measure accurately and convert metres to centimetres and vice versa. Year 3 also investigated the properties of light which helped them to understand how colour is created, and why different materials appear to have different colours.



Year 4: Snicket

Year 4 would like to share some of the 'Recycle Art' they created as part of the latest topic. Here are representations of a 'Fox' and a 'Parrot'.



Year 5: Blake

Year 5 have begun an exciting new poetry unit this term. This week, they explored and discussed two poems and began to draft their own poem based on an example.

They also performed a piece of poetry. Whilst performing the poem, the children ensured that they connected with the words on the page and used expression and intonation. They even included some actions!



Year 6: Shakespeare

This week, Year 6 have been mainly getting very excited about their residential trip next week! They have written some fantastic letters based on a new story, *The Promise* by Nicola Davies, requesting more green space in cities. We also enjoyed a road safety workshop. Year 6 impressed all with their sound knowledge of safe crossing. And, to add to general levels of excitement - they have had the first round of auditions for the end of year production!



Over and above

Over and Above Club this week:

Jeffers: James
Dahl: Arya
Browne: Chrisab
Walliams: Cheryl
Snicket: Keira
Shakespeare: Alia



kindness

Kindness certificate winners this week:

Jeffers: Aliza
Dahl: Samvedh
Browne: Kodey
Walliams: Karina
Snicket: Roxy
Blake: Samuel
Shakespeare: Charlie U

This week, here are children who demonstrated our School Value of...



Reception Jeffers: Rendon for being a considerate and helpful member of the class.

Year 1 Dahl: Haylen for consistently showing good manners and being respectful.

Year 2 Browne: Alex for continuing to showcase good behaviour to peers and teachers.

Year 3 Walliams: Darcy helps her classmates stay neat and organised.

Year 4 Snicket: Sasha is polite and respectful to all staff.

Year 5 Blake: Danielle for always being polite and considerate to others.

Year 6 Shakespeare: Paige for always speaking politely to adults and peers.

Smoothie Bike Day!

You will have received an email to let you know about an exciting end-of-term event we have arranged for all pupils. Everyone will have the chance to pedal a 'smoothie bike' and sample some delicious (and healthy!) smoothies. Please refer to the recent email sent to you about this as it contains some important information about allergies and notifying us if your child cannot take part for any reason.



You can find out more by visiting: <http://www.thesmoothiebikecompany.co.uk/>



We are able to provide this due to the kind generosity of **Sarah's Little Stars** who are an Ofsted Outstanding Nursery, based on the grounds of Temple Grove (Greggs Wood Road side). Sarah's Little Stars have provided a donation towards the event as a kind gesture of thanks to everyone in the Temple Grove Academy community for supporting and helping their business grow over the last year. If you would like to know more about Sarah's Little Stars, please visit:

<https://www.sarahslittlestars.co.uk/>

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about INFLUENCERS

In today's digital age, social media influencers play an increasingly significant role in shaping the opinions, interests and behaviours of our children. While many of these individuals can have a positive effect, influencer culture can also present certain risks – such as encouraging consumerism, affecting self-esteem and blurring trustworthiness. To help ensure a safe online environment for young people, it's vital to maintain open communication, set sensible boundaries, promote a healthy self-image and teach digital media literacy. Our guide delves deeper into all of these.

WHAT ARE THE RISKS?

HEIGHTENED CONSUMERISM

A major way that influencers make money is through brand partnerships and sponsored content. As a result, children who follow them may be exposed to a steady stream of advertising: this can lead to materialistic attitudes, unrealistic expectations and an increased desire to have the latest products. Many influencers have built huge brand empires around their large, impressionable following.

THE SOFT SELL

Some influencers aren't always transparent about the motivations behind their posts, blurring the lines between genuine recommendations and paid-for promotions – and young people sometimes find it difficult to distinguish authentic content from advertising. Many major social platforms have taken steps to make sponsored content and ads easier to identify, but it remains an area of concern.

PRIVACY CONCERNS

Inspired by their favourite influencers, children may start sharing more of their own lives online – which could reveal personal information or details about their daily routine. This openness can put them at risk of cyberbullying or even predatory behaviour. This is exacerbated by live streaming, which gives young people no time to consider the potential consequences of saying too much.

UNDERMINING SELF-ESTEEM

Many influencers share images and videos of themselves and their activities, which are often painstakingly curated and edited to present an idealised version of their life. Children who follow these influencers may develop distorted expectations about body image and the concept of beauty, which can potentially lead to negative self-esteem and even mental health issues.

Advice for Parents & Carers

KEEP TALKING

Chat to your child about the content they consume on social media and the influencers that they like. Encourage them to think critically about what they see and hear online, and listen to any concerns they might have. Maintaining this line of open, honest communication can help your child to make informed decisions about which individuals they follow and what content they engage with.

SET SOME BOUNDARIES

Agree age-appropriate boundaries for your child's social media use, including time limits and privacy settings (the two major operating systems on mobile devices, Android and iOS, have these controls baked in). Try to keep an eye on your child's online activity and discuss it regularly with them – including reminding them of the potential risks that can arise from following influencers.

SUPPORT A HEALTHY SELF-IMAGE

Reinforce your child's awareness that real life isn't usually as picture perfect as it may appear on social media – and how some content (particularly that of influencers) is often curated, staged or edited to look more glamorous. If possible, highlight examples of other influencers who share authentic, relatable material which acknowledges their imperfections and struggles as well.

PROMOTE MEDIA LITERACY

Talk to your child about the concepts of sponsored content, advertising and potential influencer bias. Teach them to critically evaluate the information they're presented with online and to consider the possible reasons behind content creation. This can help young people develop the skills to make healthier decisions about the influencers they choose to follow and the content they consume.

Meet Our Expert

A former director of digital learning and currently a deputy headmaster and DSL, Brendan O'Keefe's experience and expertise gives him a clear insight into how modern digital systems impact the experience of children, staff and parents – and which strategies help to ensure that the online world remains a useful educational tool rather than a minefield of risks.




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What Parents & Carers Need to Know about

WHATSAPP

WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, as well as making voice and video calls. Its end-to-end encryption means messages can only be viewed by the sender and any recipients: not even WhatsApp can read them. Updates to its privacy policy in 2021 (involving sharing data with parent company Facebook) caused millions to leave the app, but the new policy was widely misinterpreted – it only related to WhatsApp's business features, not to personal messages.

UK AND EUROPE
16+
12+ REST OF THE WORLD

WHAT ARE THE RISKS?

SCAMS

Fraudsters occasionally send WhatsApp messages pretending to offer prizes – encouraging the user to click on a link to win. Other common scams involve warning someone that their WhatsApp subscription has run out (aiming to dupe them into disclosing payment details) or impersonating a friend or relative and asking for money to be transferred to help with an emergency.

DISAPPEARING MESSAGES

Users can set WhatsApp messages to disappear in 24 hours, 7 days or 90 days by default. Photos and videos can also be instructed to disappear after the recipient has viewed them. These files can't be saved or forwarded – so if your child was sent an inappropriate message, it would be difficult to prove any wrongdoing. However, the receiver can take a screenshot and save that as evidence.

ENABLING FAKE NEWS

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India in 2018, some outbreaks of mob violence appear to have been sparked by false allegations being shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

NEWS

...TYPING...

PRIZE

ONLINE

POTENTIAL CYBERBULLYING

Group chat and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

CONTACT FROM STRANGERS

To start a WhatsApp chat, you only need the mobile number of the person you want to message (the other person also needs to have the app). WhatsApp can access the address book on someone's device and recognise which of their contacts also use the app. So if your child has ever given their phone number to someone they don't know, that person could use it to contact them via WhatsApp.

LOCATION SHARING

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." It is a useful method for a young person to let loved ones know they're safe – but if they used it in a chat with people they don't know, they would be exposing their location to them, too.

Advice for Parents & Carers

CLICK HERE

CREATE A SAFE PROFILE

Even though someone would need a child's phone number to add them as a contact, it's also worth altering a young person's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'no one' – choosing one of the latter two ensures that your child's profile is better protected.

EXPLAIN ABOUT BLOCKING

If your child receives spam or offensive messages, calls or files from a contact, they should block them using 'settings' in the chat. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list – so they also need to be deleted from the address book.

REPORT POTENTIAL SCAMS

Young people shouldn't engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they'll be given the option to report it as spam. If the sender claims to be a friend or relative, call that person on their usual number to verify it really is them, or if it's someone trying to trick your child.

LEAVE A GROUP

If your child is in a group chat that is making them feel uncomfortable, or has been added to a group that they don't want to be part of, they can use WhatsApp's group settings to leave. If someone exits a group, the admin can add them back in once; if they leave a second time, it is permanent.

THINK ABOUT LOCATION

If your child needs to use the 'live location' function to show you or one of their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives a range of 'live location' options, and your child should manually stop sharing their position as soon as it is no longer needed.

DELETE ACCIDENTAL MESSAGES

If your child posts a message they want to delete, WhatsApp allows the user seven minutes to erase a message. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' However, it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.

CHECK THE FACTS

You can now fact-check WhatsApp messages that have been forwarded at least five times, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was true or not.

Meet Our Expert

Parveen Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Click: a web resource that helps parents and children thrive in a digital world.



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Sun Safety – advice for families & schools

Please go to <https://soltansunready.com/for-families> for advice and guidance about sun safety. Pupils should attend school with a sun hat, sunglasses, sunscreen and a refillable water bottle.



Soltan Sun Ready Schools

SHOP SOLTAN

For families

< For families For schools >

Helping you stay sun safe!
Our helpful family articles and ideas will teach you and your children about sun safety, helping you to enjoy the great outdoors and summer sun as a family.

Follow these five sun ready tips to stay safe in the sun
As recommended by MACMILLAN CANCER SUPPORT

- 1. Use a broad-spectrum, water-resistant sunscreen.
- 2. Wear plenty of water.
- 3. Cover up with a hat, long sleeves, and long pants.
- 4. Seek shade between 10am and 4pm.
- 5. Stay in the shade whenever you can.

Soltan & Macmillan's Top Tips to keep your little ones Sun Ready
Soltan and Macmillan Cancer Support are working together to help you and your family stay safe in the summer sun. Here are some helpful hints, tips and information about sun protection.

Bring Out The Sun Cream song
4-11 | Film | Quick activity
Dance your way to a sun-ready summer!

How to apply sun cream on children – from Soltan and Macmillan
Getting your kids to stay still for long enough to apply sun cream can be challenging! Here are a few tips on how you can ensure the sun cream is applied effectively and that you're providing the best protection for your children.

Summer sun life hacks - keeping the kids entertained
Every kid looks forward to summer, but it can be hard to think of ways to keep them amused.

Sun Ready Poster Project
Inspire children to share what they've learnt about sun safety with their family and friends using the Sun Ready Poster Project!

Soltan Sun Ready has educated over half a million young people about sun safety!
Hear more about the work Soltan Sun Ready is doing in schools to help educate children about the importance of sun safety.

Lifelong sun damage: Why we need to care about UVA
We all know that going into the sun without protection can be harmful to our skin, but many of us don't realise the importance of also protecting skin against the sun's harmful UVA rays.

Action Poem: Big Blob
Use this action poem to help your child remember how to apply their sun cream.

Tana's Story
Watch Tana's story about her favourite football team.



 **Temple Grove
Academy**

Steps for absence reporting

1.

If your child is unwell, telephone the school on the first day of absence **and** on each and every day that they remain unwell.

2.

Provide a reason for the absence.

3.

Contact us before **9:00am** where possible.



**You may also email us to notify an absence using this email address:
absence@templegroveacademy.com**

When contacting us by email, we also require you to get in touch daily until your child returns to school.

Thank you for your support.