

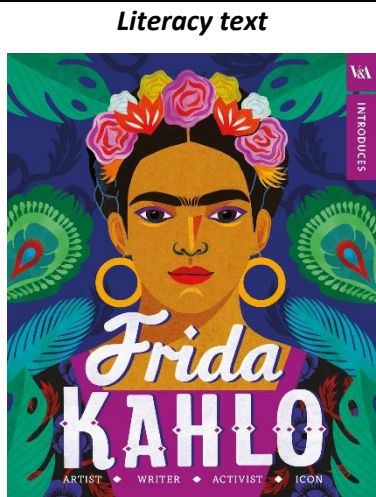
Year 6 – Shakespeare Class - Spring Term 2

Theme & overarching question

**MEXICO!**  
What are typical traditions here and abroad?

Literacy

Computing



Literacy text

Pupils will study the literacy text and produce the following pieces of writing:

- Frida Kahlo biography
- Narrative/folk tale based on a painting
- Non chronological report – Day of the Dead festival

Spelling:

Pupils will develop spelling skills in the following areas:

- Statutory words from Y 5/6 list
- Words ending ant/ance/ancy
- Words ending ent/ence/ency
- Root words and meaning

Grammar:

Pupils will develop grammatical skills in the following areas:

- Main clauses with a range of different openers/adverbial clauses
- Formal and informal speech structures
- Dialogue – writing and punctuation
- Modal verbs



Pupils will develop computing skills in the following areas:

Blogging:

- To identify the purpose of writing a blog.
- To identify the features of successful blog writing
- To plan theme and content for a blog
- To understand how to write a blog and a blog post.
- To consider the effect upon the audience of changing the visual properties of the blog.
- To understand the importance of commenting on blogs.
- To peer-assess blogs against the agreed success criteria.
- To understand how and why blog posts and comments are approved by the teacher.

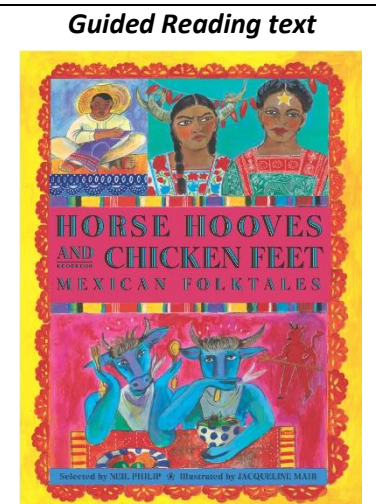
Geography



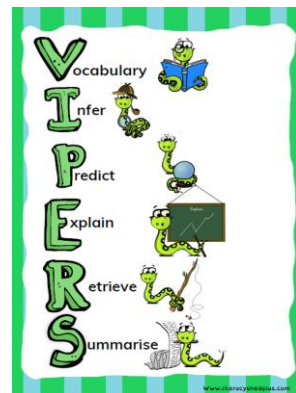
Focussing on the theme of **Mexico**, pupils will develop geographical knowledge and skills in the following areas:

- To identify cities, rivers and landmarks in Mexico and the UK
- To compare and contrast physical features of both locations
- To compare lifestyles and traditions of both countries

They will produce a non-chronological report about The Day of The Dead at the end of the unit.



Guided Reading text



Pupils will undertake daily reading lessons focussing on VIPERS comprehension questions. The key skills for this term are **explanation** and **inference**.

Pupils will also look for evidence of the following themes in the text:

- Morals and ethics
- Finding humour in life's challenges
- Thinking "outside the box".

Art/DT



Focus Artist: Frieda Kahlo

Focus Art Movement: Mexican Folk Art

Outcome: Self-Portrait

Pupils will discuss the styles, techniques and works of some different artists; know the impact of and messages behind works of art; discuss opinions of the art and artist, justifying any preferences. Pupils will also research and discuss various artists and their processes and explain how these were used in the finished project; describe the work of various artists, using appropriate vocabulary and referring to historical and cultural contexts; refine use of learnt techniques and adapt work following feedback or discussion.

Maths

Using White Rose Maths materials, pupils will learn calculation skills in the following areas:

Decimals:

- Place value in decimals
- Add and subtract decimals
- Multiplying and dividing by 10, 100 and 1000
- Multiplying and dividing decimals

Fractions, decimals and percentages:

- Decimal and fraction equivalents Fractions as division
- Understand percentages
- Fractions to percentages
- Equivalent fractions, decimals and percentages
- Order fractions, decimals and percentages
- Percentage of an amount (stepped problems)

Science



Pupils will develop scientific knowledge of the following topics:

Evolution and Inheritance:

- Adaption - Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.
- Inheritance - Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
- Evolution - Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

Skills focus: Pupils will learn to **gather and present data**.

Termly outcomes: Making models, drawing diagrams, annotating drawings, writing predictions, conclusions and commentaries, performing experiments, report writing, constructing results tables, creative writing as appropriate.

RE

Focus religion: Christianity + one other religion previously taught (Judaism or Islam)  
Key question: What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)

Pupils will respond to the key question with ideas of their own and:

- Outline Jesus' teaching on how his followers should live
- Offer interpretations of two of Jesus' parables and say what they might teach Christians about how to live.
- Explain the impact Jesus' example and teachings might have on Christians today.
- Express their own understanding of what Jesus would do in relation to a moral dilemma from the world today.



## Year 6 – Shakespeare Class - Spring Term 2

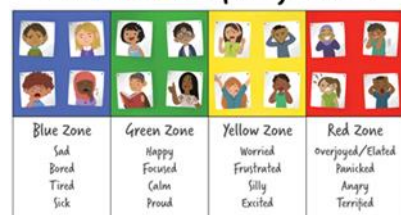
### Theme & overarching question

#### Ancient Greece

Which traits do Gods and Goddesses possess?

### PSHCE & Zones of Regulation

#### The ZONES of Regulation



In PSHCE lessons, pupils will focus on the following topics and themes:

#### Rights and Respect

- Understand facts and opinions/biased and unbiased
- Recognise and challenge stereotypes
- Managing money
- Caring for the environment
- Democracy

Pupils will also be taught a range of strategies to help them regulate their emotions, focussing on the following:

- Identifying different perspectives
- Identifying triggers
- Identifying ways to calm self and others
- Recapping previously taught ideas, concepts and strategies

### Music

Pupils will be musical taught knowledge and skills in these areas:

- Singing
- Listening
- Composing
- Performing

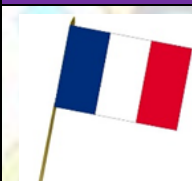
The termly focus will be: **Composing**

### PE

Pupils will engage in a range of sports and activities. In this half-term, pupils will learn:

- **Hockey** with a focus on application of skills in game-based activities, tactics and teamwork.
- **Tennis** focussing on rallies in singles and doubles, working together and against each other.

### MFL – French



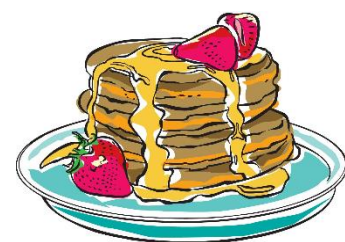
Pupils will learn to ask and answer a range questions in French, focussing their vocabulary development on:

- Vocabulary for homes and furniture
- Posing questions
- Naming countries and other places

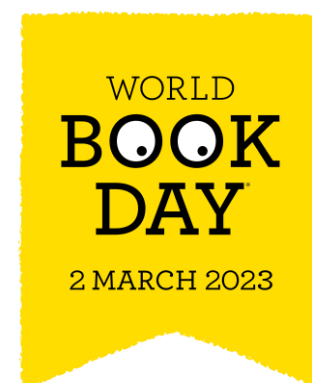
### National / International Observances

In this term, all classes will learn about the following national and international events during class time, in assemblies, whole-school events and via home-learning:

Shrove Tuesday – 21<sup>st</sup> February



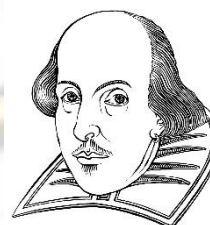
World Book Day – 2<sup>nd</sup> March



International Women's Day – 8<sup>th</sup> March



Shakespeare Week - 20<sup>th</sup> – 26<sup>th</sup> March



British Science Week – 10<sup>th</sup> – 19<sup>th</sup> March



World Poetry Day – 21<sup>st</sup> March



Easter (pupils will complete activities prior to the Easter Holidays)



### Trips & Experiences

A school trip (or visitor to school) will take place once per term. The school trip or visit will closely link to the topics pupils have studied during the term.

Some pupils / small groups may also be selected to part in other events and experiences as and when opportunities arise.

