

## Year 5 – Blake Class - Spring Term 2

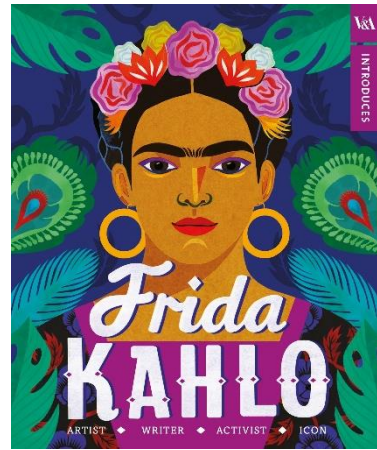
### Theme & overarching question

#### MEXICO!

What are typical traditions here and abroad?

#### Literacy

##### Literacy text



Pupils will study the literacy text and produce the following pieces of writing:

- Frida Kahlo biography
- Narrative/folk tale based on a painting
- Non chronological report – Day of the Dead festival

##### Spelling:

Pupils will develop spelling skills in the following areas:

- Statutory words from Y 5/6 list
- Proof-reading
- Building words from root words
- 'ie' and 'ei' words

##### Grammar:

Pupils will develop grammatical skills in the following areas: **Adverbials**

- Indicating degrees of possibility using adverbs
- Devices to build cohesion
- Using adverbials (of time, place and number) to link ideas across paragraphs

#### Computing

Pupils will develop computing skills in the following areas:

##### Databases

- Searching a database
- Creating a class database
- Creating a topic database

##### Game creator

- Setting the scene
- Creating the game environment
- The game quest
- Finishing and sharing



#### Geography

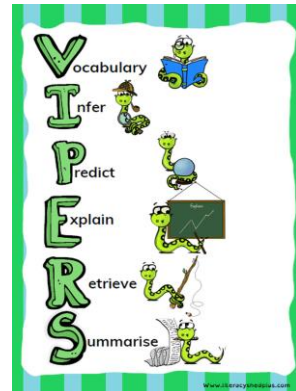
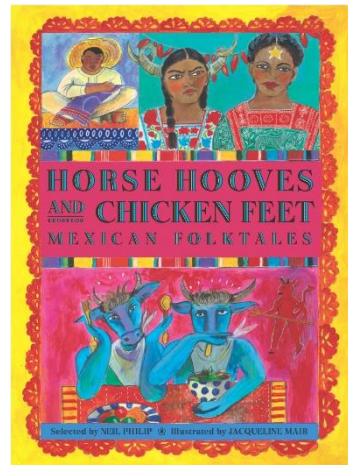


Focussing on the theme of **Mexico**, pupils will develop geographical knowledge and skills in the following areas:

- To identify cities, rivers and landmarks in Mexico and the UK
- To compare and contrast physical features of both locations
- To compare lifestyles and traditions of both countries

They will produce a non-chronological report about The Day of The Dead at the end of the unit.

##### Guided Reading text



Pupils will undertake daily reading lessons focussing on VIPERS comprehension questions. The key skills for this term are **explanation** and **inference**.

Pupils will also look for evidence of the following themes in the text:

- Morals and ethics
- Finding humour in life's challenges
- Thinking "outside the box".

#### Art/DT



Focus Artist: Frieda Kahlo

Focus Art Movement: Mexican Folk Art

Outcome: Self-Portrait

Pupils will discuss the styles, techniques and works of some different artists; know the impact of and messages behind works of art; discuss opinions of the art and artist, justifying any preferences. Pupils will also research and discuss various artists and their processes and explain how these were used in the finished project; describe the work of various artists, using appropriate vocabulary and referring to historical and cultural contexts; refine use of learnt techniques and adapt work following feedback or discussion.

#### Maths

Using White Rose Maths materials, pupils will learn calculation skills in the following areas:

##### Decimals:

- Decimals up to 2 decimal places (d.p)
- Thousandths as fractions and decimals
- Thousandths on a place value chart
- Order and compare decimals
- Round to the nearest whole number and 1 d.p.

##### Percentages:

- Understand percentages
- Percentages as fractions and decimals
- Equivalent fractions, decimals and percentages

##### Perimeter and area:

- Find perimeter of rectangles, rectilinear shapes and polygons
- Find area of rectangles and compound shapes
- Estimate area

#### Science



Pupils will develop scientific knowledge of the following topics: **Properties and Changes of Materials**

Pupils will learn about:

- Separation by Evaporation
- Hardness
- Transparency and Magnetism
- Thermal and Electrical Conductivity

Skills focus: Pupils will learn to **gather and present data**.

Termly outcomes: Making models, drawing diagrams, annotating drawings, writing predictions, conclusions and commentaries, performing experiments, report writing, constructing results tables, creative writing as appropriate.



Focus religion: Christianity + one other religion previously taught (Judaism or Islam)

Key question: What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)

Pupils will respond to the key question with ideas of their own and:

- Outline Jesus' teaching on how his followers should live
- Offer interpretations of two of Jesus' parables and say what they might teach Christians about how to live.
- Explain the impact Jesus' example and teachings might have on Christians today.
- Express their own understanding of what Jesus would do in relation to a moral dilemma from the world today.



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### PSHCE & Zones of Regulation

### Music

#### The ZONES of Regulation



In PSHCE lessons, pupils will focus on the following topics and themes:

#### Rights and Respect

- Fact or opinion?
- Rights, respect, and duties
- Spending wisely

Pupils will also be taught a range of strategies to help them regulate their emotions, focussing on the following:

- Identifying different perspectives
- Identifying triggers
- Identifying ways to calm self and others
- Recapping previously taught ideas, concepts and strategies

Pupils will be musical taught knowledge and skills in these areas:

- Singing
- Listening
- Composing
- Performing

The termly focus will be: **Composing**

### PE

### MFL – French

Pupils will engage in a range of sports and activities. In this half-term, pupils will learn:

- **Cricket** - Skill acquisition of striking, bowling, fielding and scoring.
- **Handball** - Following rules, team tactics and effective teamwork.



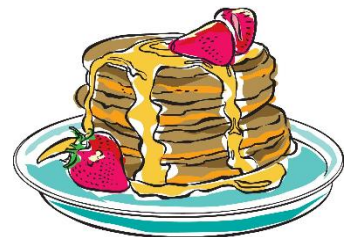
Pupils will learn to ask and answer a range questions in French, focussing their vocabulary development on:

- The verb 'etre' (to be)
- How to ask and answer questions about family members
- Pets (and how to convert singular to plural)
- Verb 'avoir' (to have)

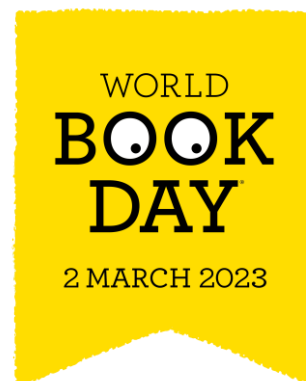
### National / International Observances

In this term, all classes will learn about the following national and international events during class time, in assemblies, whole-school events and via home-learning:

Shrove Tuesday – 21<sup>st</sup> February



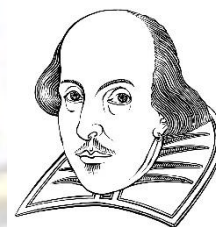
World Book Day – 2<sup>nd</sup> March



International Women's Day – 8<sup>th</sup> March



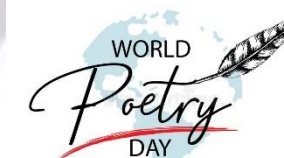
Shakespeare Week - 20<sup>th</sup> – 26<sup>th</sup> March



British Science Week – 10<sup>th</sup> – 19<sup>th</sup> March



World Poetry Day – 21<sup>st</sup> March



Easter (pupils will complete activities prior to the Easter Holidays)



### Trip

A school trip (or visitor to school) will take place once per term. The school trip or visit will closely link to the topics pupils have studied during the term.

Some pupils / small groups may also be selected to part in other events and experiences as and when opportunities arise.

