

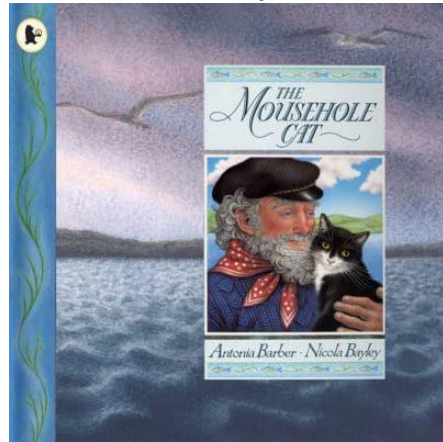
Year 4 – Snicket Class - Spring Term 2

Theme & overarching question

“You are not a drop in the ocean, you are the ocean in a drop”.
Could you have water from the other side of the world flowing through you?

Literacy

Literacy text



Pupils will study the literacy text and produce the following pieces of writing:

- Writing the story from a character’s viewpoint
- Newspaper report
- Postcards and notes

Spelling:

Pupils will develop spelling skills in the following areas:

- Practice words from the Year 3/4 Statutory Spelling list - children deduce meaning using a range of strategies, use the word correctly in a sentence and practise the spelling of each word.

Grammar:

Pupils will develop grammatical skills in the following areas:

- Pronouns and nouns to aid continuity
- Possessive pronoun
- Inverted commas to indicate speech
- Apostrophes to mark plural possession
- Commas after adverbials at the start of a sentence
- Determiners
- Weekly sentence focus related to writing outcomes

Computing

Pupils will develop computing skills in the following areas:

Animation

- Animating an object
- Using Stop Motion animation

Effective Searching:

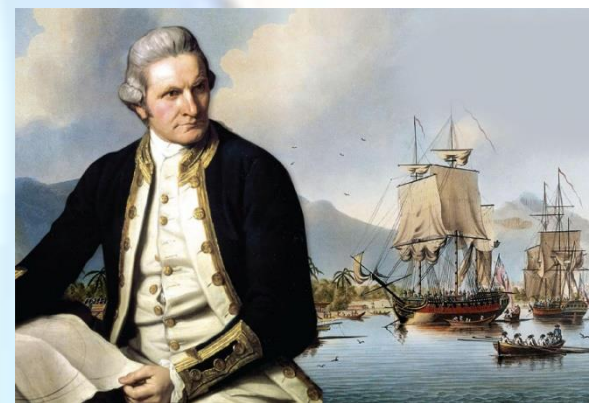
- Using a search engine effectively
- Using a search engine to answer questions
- Identifying reliable information sources



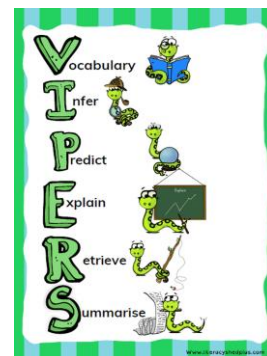
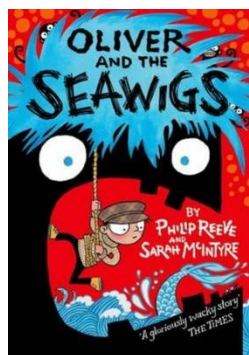
History

Focussing on the theme of **Captain Cook and the HMS Endeavour**, pupils will develop knowledge and skills in the following areas:

- Use of primary and secondary sources:
- Learn about Europe’s Age of Exploration and the role of the Royal British Navy at that time.
- Learn about life on board of contemporary British naval vessel
- Learn about James Cook as a notable person.
- Learn about what Europeans knew of the world in Cook’s time.
- Learn about the purpose of the Endeavour mission.
- Read and learn from primary accounts of these explorations.
- Discuss how the indigenous people of various locations were treated.
- Respond to the choices made.



Guided Reading text



Pupils will undertake daily reading lessons focussing on VIPERS comprehension questions. The key skills for this term are **prediction** and **summarising**.

Art/DT

Focus Designer: Christopher Cockerall

Focus DT Movement: Ship building

Outcome: A functioning model watercraft (boat / raft)

Pupils will use knowledge of existing products to design a functioning product for a particular purpose. They will create designs using annotated sketches and exploding diagrams and consider how their product might be improved.



Maths

Using White Rose Maths materials, pupils will learn calculation skills in the following areas:

Fractions

- Understand improper fractions
- Convert mixed numbers to improper fractions
- Find equivalent fractions on a number line
- Add / subtract two or more fractions
- Add fractions and mixed numbers

Decimals:

- Find tenths as fractions, decimals, on a place value chart and number line
- Divide a one-digit number by 10
- Divide a two-digit number by 10
- Find hundredths as fractions, decimals, on a place value chart and number line

Science

Pupils will develop scientific knowledge of the following topics: **States of Matter**

Pupils will learn about: Solids, Liquids, Gases and Changes of State

Skills focus: Pupils will learn to **gather and present data**.

Termly outcomes: Making models, drawing diagrams, annotating drawings, writing predictions, conclusions and commentaries, performing experiments, report writing, constructing results tables, creative writing as appropriate.



RE

Focus religion: Christianity

Key question: What does it mean to be a Christian in Britain today?

Pupils will:

- Respond to the key question with ideas of their own
- Describe some examples of what Christians do to show their faith
- Describe some ways in which Christian express their faith through hymns and modern worship songs
- Discuss links between the actions of Christians in helping others and ways in which people of other faiths and beliefs, including pupils themselves, help others.



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PSHCE & Zones of Regulation

The ZONES of Regulation



In PSHCE lessons, pupils will focus on the following topics and themes:

How to make a positive difference...:

- To my environment? (Where I live – at school and at home)
- If I see someone being bullied or someone damaging something?
- If a new teacher or helper comes into school?

Pupils will also be taught a range of strategies to help them regulate their emotions during regular Zones of Regulations lessons.

Music

Pupils will be musical taught knowledge and skills in these areas:

- Singing
- Listening
- Composing
- Performing

The termly focus will be: **Composing**

Pupils will also learn to play the Ukulele with a specialist music teacher, using MusicPlus Digital resources.



PE

Pupils will engage in a range of sports and activities. In the first half-term, pupils will learn:

- **Cricket** focussing on developing throwing and catching skills, learning different bowling techniques with accuracy, developing different fielding techniques, learning batting techniques and accuracy when striking, developing skills and techniques to score the most runs
- **Handball** focussing on throwing and catching while on the move, moving towards a goal and avoiding defenders, developing accuracy when shooting, learning and applying defending techniques, helping team perform successful attacks

MFL – French

Pupils will learn to ask and answer a range of questions in French, focussing their vocabulary development on:

- Hobbies
- Easter vocabulary



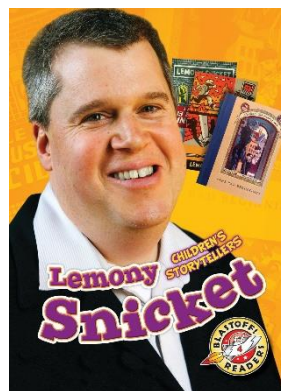
National / International Observances

In this term, all classes will learn about the following national and international events during class time, in assemblies and via home-learning:

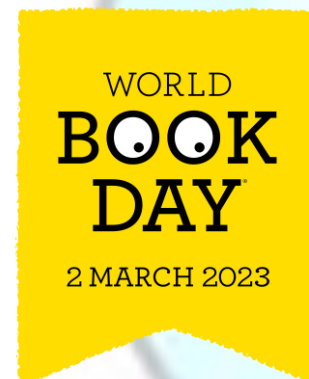
Shrove Tuesday – 21st
February



Lemony Snicket's birthday –
28th February



World Book Day – 2nd March



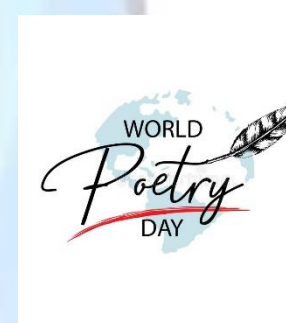
International Women's Day – 8th
March



British Science Week – 10th
– 19th March



World Poetry Day – 21st
March



Easter (pupils will complete activities prior to the
Easter Holidays)



Trip

A school trip (or visitor to school) will take place once per term. The school trip or visit will closely link to the topics pupils have studied during the term.

Some pupils / small groups may also be selected to part in other events and experiences as and when opportunities arise.



