

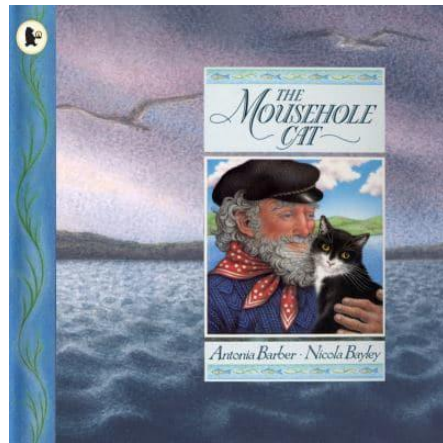
Year 3 – Walliams Class - Spring Term 2

Theme & overarching question

“You are not a drop in the ocean, you are the ocean in a drop”.
Could you have water from the other side of the world flowing through you?

Literacy

Literacy text



Pupils will study the literacy text and produce the following pieces of writing:

- Setting Description
- Character Profile
- Story: Re-telling of the Mousehole Cat (perspective of Tom).

Spelling:

Pupils will develop spelling skills in the following areas:

- Prefixes: inter, super, anti and auto
- Suffix: -ation and -ly
- Words ending in -sion.

Grammar:

Pupils will develop grammatical skills in the following areas:

- Use of headings and subheadings.
- Using the present perfect form of verbs.
- Inverted commas to punctuate direct speech.
- Weekly sentence focus related to writing outcomes

Computing

Pupils will develop computing skills in the following areas:

Email:

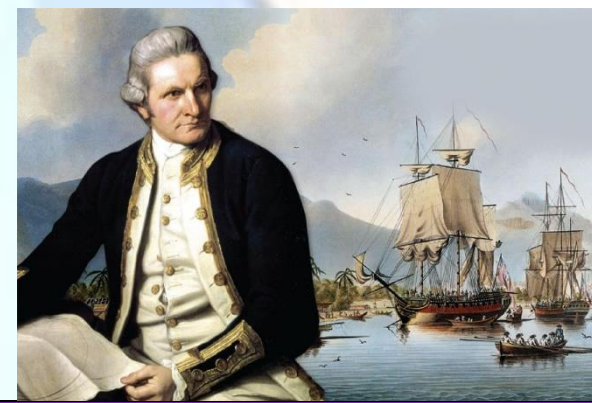
- To think about the different methods of communication.
- To open and respond to an email.
- To write an email to someone from an address book
- To learn how to use email safely
- To add an attachment to an email.
- To explore a simulated email scenario



History

Focussing on the theme of **Captain Cook and the HMS Endeavour**, pupils will develop knowledge and skills in the following areas:

- Use of primary and secondary sources:
- Learn about Europe’s Age of Exploration and the role of the Royal British Navy at that time.
- Learn about life on board of contemporary British naval vessel
- Learn about James Cook as a notable person.
- Learn about what Europeans knew of the world in Cook’s time.
- Learn about the purpose of the Endeavour mission.
- Read and learn from primary accounts of these explorations.
- Discuss how the indigenous people of various locations were treated.
- Respond to the choices made.



Art/DT

Focus Designer: Christopher Cockerall

Focus DT Movement: Ship building

Outcome: A functioning model watercraft (boat / raft)

Pupils will use knowledge of existing products to design a functioning product for a particular purpose. They will create designs using annotated sketches and exploding diagrams and consider how their product might be improved.



Maths

Using White Rose Maths materials, pupils will learn calculation skills in the following areas:

Measurement

- Measure in millimetres, centimetres and metres
- Equivalent lengths (metres and centimetres)
- Equivalent lengths (centimetres and millimetres)
- Compare, add and subtract lengths
- Measure and perimeter.

Fractions:

- Understand the numerators and denominators
- Compare and order unit and non-unit fractions
- Understand the whole
- Fractions and scales
- Fractions on a number line
- Count in fractions on a number line
- Equivalent fractions on a number line
- Equivalent fractions as bar models

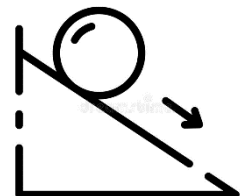
Science

Pupils will develop scientific knowledge of the following topics: **Forces**

Pupils will learn about: **Friction and Magnetism**

Skills focus: Pupils will learn to **gather and present data**.

Termly outcomes: Making models, drawing diagrams, annotating drawings, writing predictions, conclusions and commentaries, performing experiments, report writing, constructing results tables, creative writing as appropriate.



RE

Focus religion: Christianity

Key question: What does it mean to be a Christian in Britain today?

Pupils will:

- Respond to the key question with ideas of their own
- Describe some examples of what Christians do to show their faith
- Describe some ways in which Christians express their faith through hymns and modern worship songs
- Discuss links between the actions of Christians in helping others and ways in which people of other faiths and beliefs, including pupils themselves, help others.



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PSHCE & Zones of Regulation

Music

The ZONES of Regulation



In PSHCE lessons, pupils will focus on the following topics and themes:

Rights and Respect

- Identify key people who help them to stay safe and healthy
- Understand the difference between 'fact' and 'opinion'
- Define what a volunteer is; identify people who are volunteers in the school community
- Recognise some of the reasons why people volunteer
- Understand the terms 'income', 'saving' and 'spending'
- Explain that people earn their income through their jobs
- Evaluate and explain different methods of looking after the school environment

Pupils will also be taught a range of strategies to help them regulate their emotions during regular Zones of Regulations lessons.

Pupils will be musical taught knowledge and skills in these areas:

- Singing
- Listening
- Composing
- Performing

The termly focus will be: **Composing**

Pupils will also learn to play the Ukulele with a specialist music teacher, using MusicPlus Digital resources.



PE

MFL – French

Pupils will engage in a range of sports and activities. In the first half-term, pupils will learn:

- **Cricket** focussing on developing throwing and catching skills, learning different bowling techniques with accuracy, developing different fielding techniques, learning batting techniques and accuracy when striking, developing skills and techniques to score the most runs
- **Handball** focussing on throwing and catching while on the move, moving towards a goal and avoiding defenders, developing accuracy when shooting, learning and applying defending techniques, helping team perform successful attacks



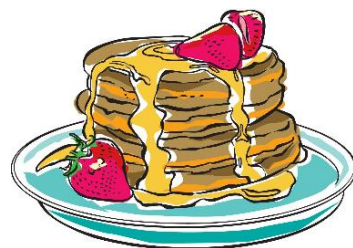
Pupils will learn to ask and answer a range of questions in French, focussing their vocabulary development on:

- Asking for French translation
- Zoo animals
- Some letters of the alphabet
- Introduction of vowels and adjectives

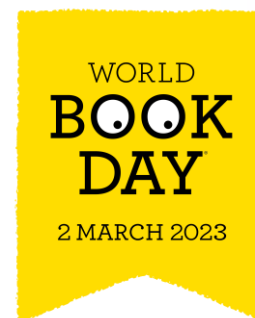
National / International Observances

In this term, all classes will learn about the following national and international events during class time, in assemblies and via home-learning:

Shrove Tuesday – 21st February



World Book Day – 2nd March



International Women's Day – 8th March



British Science Week – 10th – 19th March



World Poetry Day – 21st March



Easter (pupils will complete activities prior to the Easter Holidays)



Trip

A school trip (or visitor to school) will take place once per term. The school trip or visit will closely link to the topics pupils have studied during the term.

Some pupils / small groups may also be selected to part in other events and experiences as and when opportunities arise.



