

Year 2 – Browne Class - Spring Term 2

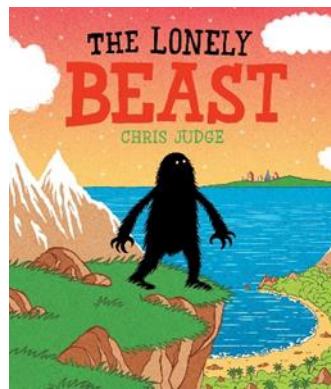
Theme & overarching question

The World Around Us

Why do we explore different parts of the world?

Literacy

Literacy text



Pupils will study the literacy text and produce the following pieces of writing:

- Story opening
- Diary entries
- Instructions
- Play script

Spelling:

Pupils will practice words from the Year 1 & 2 Statutory Spelling list - children deduce meaning using a range of strategies, use the word correctly in a sentence and practise the spelling of each word.

Grammar & Handwriting:

Pupils will develop grammatical skills in the following areas:

- Weekly focus on sentence types
- Weekly handwriting practice

Computing

Pupils will develop computing skills in the following areas:

Effective Searching:

- Understand terminology
- Searching the internet
- Creating a leaflets

Creating Pictures

- Introduce to a 2paint
- Recreate an image
- Recreate an image looking at lines template
- Look at different art work using the patterns template
- Explore surrealism and eCollage



Geography

Focussing on the theme of **Local Area**, pupils will develop knowledge and skills in the following areas:

- Explore features of our locality
- Compare human and physical features
- Express views about locality
- Explain what facilities a locality may need
- To identify how places can be spoiled and how they may be improved in the future
- Identify heroes in our local area



Art/DT

Focus Artist: Roy Lichtenstein

Focus Art Movement: Pop Art

Pupils will:

- Design cartoon characters with speech bubbles, comic style
- Create self-portraits with a twist
- Use a range of colour to enhance end outcomes



Maths

Using White Rose Maths materials, pupils will learn calculation skills in the following areas:

Measurement

- Length and Height
- To measure in centimetres and metres
- Compare and order lengths and heights

Mass, Capacity and Temperature

- Compare mass
- Measure in grams
- Compare volume and capacity
- Measure in millilitres
- Measure in litres

Science

Pupils will develop scientific knowledge of the following topics: **Uses of everyday materials**

Pupils will learn about: **Ship building and uses of materials in history**

Skills focus: Pupils will learn to **answer questions using simple language and keyword vocabulary, notice patterns and relationships, explain some things observed using keyword vocabulary.**

Termly outcomes: Making models, drawing diagrams, annotating drawings, writing predictions, conclusions and commentaries, performing experiments, report writing, constructing results tables, creative writing as appropriate.



RE

Focus religion: Christianity plus one previously taught religion for comparison

Key question: What can we learn from sacred books

Pupils will:

- Respond to the key question with ideas of their own
- Recognise that sacred texts contain stories which are special to many people / be treated with respect
- Re-tell stories from the Christian Bible and stories from another faith; suggest the meaning of these stories.
- Ask and suggest answers to questions arising from stories Jesus told and from another religion
- Talk about issues of good and bad, right and wrong arising from the stories
- Suggest their own ideas about stories from sacred texts and give reasons for their significance
- Make links between the messages within sacred texts and the way people live



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PSHCE & Zones of Regulation

The ZONES of Regulation



In PSHCE lessons, pupils will focus on the following topics and themes:

- Being kind and helping others
- Identifying who to talk when unhappy
- How to take care of self and my environment
- Feelings - self-regulation

Pupils will also be taught a range of strategies to help them regulate their emotions during regular Zones of Regulations lessons.

Music

Pupils will be musical taught knowledge and skills in these areas:

- Singing
- Listening
- Composing
- Performing

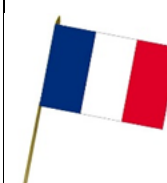
The termly focus will be: **Composing**

PE

Pupils will engage in a range of sports and activities. In the first half-term, pupils will learn:

- **Striking and fielding** - to develop a range of skills to use isolation and in a competitive context
- **Dodgeball** – to learn and develop different ways to change direction to dodge a ball

MFL – French

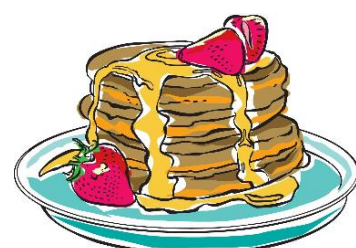


Pupils will learn some basic French phrases and greetings along with numbers, colours and everyday objects.

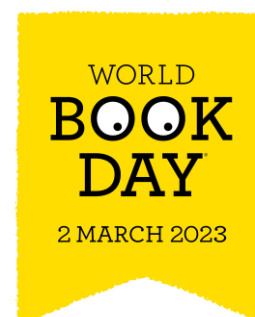
National / International Observances

In this term, all classes will learn about the following national and international events during class time, in assemblies and via home-learning:

Shrove Tuesday – 21st February



World Book Day – 2nd March



International Women's Day – 8th March



British Science Week – 10th – 19th March



World Poetry Day – 21st March



Easter (pupils will complete activities prior to the Easter Holidays)



Trip

A school trip (or visitor to school) will take place once per term. The school trip or visit will closely link to the topics pupils have studied during the term.

Some pupils / small groups may also be selected to part in other events and experiences as and when opportunities arise.

