

Year 1 – Dahl Class - Spring Term 2

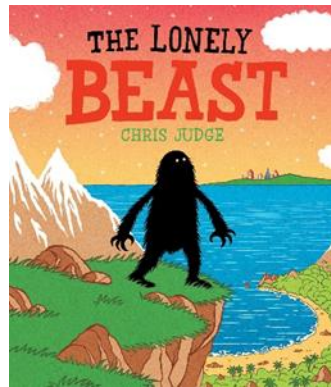
Theme & overarching question

Community

Why do we need other people?

Literacy & Phonics

Literacy text



- Pupils will study the literacy text and focus on the following:
- Themes and issues that arise in this touching story, making connections with their own lives
 - Discussion of ideas through talk and to listen to each other's responses
 - Creative responses to the text through drama, play and artwork
 - Writing in role in order to explore characters and events
 - Compose and perform own poetry
 - Writing a newspaper article in role as a fictional character
 - Writing a short story following a known narrative

Spelling:

Pupils will practice words from the Year 1 & 2 Statutory Spelling list - children deduce meaning using a range of strategies, use the word correctly in a sentence and practise the spelling of each word.

Grammar & Handwriting:

Pupils will develop grammatical skills in the following areas:

- Weekly focus on sentence types
- Weekly handwriting practice

Computing



Pupils will develop computing skills in the following areas:

- Coding
- Spreadsheets

Geography



Focussing on the theme of **Local Area**, pupils will develop knowledge and skills in the following areas:

- Explore features of our locality
- Compare human and physical features
- Express views about locality
- Explain what facilities a locality may need
- To identify how places can be spoiled and how they may be improved in the future
- Identify heroes in our local area



Phonemic Awareness – pupils will be introduced to all 26 a-z letters and sounds (grapheme and phoneme correspondences).

Pupils will learn to read using the range of Letterland online reading books, mapped to their reading level. Pupils will also engage with high quality picture books to supplement their home reading as well as a range of high quality texts from their class book corner and school library.

Art/DT



Focus Artist: Roy Lichtenstein

Focus Art Movement: Pop Art

Pupils will:

- Design cartoon characters with speech bubbles, comic style
- Create self-portraits with a twist
- Use a range of colour to enhance end outcomes

Maths

Using White Rose Maths materials, pupils will learn calculation skills in the following areas:

- Place value
- Number line
- Mathematical vocabulary
- Length and weight
- Mass and volume

Science

Pupils will develop scientific knowledge of the following topics: **Animals including humans**



Pupils will learn about:

- The Human Body including taste
- Eyesight and hearing
- Touch and smell

Skills focus: Pupils will learn to **answer questions using simple language and keyword vocabulary, notice patterns and relationships, explain some things observed using keyword vocabulary.**

Termly outcomes: Making models, drawing diagrams, annotating drawings, writing predictions, conclusions and commentaries, performing experiments, report writing, constructing results tables, creative writing as appropriate.

RE



Focus religion: Christianity plus one previously taught religion for comparison

Key question: What can we learn from sacred books

Pupils will:

- Respond to the key question with ideas of their own
- Recognise that sacred texts contain stories which are special to many people / be treated with respect
- Re-tell stories from the Christian Bible and stories from another faith; suggest the meaning of these stories.
- Ask and suggest answers to questions arising from stories Jesus told and from another religion
- Talk about issues of good and bad, right and wrong arising from the stories
- Suggest their own ideas about stories from sacred texts and give reasons for their significance
- Make links between the messages within sacred texts and the way people live

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PSHCE & Zones of Regulation

The ZONES of Regulation



In PSHCE lessons, pupils will focus on the following topics and themes:

- Being kind and helping others
- Identifying who to talk when unhappy
- How to take care of self and my environment
- Feelings - self-regulation

Pupils will also be taught a range of strategies to help them regulate their emotions during regular Zones of Regulations lessons.

Music

Pupils will be musical taught knowledge and skills in these areas:

- Singing
- Listening
- Composing
- Performing

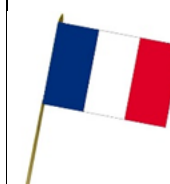
The termly focus will be: **Composing**

PE

Pupils will engage in a range of sports and activities. In the first half-term, pupils will learn:

- **Striking and fielding** - to develop a range of skills to use isolation and in a competitive context
- **Dodgeball** – to learn and develop different ways to change direction to dodge a ball

MFL – French

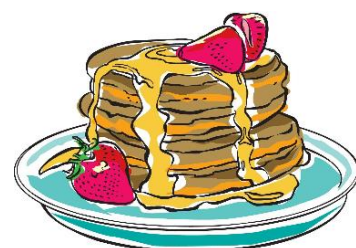


Pupils will learn some basic French phrases and greetings along with numbers, colours and everyday objects.

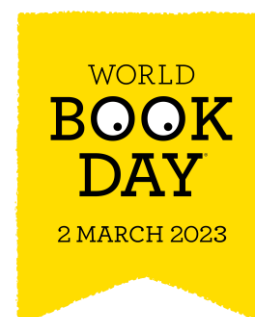
National / International Observances

In this term, all classes will learn about the following national and international events during class time, in assemblies and via home-learning:

Shrove Tuesday – 21st February



World Book Day – 2nd March



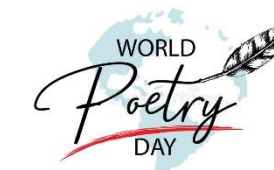
International Women's Day – 8th March



British Science Week – 10th – 19th March



World Poetry Day – 21st March



Easter (pupils will complete activities prior to the Easter Holidays)



Trip

A school trip (or visitor to school) will take place once per term. The school trip or visit will closely link to the topics pupils have studied during the term.

Some pupils / small groups may also be selected to part in other events and experiences as and when opportunities arise.

