

NEWSLETTER

3rd February 2023

Attendance:

Overall school attendance this week is 92.24%.

Congratulations to Year 2 Browne who are the attendance winners this week with 96.8%. As this is below 98%, no class will have an own clothes day next week.

Stars of the Week:



Year 1 – Samvedh and Harley

Year 2 – Chrisab and Jasmine

Year 3 – Emily and Jackson P

Year 4 – Max and Zoe

Year 5 – Leo and Emily G

Year 6 – Ruby and Molly



For more information about our school, use our **QR code** to link to the website at anytime.

Safeguarding:

If you are concerned about the safety or wellbeing of a child please contact the NSPCC on their helpline: **0808 800 5000** or email help@nspcc.org.uk

If you believe that a child is in immediate danger call 999. Our school safeguarding leaders can be contacted by emailing stillman@templegroveacademy.com or telephoning 07835946414 / 07943276854

A Message from the School Senior Leadership Team:

Dear Parents/Carers,

It has been another busy but productive week at Temple Grove! It has been a pleasure to walk around each and every class at various points throughout the week and witness the enthusiasm and quality of work being produced.

Our allotment area, which had become a little over grown, is in the process of a revamp so that it can be used more purposefully and as an extension to our existing forest school area. The work that has been undergone so far already shows a remarkable transformation!

A group of children from years 5 and 6 got the opportunity to visit Chimera this week. Here, they showed bravery and perseverance to climb a range of different walls (some were very tricky!).

A reminder that we break up for half-term on Friday 10th and will not be at school for a week.

Have a restful weekend,
TGA Senior Leadership Team

Year 1: Dahl



The Dahl class has done so well – they have been describing a superpower that they have – kindness was a very popular choice.



During Maths the children have been creating number lines. It was such fun being outside, jumping addition sums



The children have been learning sewing skills to create a superhero puppet. Teachers have been amazed at their skills and the activity has been a great hit.

Year 2: Browne

During this week, it has been so lovely to see Browne Class have so much fun whilst using our laptops in class. Children have been working hard during our Purple Mash ICT lessons and when practising their times tables on TT Rock stars. We have also been using the internet to research various topics, especially RE. Well done everyone for showing so much determination.

Mr Miles and Mrs Tutt



Year 3 Walliams:



Walliams competed fiercely in their team challenge this week. Their teamwork, coordination and balance were impressive.

Walliams were lucky to have a beautiful sunny day in forest school this week.



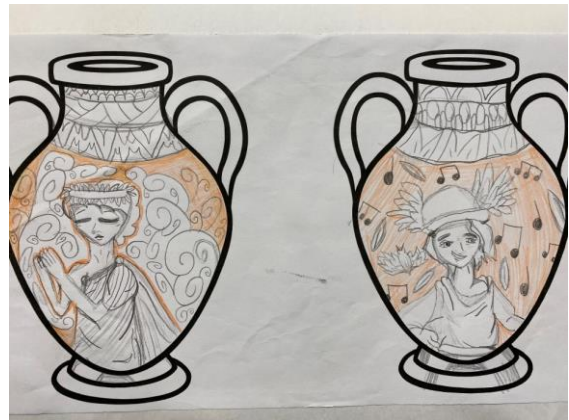
Year 4 Snicket:

Year 4 enjoyed their Forest School session this week. They worked as a team and had fun playing games like 'Hide and Seek' and 'The floor is lava.' They were treated to hot chocolate and a biscuit!



Year 5 Blake:

Year 5 have been researching and designing Greek pots in their art lessons this term. Their designs are inspired by black figure pots, which usually depicted scenes from the Olympics, representations of Gods and Goddesses or elements of Ancient Greek life. They came up with some really creative designs, whilst also incorporating the traditional colours and patterns.



Year 6 Shakespeare:



Chimera Climbing

On Thursday 2nd February (yesterday), a selection of Year 6 students attended a climbing event at **Chimera Climbing**. Children participated in a range of different activities showcasing their new climbing skills. Mrs Johnson and Mrs Doublon would like to reiterate how wonderfully polite, courteous and well-behaved the Year 6 pupils were. They were a credit to Temple Grove and a pleasure to take on the climbing trip.

Mr Miles



Film Club



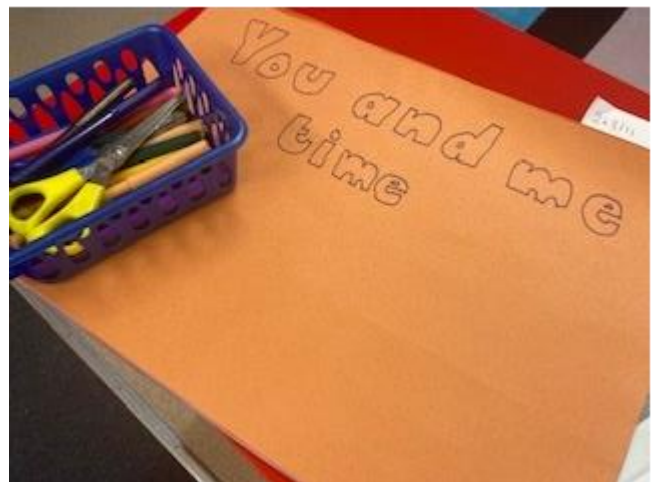
Thank you to all of our parent volunteers who help run Film Club each week. The club is a fantastic opportunity for pupils to relax and enjoy both familiar and new film titles with their friends. They are also treated to delicious refreshments, cosy cushions and bean-bags for the viewing.



Parent-Child Attachment Pay Workshop

Our workshops are a warm and welcoming space for parents to try out new ways of engaging with their child and using play to develop key skills.

If you would like to attend a PCAP workshop, please contact Suzie via the school office where you can also take a leaflet to find out more.



Over and above

Over and Above Club this Week:

Dahl: Mya and Lilia
Browne: Leo and Izabella
Walliams: Vivaan and Darcey
Snicket: Sienna and Tariq
Blake: Hanna and Ricky
Shakespeare: Libby and Stefan



kindness

Kindness certificate winners this week:

Dahl: Lilia
Browne: Harley
Walliams: Henry
Snicket: Albie
Blake: Riley
Shakespeare: Preston

This week here are children who demonstrated our School Value of...



Year 1 Dahl: Hadley for consistently showing good manners and being respectful.

Year 2 Browne: William is polite and respectful to his teachers and peers.

Year 3 Walliams: Zara helps others organise their learning areas.

Year 4 Snickett: Akshaya is always polite and respectful to all staff.

Year 5 Blake: John is always thoughtful, kind and considerate.

Year 6 Shakespeare: Fallon always demonstrates our school values.

Home Reading



Supporting *Reading* at Home



Take a look at the “**Turn on the Subtitles**” campaign.
<https://turnonthesubtitles.org/parents/>



The initiative is backed by famous faces such as Stephen Fry and comes with a backbone of expert evidence which suggests that turning on the subtitles can double the chances of a child becoming a proficient reader. We will be discussing this with children in school and promoting the use of subtitles whenever we use screens in class. It would be great if you could take part too.

Helping with reading and learning at home



We are teaming up with the National Literacy Trust to provide some exciting reading opportunities for pupils over the coming months. This will include an opportunity for pupils to choose and new books for themselves and for the school.

Take a look at the Parent section of the National Literacy Trust website for help and advice on home reading and other aspects of learning at home such as homework.

<https://wordsforlife.org.uk/parent-support/>

Young Readers Project – Reading Events in Years 2, 3 and 4



National
Literacy
Trust

We are very pleased to have been selected to take part in the Young Readers Project. This means that children in Years 2, 3 and 4 will take part in three fun reading events where they have the chance to select a book to take home and keep. The first events have already taken place.



Wondering how to help your child choose a book?

Watch this short film to discover top tips for choosing a book with your child!

<https://literacytrust.org.uk/resources/how-to-choose-books/>

‘This May Help’ initiative

We are pleased to announce the launch of [This May Help](#), a new national initiative providing mental health advice to parents and carers. [This May Help](#) is aimed at parents and carers who may have concerns about their child’s mental health and is part funded by the Quality Improvement Taskforce for Children and Young People’s Mental Health, Learning Disability and Autism Inpatient Services.

The website gives easy-to-follow advice to help families manage their child’s mental health. This advice was developed by NHS professionals and parents who’ve been through their own child’s mental health journey. Parents and carers have shared advice that helped them and that may also help other families.

The advice covered on [This May Help](#) includes: self-harm, gaming and online activity, teenagers safety, eating disorders, school avoidance and preparing for a children and adolescent mental health services (CAMHS) appointment. These subjects were chosen by families and young people who have gone through their own mental health challenges. Gary Lineker, Myleene Klass, and Tanni Grey-Thompson are amongst 16 presenters featured in the films.

Child’s mental health



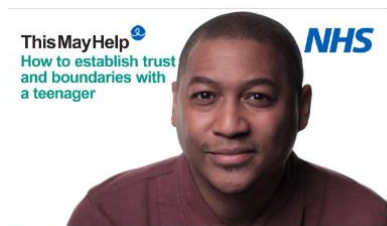
Self-harm



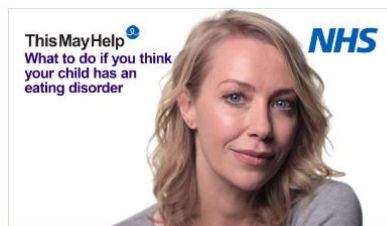
Gaming & online activity



Teenagers safety



Eating disorders



School avoidance

