

NEWSLETTER

10th February 2023

Attendance:

Overall school attendance this week is 91.5%.

Congratulations to Year 2 Browne who are the attendance winners this week with 96.1%. As this is below 98%, no class will have an own clothes day after half term.

Stars of the Week:



R – Elyse
Year 1 – Ayra
Year 2 – Tamim
Year 3 – Nasir
Year 4 – Sarah
Year 5 – Kaycee
Year 6 – Selina



For more information about our school, use our **QR code** to link to the website at anytime.

Safeguarding:

If you are concerned about the safety or wellbeing of a child please contact the NSPCC on their helpline: **0808 800 5000** or email help@nspcc.org.uk

If you believe that a child is in immediate danger call 999. Our school safeguarding leaders can be contacted by emailing stillman@templegroveacademy.com or telephoning 07835946414 / 07943276854

A Message from the School Senior Leadership Team:

Dear Parents/Carers,

In celebration assembly this week, a number of children were rewarded for their hard work this half term – we celebrated Wonderful Writers, Remarkable Readers, Spectacular Scientists and Amazing Artists and all those children recognised should be incredibly proud of their efforts this half term.

This week, we also enjoyed Year 4's class assembly which was a showcase of their learning this Spring so far. We particularly enjoyed the 'Bug Gang' song and sign language section.

Next half-term, we will be marking 'Red Nose Day' by inviting children to wear an item of red clothing on Friday 17th March, in return for a £1 donation to Comic Relief (which will we collect at school).

Lastly, we would like to remind all parents carers to avoid including chocolate bars in packed lunches. If you would like any help with supplying a packed lunch, please do see our office team for further assistance and guidance.

We wish you a relaxing and enjoyable half term and look forward to seeing everyone on Monday 20th February.

TGA Senior Leadership Team

Early Years Foundation Stage

In literacy this week we have focussed on non-fiction texts linked to our topic this term – *Bears*. We discussed the difference between fiction and non-fiction and how to identify a non-fiction text. We've read different non-fiction texts and used the internet to search for facts on different bears. Key facts the children have learnt about include the different continents and countries different types of bear come from, what they eat, how tall they are and how heavy they are. They have applied their phonic knowledge by writing their very own Bear Facts information leaflets and produced some fantastic observational paintings of their favourite bears.

Tuesday was Safer Internet Day. The children listened to the story of *Smartie the Penguin* which explores how to be safe on the internet and discussed what *Smartie* should do when he came across issues including pop ups and in app purchasing, cyberbullying and upsetting images. They learnt *Smartie's* song *Before you tap and click... You need to stop and think... And TELL someone!*

In phonics the children have learnt about the *Letterland* characters *Yellow Yo-Yo Man* and *Fix-it Max*. They have also been trying really hard to remember the tricky words they have been taught so far. In maths we have explored pairs combining groups and addition.



Year 1: Dahl

Year 1 have concluded their topic of 'Toys' this term by producing an eye-catching display of toy puppets they produced using sewing skills! The results are toy-shop worthy! Well done Year 1.



Year 2: Browne

Year 2 took part in a brisk and bright Forest School session this week. Their tree decorations were impressive and highly decorative. Well done Year 2!



Year 3 Walliams:

Walliams' writing will be on display this week. They wrote a short narrative which focused on the experience of being caught out in the rain. Their sensory description is terrific!

Giant, glistening drops of water fell and poured on the pavement. It splashed all over my body. It was cold, wet and freezing. The sound of the rain was ~~so~~ creaking. My boots and my coat was all soaked. The sky turns grey, darker and darker. The grigid water landed on my arm. My soggy boots made a wet, squelching sound, it was disgusting. The sky has turn darker and darker. The sound of lightning was creaking. My hair was all drenched, I don't really think I can make my hair dry. My trousers is really, super soaked. My clothes isn't wet because it was under my coat, then, I put my hood so my hair won't get anymore wet. My hair was dripping cold, wet and grigid water. The rain spilled over me like a watengall. The rain fell so hard on the pavement. When the wind blows on me, I felt so cold. So I began to run back home. As I began to run, the rain get smaller. So I ran as faster as I can. I can't belive I ran that fast. Then I get home to be dry.

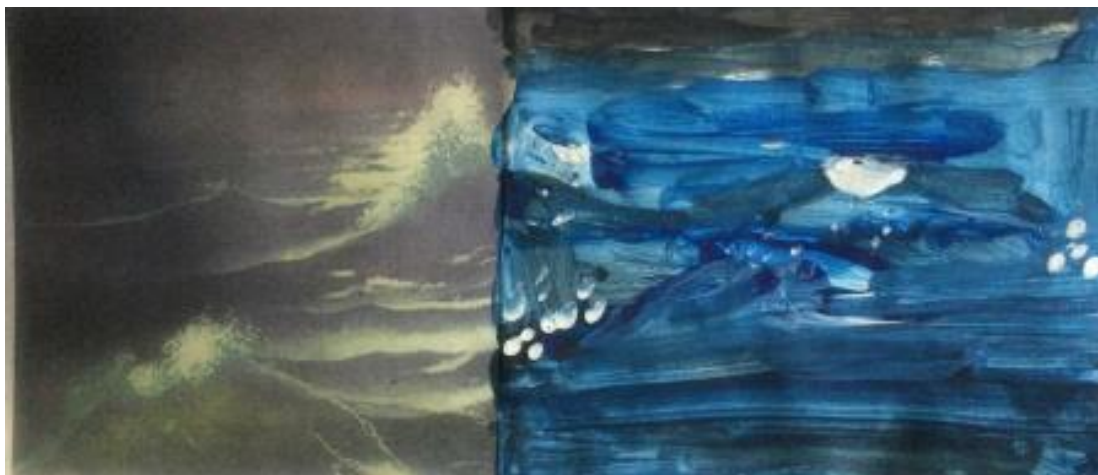
To accompany their writing, Walliams painted some colourful umbrellas to shield from the torrent of rain.

The rain pounded the pavement like a drum. And I was so shocked with how loud it was my eardrums were ringing. So bad, it felt like they were bleeding. It was horrible! I thought "Gah this is terrible! I hate it and as I was thinking that the rain just got worse and worse there was thunder, lightning and the darkest clouds you would ever see. It was terrible! My umbrella blew inside out because of it. But I laughed. But I still hate the rain. It was just sunny. Then I thought "Snap enough, I'll be home for hot chocolate because I was at the bottom of my road about to walk up it slowly, but instead of walking I ran just because I wanted hot chocolate."



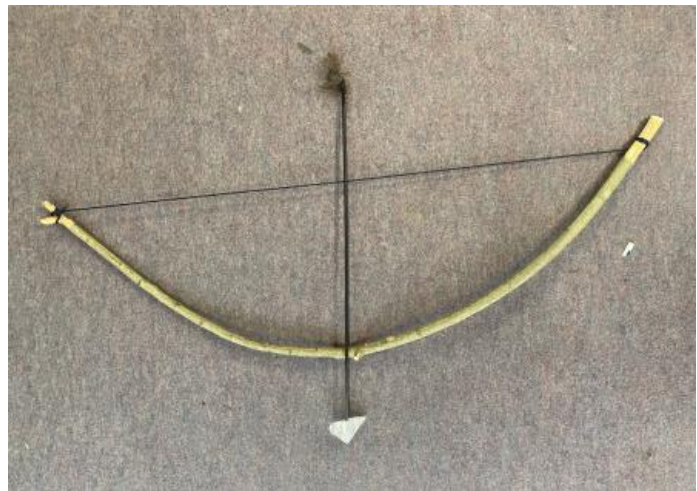
Year 4 Snicket:

Year 4 have been inspired by the beautiful illustrations in their literacy book, *The Rhythm of the Rain*. In Art they painted in the same style and recreated the matching half of a powerful picture of the sea.



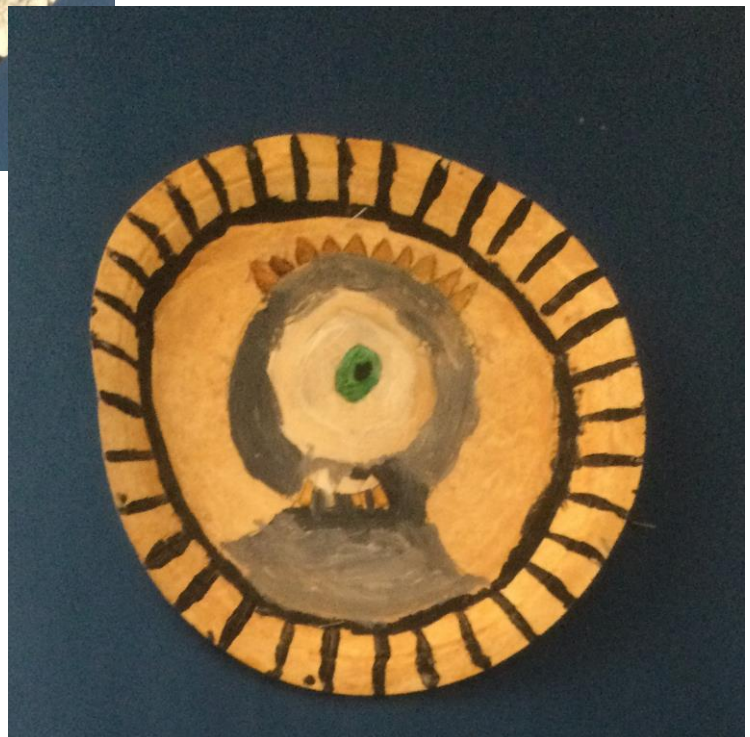
Year 5 Blake:

For homework this term, Year 5 were set the challenge of creating a 3D symbol of a Greek God of their choice. They have brought some fantastic pieces into school, including lightning bolts for Zeus, and bows and arrows to represent Artemis and Apollo. The children were creative with the materials they used for the task, and the results are very impressive!



Year 6 Shakespeare:

Year 6 have been very busy creating painted plates inspired by all of their learning about Ancient Greece. They have also been writing information texts about gods and goddesses in writing lessons, learning all about dividing fractions in Maths and investigating microorganisms in science. They even managed to squeeze in a quick visit to St Philip's church to find out what they offer to their local community. Another busy week with a hard-earned half term break on the horizon.



Film Club



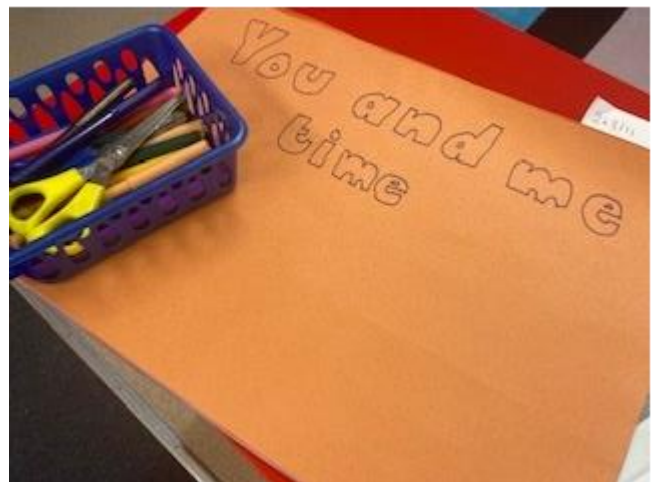
Thank you to all of our parent volunteers who help run Film Club each week. The club is a fantastic opportunity for pupils to relax and enjoy both familiar and new film titles with their friends. They are also treated to delicious refreshments, cosy cushions and bean-bags for the viewing.



Parent-Child Attachment Pay Workshop

Our workshops are a warm and welcoming space for parents to try out new ways of engaging with their child and using play to develop key skills.

If you would like to attend a PCAP workshop, please contact Suzie via the school office where you can also take a leaflet to find out more.



Over and above

Over and Above Club this Week:

Jeffers: Winter-Rose
Dahl: Maisie O'S
Browne: Kodey
Walliams: Grace
Snicket: Roxy
Blake: Belle
Shakespeare: Bella



kindness

Kindness certificate winners this week:

Jeffers: Skye
Dahl: Olivia
Browne: William
Anthony: Molly
Walliams: Jackson P
Snicket: Maisie W
Blake: Leo
Shakespeare: Ollie

This week here are children who demonstrated our School Value of...



Reception Jeffers: Raihan for being polite and having great manners.

Year 1 Dahl: Deven for consistently showing good manners and being respectful.

Year 2 Browne: Leo for being polite and respectful to peers and teachers.

Year 3 Walliams: Sienna was fastidious in her post-painting cleanup operations.

Year 4 Snickett: Gregory is always polite and respectful to all staff.

Year 5 Blake: Henry for always listening without calling out.

Year 6 Shakespeare: Libby for being an exemplary Year 6 pupil in all elements of school life.

Home Reading



Supporting *Reading* at Home



Take a look at the “**Turn on the Subtitles**” campaign.
<https://turnonthesubtitles.org/parents/>



The initiative is backed by famous faces such as Stephen Fry and comes with a backbone of expert evidence which suggests that turning on the subtitles can double the chances of a child becoming a proficient reader. We will be discussing this with children in school and promoting the use of subtitles whenever we use screens in class. It would be great if you could take part too.

Helping with reading and learning at home



We are teaming up with the National Literacy Trust to provide some exciting reading opportunities for pupils over the coming months. This will include an opportunity for pupils to choose and new books for themselves and for the school.

Take a look at the Parent section of the National Literacy Trust website for help and advice on home reading and other aspects of learning at home such as homework.

Wondering how to help your child choose a book?

Watch this short film to discover top tips for choosing a book with
your child!

<https://literacytrust.org.uk/resources/how-to-choose-books/>

Safer Internet Day 2023

Pupils in each class took part in various activities linked to this year's Safer Internet Day. The theme was 'Want to talk about it? Making space for conversations about life online' and the annual focus sees thousands of organisations get involved to promote the safe, responsible and positive use of digital technology for children and young people.





The SENS Hub Community Group was founded in 2019 by Becky and Sarah, two local Mums. Their aim is to provide a supportive community for parents and carers of children and young people with SEND.

Between them Becky and Sarah have 5 children with Additional Needs, in all phases of primary, secondary and further education.

They currently offer weekly **informal drop-ins** during term time at The Future Store, Tunbridge Wells, a thriving, **supportive Facebook community**, relevant workshops and talks, family socials, counselling referrals, parent and carer evening socials plus signposting to other local groups and events.

Parents and carers are invited to the latest workshop about PDA as well at the Facebook group. Please see the leaflet below for further information.



<https://ThesenshubPDA.eventbrite.co.uk>

<https://www.facebook.com/groups/SENsTW/>

Senstunbridgewells@gmail.com

'This May Help' initiative

We are pleased to announce the launch of This May Help, a new national initiative providing mental health advice to parents and carers. This May Help is aimed at parents and carers who may have concerns about their child's mental health and is part funded by the Quality Improvement Taskforce for Children and Young People's Mental Health, Learning Disability and Autism Inpatient Services.

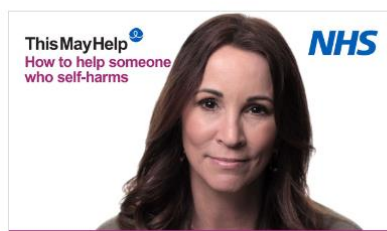
The website gives easy-to-follow advice to help families manage their child's mental health. This advice was developed by NHS professionals and parents who've been through their own child's mental health journey. Parents and carers have shared advice that helped them and that may also help other families.

The advice covered on This May Help includes: self-harm, gaming and online activity, teenagers safety, eating disorders, school avoidance and preparing for a children and adolescent mental health services (CAMHS) appointment. These subjects were chosen by families and young people who have gone through their own mental health challenges. Gary Lineker, Myleene Klass, and Tanni Grey-Thompson are amongst 16 presenters featured in the films.

Child's mental health



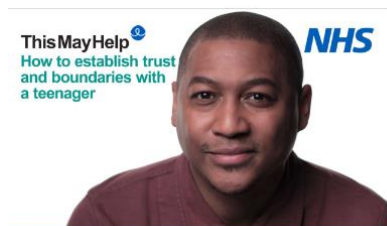
Self-harm



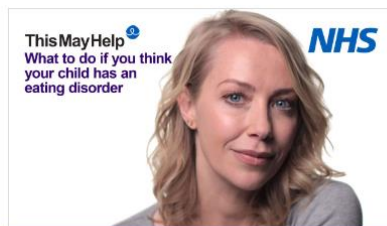
Gaming & online activity



Teenagers safety



Eating disorders



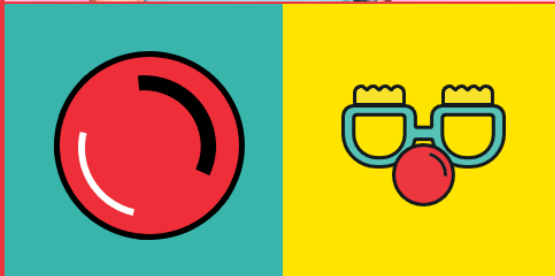
School avoidance



Comic Relief 2023

17.03.23

READY FOR THE BEST DAY EVER?



What?

Wear one **red item to school
on Friday 17th March 2023!**
(No red hair or football shirts)

How?

**On the day, donate £1 using
the collection buckets on the
school gate and playgrounds.**

Primary School Applications

Applications for transfer to primary school for both the Reception year and Year 3 (junior school) in September 2023 will open on Friday 4 November 2022 and close on Monday 16 January 2023.

Applications can be made online. Please visit [Primary school places - Kent County Council](#) for more information or to apply.



Summer-born children

As you may be aware, while most children start school in the September following their 4th birthday, they do not reach Compulsory School Age (CSA) until the term after their 5th birthday. For children who are under CSA, once a place has been accepted, parents/guardians can decide for their child to start a pattern of part time attendance or a delayed start until later in the school year.

DOB	May start school full or part time from	Must start school full time no later than
1 st Sept 2018 – 31 st Dec 2018	September 2023	January 2024
1 st Jan 2019 – 31 st Mar 2019	September 2023	April 2024 (Usually following the Easter Holidays)
1 st Apr 2019 – 31 st Aug 2019 (also known as a Summer Born child)	September 2023	September 2024 (starting from Year 1)

If you think this arrangement may apply to you, please use the Parental [advice](#) from the Department of Education to help you make a decision.