

NEWSLETTER

20th January 2023

Attendance:

Overall school attendance this week is 91.13%.

Congratulations to Year 2 Browne who are the attendance winners this week with 97.14%. As this is below 98%, no class will have an own clothes day next week.

Stars of the Week:



R – Raihan & Everly
Year 1 – Greatness & Alfie
Year 2 – Charlotte & Mckenzie
Year 3 – Alex & Charlotte
Year 4 – Dana & Albie
Year 5 – Stanley & Emily B
Year 6 – Kyle & Terry



For more information about our school, use our **QR code** to link to the website at anytime.

Safeguarding:

If you are concerned about the safety or wellbeing of a child please contact the NSPCC on their helpline: **0808 800 5000** or email help@nspcc.org.uk

If you believe that a child is in immediate danger call 999. Our school safeguarding leaders can be contacted by emailing stillman@templegroveacademy.com or telephoning 07835946414 / 07943276854

A Message from the School Senior Leadership Team:

Dear Parents/Carers,

We are pleased that the school year is fully underway and all pupils have now started to work on their latest topic – everything from “Toys through Time” to “Ancient Greece”.

We have also had lots of visitors in school this week and the children have done their teachers proud during the lessons visited. Their behaviour and attitudes to learning were excellent and one visitor remarked that pupils were eager to read and enjoyed their reading, which is really great to hear and testament to the time spent at home reading with the children too.

Regarding reading, last Friday, Year 2 took part in the first of three book events and were able to choose a free book of their own to take home. Next week, year 3 and 4 will take part in a similar event and will be able to take away a book. This is a fantastic opportunity for the children.

We look forward to a productive week ahead.

Have a restful weekend,
TGA Senior Leadership Team

Early Years Foundation Stage Newsletter 20th January 2023

In literacy this week we have continued our focus on the story *We're Going on a Bear Hunt* by Michael Rosen and Helen Oxenbury. The children have created their own story maps to help them recall and retell the story. They have also applied their phonic knowledge by writing labels for each environment in the story. The children enjoyed working together to create a small world scene setter. In phonics we have learnt about the Letterland characters *Firefighter Fred* who makes a 'f' sound, *Lucy Lamplight* who makes an 'l' sound. We have also learnt that when we see the same letter twice in a row in a word we only hear one sound e.g., in the words hiss, puff and dull. In maths we have focused on the composition of numbers to 5. The children enjoyed a chilly exploring frost and ice in Forest School on Tuesday.



Year 1: Dahl



What a wonderful start it has been to this Spring term in Dahl class. In Science, we are learning about animals. We participated in group activities to classify animals into groups. Much discussion took place and we had such fun.



During our Autumn term, we worked towards designing a garden. Each of us created our ideas out of clay to complete a class effort.

Year 2: Anthony and Browne

Anthony and Browne class enjoyed an afternoon being immersed in new books and stories as well as the origins of Friday 13th! Both classes have been selected to take part in a reading programme where they enjoy reading themed events and get to select a book to take home and keep at the end of each session. In the first session, year 2 enjoyed making lucky charms and thinking about books they most enjoy, ready for the next session.

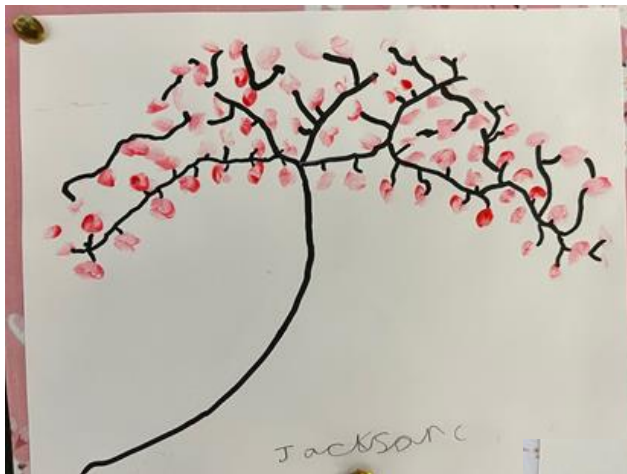


Year 3 Walliams:

Year 3 practiced the A chord to perfection this week on their ukeleles.

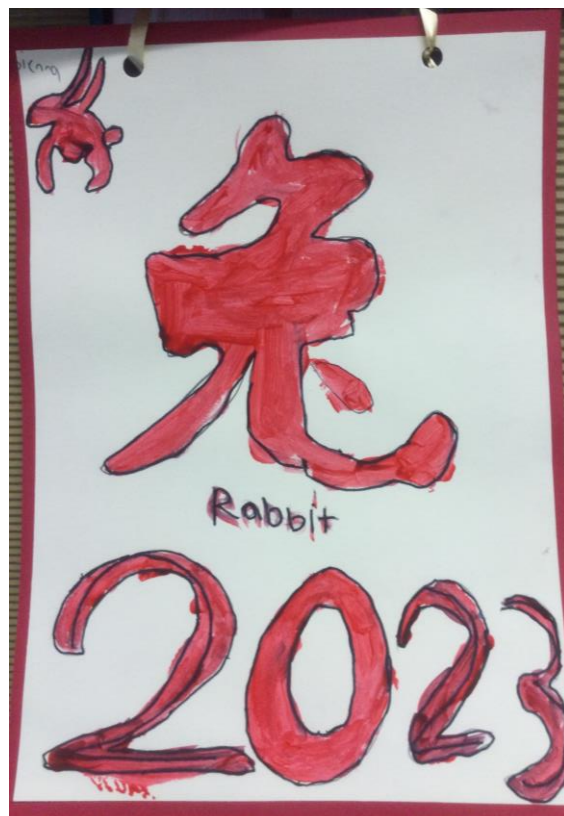


To celebrate Chinese New Year, Walliams painted some lovely cherry trees.



Year 4 Snicket:

Snicket class have been learning about 'States of matter' in Science and sorting items into Solids, Liquids and Gases. We're enjoying the books we are reading in Literacy and Guided reading. This week we have been focusing on reading with expression, responding to an image as a starting point for a story and exploring the pages to find new words we hadn't heard of before. We have also found the time to create some festive banners to celebrate Chinese New Year!



Year 5 Blake:

This week in science, Year 5 were combining solids and liquids to make solutions. The children made a prediction at the beginning of the lesson, and then combined sugar, salt and flour with water in order to find out which ones were soluble. They were then able to recognise whether a change of state had occurred. Everyone really enjoyed the experiment!



Year 6 Shakespeare:

This week has been another busy one. Year 6 thought about celebrating the differences between us in PSHE. They have been grappling with adding and subtracting fractions with the children really seeing the benefits of knowing their multiplication tables off by heart. In English, they have been drafting brilliant diary entries in the role of Greek legend, Odysseus, and learning about the power of effective editing.

being different is not a bad it is what they ~~are~~ what they wear and it is unkind

Charlie Ryan

it is ok to be different you can learn from it

AL

If everyone was the same the world would be boring

Here

Being different makes the world interesting. If everyone was the same there is no fun.

Thomson

I've learned that I'm better to be different than the same and there's absolutely nothing wrong with having a opinion.

Libby

I'll not aim to be perfect because of the difference that has who they are and they don't need to change

It's as if

U

Riya

Some of us like certain foods. Some of us don't like certain foods!

Some prefer dogs to cats

Some of us prefer traditional food. A lovely Sunday roast

Monday 16th January 2023

Date: _____
LO: To write a diary entry in the role of Odysseus

Year 6 Checklist:	P	T
1. CLFS**1?;::=({}		
2. Commas to avoid confusion: Let's eat, Grandma/Let's eat Grandma		
3. Colon to introduce a list, semi-colon to separate items in a list		
4. Adverbs, prepositions, conjunctions and expanded noun phrases		
5. Cohesion within and between paragraphs		
6. Range of vocabulary and stylistic features		
7. Range of sentences		
8. Range of verb forms used - modal, passive/active, subjunctive		
9. Joined handwriting and correct spellings		

Thursday 21st March 1272

This quiet evening tonight, I find myself gazing down at the reflection of the dark clump around the tower, around the church, as I sail across the deep blue sea. Beneath the full moon, waves and the soft, cloudy side to side. My stomach is full, I had many thoughts and feelings swirling around my head about sailing from my home to Troy.

I was informed by my local citizens that a certain year had been declared a year of the King of Sparta. On the same date my beautiful daughter Helen was born. I introduced her to my sons and my right hand woman and my wife and I didn't want to leave her with no father.

I left for Ithaca and instead all my worries washed away.

Some time later on 17/9/23 I had a very quiet day. The night was quiet, red, paired and on a sunny day. A king of Sparta appeared at our door where he put my gloves, wonderful wife Penelope and my beloved son, Telemachus. She told the wise man that she was extremely concerned that I had gone to exorbitant and every to join him in this battle of Troy.

My smart wife had the man to the beach where I layed there like a ~~king~~ virgin. I rubbed my hair in the sand to make it grey and I looked utterly insane. I felt apprehensive not knowing

Film Club



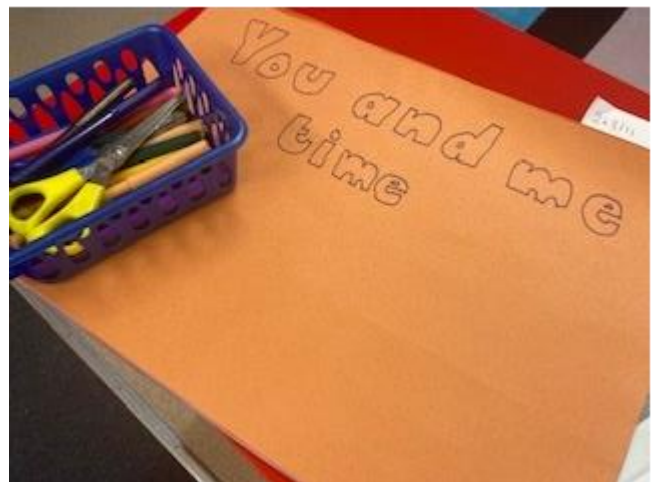
Thank you to all of our parent volunteers who help run Film Club each week. The club is a fantastic opportunity for pupils to relax and enjoy both familiar and new film titles with their friends. They are also treated to delicious refreshments, cosy cushions and bean-bags for the viewing.



Parent-Child Attachment Pay Workshop

Our workshops are a warm and welcoming space for parents to try out new ways of engaging with their child and using play to develop key skills.

If you would like to attend a PCAP workshop, please contact Suzie via the school office where you can also take a leaflet to find out more.



Over and above

Over and Above Club this Week:

Jeffers: Renden and Riah
Dahl: Lauren and Imogen-Rose
Walliams: Helena and Jackson C
Snicket: Rueben and Libby
Blake: Leo and John
Shakespeare: Liby and Ruby



kindness

Kindness certificate winners this week:

Jeffers: Savannah
Dahl: Lilia
Anthony: Molly
Walliams: Karina
Snicket: Maizey S
Blake: Emily G
Shakespeare: Tanmayi

This week here are children who demonstrated our School Value of...



Reception Jeffers: Skye For being considerate to others and respectful to her peers and staff.

Year 1 Dahl: Ayra for consistently showing good manners and being respectful.

Year 2 Browne: Zosher for being polite and respectful to peers and teachers.

Year 3 Walliams: Darcey has worked hard to keep our learning space tidy.

Year 4 Snickett: Tariq is always polite and respectful to all staff.

Year 5 Blake: Isabella for being a considerate, helpful and respectful member of the class.

Year 6 Shakespeare: Kristina for quickly adopting and modelling our school values.

Home Reading



Supporting *Reading* at Home



Take a look at the “**Turn on the Subtitles**” campaign.

<https://turnonthesubtitles.org/parents/>



The initiative is backed by famous faces such as Stephen Fry and comes with a backbone of expert evidence which suggests that turning on the subtitles can double the chances of a child becoming a proficient reader. We will be discussing this with children in school and promoting the use of subtitles whenever we use screens in class. It would be great if you could take part too.

Helping with reading and learning at home



We are teaming up with the National Literacy Trust to provide some exciting reading opportunities for pupils over the coming months. This will include an opportunity for pupils to choose and new books for themselves and for the school.

Take a look at the Parent section of the National Literacy Trust website for help and advice on home reading and other aspects of learning at home such as homework.

<https://wordsforlife.org.uk/parent-support/>



Poetry Corner

Each week, we will post a poem for you to read and enjoy with your child at home. Poems are an excellent way of exploring stories and language and they don't take too long to read.

To mark 'Blue Monday' which happened this week, we found a poem all about the mundane side of life – washing up! We hope you enjoy sharing it at home.

How Not to Have to Dry the Dishes

Shel Silverstein

If you have to dry the dishes
(Such an awful, boring chore)
If you have to dry the dishes
(‘Stead of going to the store)
If you have to dry the dishes
And you drop one on the floor—
Maybe they won't let you
Dry the dishes anymore.

'This May Help' initiative

We are pleased to announce the launch of This May Help, a new national initiative providing mental health advice to parents and carers. This May Help is aimed at parents and carers who may have concerns about their child's mental health and is part funded by the Quality Improvement Taskforce for Children and Young People's Mental Health, Learning Disability and Autism Inpatient Services.

The website gives easy-to-follow advice to help families manage their child's mental health. This advice was developed by NHS professionals and parents who've been through their own child's mental health journey. Parents and carers have shared advice that helped them and that may also help other families.

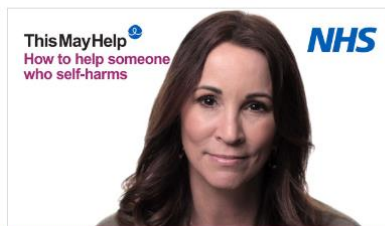
The advice covered on This May Help includes: self-harm, gaming and online activity, teenagers safety, eating disorders, school avoidance and preparing for a children and adolescent mental health services (CAMHS) appointment.

These subjects were chosen by families and young people who have gone through their own mental health challenges. Gary Lineker, Myleene Klass, and Tanni Grey-Thompson are amongst 16 presenters featured in the films.

Child's mental health



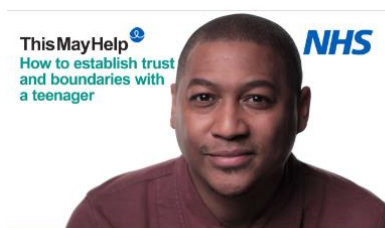
Self-harm



Gaming & online activity



Teenagers safety



Eating disorders



School avoidance





END OF TERM DISCO PARTY!

THURSDAY 26 JANUARY 2023

YEAR 1 TO 3 FROM 3.30PM - 5PM

YEAR 4 TO 6 FROM 5.30PM - 7PM

**TICKETS ON SALE FROM PFRG
OR ON THE ARBOR SHOP
£3 PER CHILD**

INCLUDES A DRINK AND CRISPS



winter
Lanterns
A CREATE PRODUCTION



Winter Lantern Parade

4th February 2023 17:30

Calverley Precinct, Tunbridge Wells



Make your own lantern and join the parade!

Kits cost just £5 and come with full instructions.
You will just need to supply your own PVA glue and any additional decorative touches. **Kits available: Bird, Butterfly, Caterpillar, Flower, Gnome or Ladybird.**

Kits can be purchased from these local shops:

Manic Ceramix
40 Camden Road
TN1 2PT

Whirligig
90 Mount Pleasant
TN1 1RT

Saltmarsh
32 Monson Road
TN1 1LU

Serendipity
123 Camden Road
TN1 2QY

winterlanterns.org



Supported by:



ROYAL VICTORIA PLACE
TUNBRIDGE WELLS

Primary School Applications

Applications for transfer to primary school for both the Reception year and Year 3 (junior school) in September 2023 will open on Friday 4 November 2022 and close on Monday 16 January 2023.

Applications can be made online. Please visit [Primary school places - Kent County Council](#) for more information or to apply.



Summer-born children

As you may be aware, while most children start school in the September following their 4th birthday, they do not reach Compulsory School Age (CSA) until the term after their 5th birthday. For children who are under CSA, once a place has been accepted, parents/guardians can decide for their child to start a pattern of part time attendance or a delayed start until later in the school year.

DOB	May start school full or part time from	Must start school full time no later than
1 st Sept 2018 – 31 st Dec 2018	September 2023	January 2024
1 st Jan 2019 – 31 st Mar 2019	September 2023	April 2024 (Usually following the Easter Holidays)
1 st Apr 2019 – 31 st Aug 2019 (also known as a Summer Born child)	September 2023	September 2024 (starting from Year 1)

If you think this arrangement may apply to you, please use the Parental [advice](#) from the Department of Education to help you make a decision.