



## NEWSLETTER 2nd December 2022

#### **Attendance:**

Overall school attendance this week is 91.3%.

Congratulations to Year 2 Browne who are the attendance winners this week with 95.7% As this is below 98%, no class will have an own clothes day next week.

#### **Stars of the Week:**



Y1: Rosaleigh & David Y2 Anthony: Bobby Y2 Browne: Zosia & Chris Y3: Darcy & Charlotte Y4: Grace & Lee-jay Y5: Stanley & Samuel Y6: Arthur & Kristina



For more information about our school, use our **QR code** to link to the website at anytime.

#### Safeguarding:

If you are concerned about the safety or wellbeing of a child please contact the NSPCC on their helpline: 0808 800 5000 or email <a href="https://helpline.nspcc.org.uk">help@nspcc.org.uk</a>
If you believe that a child is in immediate danger call 999. Our school safeguarding leaders can be contacted by emailing <a href="mailto:stillman@templegroveacademy.com">stillman@templegroveacademy.com</a> or telephoning 07835946414 / 07943276854

#### A Message from the School Senior Leadership Team:

Dear Parents/Carers,

Now that December is here, we are looking forward to a number of festive activities such as the Christmas concerts taking place from December 13<sup>th</sup> and the Christmas lunch taking place on December 14<sup>th</sup>. Please see the Reminders section of the newsletter for full details.

We also hope everyone enjoyed the Christmas Fair held on Saturday. The event helped to raise a large amount of money which will go towards further exciting opportunities for pupils. We'd like to thank all our volunteers and the Parent Fundraising Group for putting so much effort into arranging a fabulous day.

We were also pleased to hear that our Year 6 Poppy sellers managed to raise £131.01 for the Royal British Legion Poppy Appeal. Pupils love helping with this every year and we are proud to be able to make a contribution.

Lastly, please read the Admissions section of this week's newsletter for details of how to apply for a Reception place and for advice about Summer-born children. We are also happy to help and clarify where we can.

Have a restful weekend, TGA Senior Leadership Team



#### Early Years Foundation Stage Newsletter 2nd December 2022

#### Nursery

We've had a busy week in Donaldson class this week. At the beginning of the week, we remembered the story of *Elmer* by David McKee and discussed how everyone in the world is different from everyone else – although we have similarities to others in terms of how we look or our likes and dislikes, we are all different, unique and special.

On Wednesday we had great fun at Forest School – practising our climbing, swinging and digging skills, and creating our very own Christmas tree decorations.

The children were very excited to discover a Christmas tree and Advent calendar (with chocolate coins) on arrival at Nursery on Thursday. We read *The Christmas Story* and watched a version of it being told using sand drawings – the children were fascinated by this. We then discussed the importance of Advent to Christians and have started counting down the sleeps on our class Advent Calendar until Christmas Day. In maths, we have continued to explore pattern - the children couldn't wait to create repeating pattern paper chains to decorate our classroom. In phonics, we have been exploring sounds – the children enjoyed playing Noisy Neighbour with Mr. Thorpe in role and identifying the sounds he was making – snoring, stamping his feet, running the tap, flushing the toilet, playing the tambourine, yawning, and knocking on the door. We have also enjoyed playing numerous turn-taking games, creating models with playdough and construction materials and free painting.



#### Reception

Our topic for the term is Let's celebrate! and we felt it was very appropriate to spend some time celebrating the World Cup Football tournament that is being held. Many students found this topic very interesting and exciting as we imagined ourselves playing in a future World Cup tournament. We have brought some footballs into the outside play area and all students are taking turns to pass balls around to each other. Forest School was enjoyed by all, and many students enjoyed heating up some hot chocolate in the forest on a fire. Our book of the week has been Stick Man by Julia Donaldson. Our students described all the different ways we can use sticks in our daily lives and created their own stick men with wobbly eyes, glitter, scarves, wool, tin foil and woolly hats. We compared length by comparing each other's sticks from outside and seeing who had found the longest stick. Well done to the stars of last week – Reggie and Leena! They are always following instructions, showing kindness and maturity in all situations!









Please email a family photograph to <a href="mailto:ichavaudret-rainfray@templegroveacademy.com">ichavaudret-rainfray@templegroveacademy.com</a> feature in our home

Both classes are continuing to learn festive songs for our EYFS Christmas performance which will be held on Thursday 15th December at 10am.





#### Year 1: Dahl

During Science this week, Year 1have been exploring different materials. The children enjoyed the treasure hunt to find examples of different materials at home. In class, they were challenged to design a house, thinking of a different material that could be used for windows. In literacy, they have completed a diary entry where they imagined themselves as Zeraffa Giraffa. They described what they saw and how they felt.

They are also singing their hearts out learning Christmas songs for the upcoming concert.









#### Year 2: Browne

During History this week, we have been learning all about Ancient Egypt. We have organised key events onto a time line and have researched why the Rive Nile was important to Ancient Egyptians. Well done everyone for participating so brilliantly during the activities!











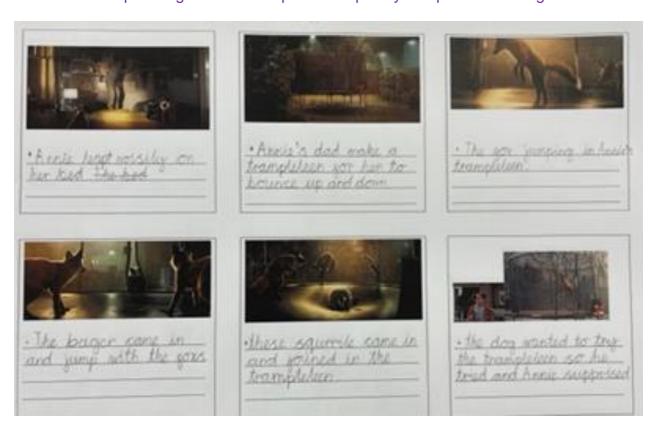


#### Year 3 Walliams:

Year 3 worked on their gymnastics skills this week. Here you can see a "patch balance" being demonstrated, where the arms and legs are not touching the floor.



Walliams were also challenged this week to show the writing skills they have learned independently. Children had forty minutes to show off what they can do. Below is some planning and an example of completely independent writing.







#### **Year 4 Snicket:**

In PE, year 4 have been working hard on balancing and jumping in Gymnastics. The children enjoyed using the apparatus this week and worked well as a team, encouraging each other and keeping each other safe.





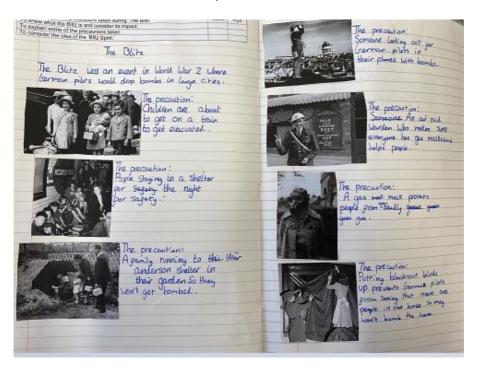






#### Year 5 Blake:

Year 5 have been continuing their work on World War 2. In History, they learnt about the precautions people had to take in order to stay safe during the Blitz. In Art, they learnt about food rationing, and the children created a typical wartime meal on paper plates.

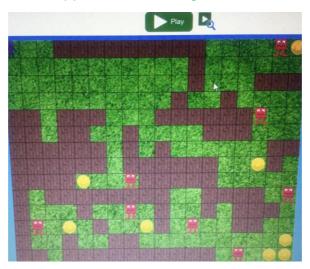


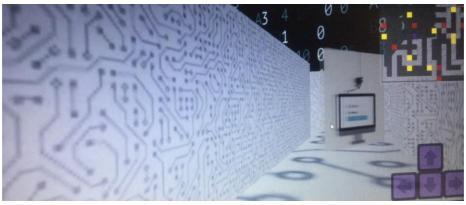




#### Year 6 Shakespeare:

This week, Year 6 have been working on counter balances in PE. They also designed their own games in computing with an online safety focus. Mrs Dickens got to play a couple of the completed games and can confirm that they were very well made and a lot of fun. They have also been sitting our first round of assessments and the Year 6 team are very proud of the pupils and their calm, hard-working approach to tackling them.













#### Film Club



Thank you to all of our parent volunteers who help run Film Club each week. The club is a fantastic opportunity for pupils to relax and enjoy both familiar and new film tiltes with their friends. They are also treated to delicious refreshments, cosy cushions and bean-bags for the viewing.









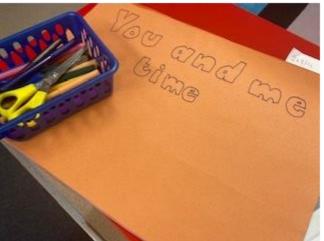
#### Parent-Child Attachment Pay Workshop

Our workshops are a warm and welcoming space for parents to try out new ways of engaging with their child and using play to develop key skills.

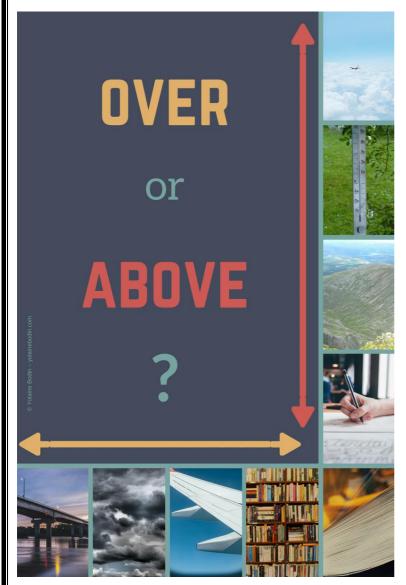
If you would like to attend a PCAP workshop, please contact Suzie via the school office where you can also take a leaflet to find out more.











## Over and Above Club this Week:

Dahl: Johnny-Lee and Ema

Browne: Tamin and McKenzie

Walliams: Henry and Helena

Snicket: Lilya

Blake: Millie and Danielle

Shakespeare: Ollie and Sara S





This week here are children who demonstrated our School Value of...



Year 1 Dahl: Lilly for consistently showing good manners and being respectful.

Year 2 Browne: Lena for being polite and respectful to others..

Year 3 Walliams: Tilly-Mae for being kind to classmates and setting a great example.

Year 4 Snickett: Gregory is always polite and respectful to everyone in Year 4.

Year 5 Blake: Mia for treating everyone with consideration at all times.

Year 6 Shakespeare: Kyle for being consistently kind and sensible with his peers.





#### **Home Reading**







Take a look at the "Turn on the Subtitles" campaign. https://turnonthesubtitles.org/parents/



The initiative is backed by famous faces such as Stephen Fry and comes with a backbone of expert evidence which suggests that turning on the subtitles can double the chances of a child becoming a proficient reader. We will be discussing this with children in school and promoting the use of subtitles whenever we use screens in class. It would be great if you could take part too.

#### Helping with reading and learning at home



We are teaming up with the National Literacy Trust to provide some exciting reading opportunities for pupils over the coming months. This will include an opportunity for pupils to choose and new books for themselves and for the school.

Take a look at the Parent section of the National Literacy Trust website for help and advice on home reading and other aspects of learning at home such as homework.

https://wordsforlife.org.uk/parent-support/







#### **Poetry Corner**

Each week, we will post a poem for you to read and enjoy with your child at home. Poems are an excellent way of exploring stories and language and they don't take too long to read.

To mark the start of December and the anticipation around the approach of Christmas, we've selected this poem for you to enjoy at home.

#### **When Santa Claus Comes**

#### **Anonymous**

A good time is coming, I wish it were here,

The very best time in the whole of the year;

I'm counting each day on my fingers and thumbs —

the weeks that must pass before Santa Claus comes.

Then when the first snowflakes begin to come down,

And the wind whistles sharp and the branches are brown,

I'll not mind the cold, though my fingers it numbs,

For it brings the time nearer when Santa Claus comes.



## 'This May Help' inititative

We are pleased to announce the launch of <u>This May Help</u>, a new national initiative providing mental health advice to parents and carers. <u>This May Help</u> is aimed at parents and carers who may have concerns about their child's mental health and is part funded by the Quality Improvement Taskforce for Children and Young People's Mental Health, Learning Disability and Autism Inpatient Services.

The website gives easy-to-follow advice to help families manage their child's mental health. This advice was developed by NHS professionals and parents who've been through their own child's mental health journey. Parents and carers have shared advice that helped them and that may also help other families.

The advice covered on <u>This May Help</u> includes: self-harm, gaming and online activity, teenagers safety, eating disorders, school avoidance and preparing for a children and adolescent mental health services (CAMHS) appointment.

These subjects were chosen by families and young people who have gone through their own mental health challenges. Gary Lineker, Myleene Klass, and Tanni Grey-Thompson are amongst 16 presenters featured in the films.

Child's mental health



Self-harm



Gaming & online activity



Teenagers safety



**Eating disorders** 



School avoidance







# Parent Sessions



### **Coffee Morning**

Temple Grove Academy Nurture Room

Join us every Monday from 9am for a 9:15 start —10am



Emma, your school's Emotional Wellbeing Practitioner, would like to invite you to our parent coffee morning.

Please come along for a chat over tea and biscuits! Every week we will focus on a topic such as behaviour, anxiety, emotions.

The Emotional Wellbeing Team is specially trained to help children at school with their wellbeing and mental health. We understand that from time to time children need additional support so we're here to help. We believe that getting early help can prevent difficulties from getting bigger so that children can enjoy their life.

We work alongside everyone in the school community to promote a 'whole school approach' to emotional wellbeing and mental health. We can also think with parents about their children's feelings and behaviour, sharing information and working together

to find a way forwards.

We look forward to meeting you.







### **St Phillips Church**

St Philips is open every Wednesday from 9am - 1pm as a warm space.

There's free refreshments and a simple lunch on offer.

You can also use the space to work, read, board games, newspapers or socialise.









## **CHRISTMAS JUMPER DAY**









#### 8 DECEMBER 2022

#### DEAR PARENT/GUARDIAN.

On Thursday 8th December, our school will be taking part in Save the Children's Christmas Jumper Day. We know times are tough, so please remember that donations are optional (it's having tons of fun that's mandatory!), and any amount you can spare - 10p, 20p, 50p makes you an awesome fundraiser. Also, this year, whatever anyone donates will make double the difference because the UK government is going to match all donations to Christmas Jumper Day between 1st December and 1st March! All that extra cash will go towards a wonderful cause, helping 200,000 mums and babies in Kenya get the food and medicine they need! (That's a lot of mums and babies!)



Remember, there's no need to buy a new jumper. You could upcycle an old jumper, get crafty or head to your local charity shop to buy a pre-loved festive knit. If you want to get creative and decorate a jumper, the Christmas Jumper Day website contains lots of fun craft ideas.

We'd appreciate your support to make Save the Children's Christmas Jumper Day a success. Together, we can make the world better with a sweater.

Thank you for your support.

#### **USEFUL WEBSITES**

- for frequently asked questions about Christmas Jumper Day: https://www.savethechildren.org.uk/christmas-jumper-day/about/faq
- for upcycling inspiration and sustainability information: https://www.savethechildren.org.uk/christmas-jumper-day/about/sustainability-and-inclusivity
- for more information on how your donations help: https://www.savethechildren.org.uk/christmas-jumper-day/how-you-help







#### **Christmas Dates**

Christmas concerts/performaces will take place on the following dates this year:

#### Tuesday 13th December:

10.00AM: Years 1, 2 and 3 2.00PM: Years 4, 5 and 6

#### **Wednesday 14<sup>th</sup> December:**

**Christmas Lunch** 

**Thursday 15<sup>th</sup> December:** 

10.00AM: Nursery and Reception

**Forest School** 

As we ener the Winter months, please remember to pack a change of clothes including socks, for your child on their Forest School days.





#### **Primary School Applications**

Applications for transfer to primary school for both the Reception year and Year 3 (junior school) in September 2023 will open on Friday 4 November 2022 and close on Monday 16 January 2023.

Applications can be made online. Please visit <u>Primary school places - Kent County Council</u> for more information or to apply.



#### Summer-born children

As you may be aware, while most children start school in the September following their 4th birthday, they do not reach Compulsory School Age (CSA) until the term after their 5th birthday. For children who are under CSA, once a place has been accepted, parents/guardians can decide for their child to start a pattern of part time attendance or a delayed start until later in the school year.

DOB	May start school full or part time from	Must start school full time no later than
1 <sup>st</sup> Sept 2018 – 31 <sup>st</sup> Dec 2018	September 2023	January 2024
1 <sup>st</sup> Jan 2019 – 31 <sup>st</sup> Mar 2019	September 2023	April 2024 (Usually following the Easter Holidays)
1 <sup>st</sup> Apr 2019 – 31 <sup>st</sup> Aug 2019 (also known as a Summer Born child)	September 2023	September 2024 (starting from Year 1)

If you think this arrangement may apply to you, please use the Parental <u>advice</u> from the Department of Education to help you make a decison.