

What support is available to support children with SEND?

Teaching partners will support pupils in a range of ways for example providing 1:1 and small group support, precision teaching and targeted interventions. We will also provide the following interventions: BEAM, Sensory Circuits, Lego Therapy, Speech and Language, Precision Teaching, Literacy intervention, Play Therapy, Child Psychotherapy, Emotional Literacy, Drawing and Talking, Toe by Toe, Nussy, Dough disco, Clever Fingers, Speech Bubbles, Therapy Dog sessions.

We develop personalised interventions to best support the needs of individual children.

We work with the following agencies to provide support for pupils with SEND:

Paediatrician

CAMHS

Educational Psychology

Speech and Language

Play Therapist

Child psychotherapist

Emotional Wellbeing Team

Therapy Dog service

Kent school health

Occupational Therapy

Specialist Teaching and Learning Service



How does Temple Grove Academy identify children SEND?

The academic progress of all pupils is monitored through pupil progress meetings which occur half termly. Pupil progress is tracked using the assessment tool, Target Tracker. We also use a range of assessments with all the pupils at various points including: phonics screening in Year 1, curriculum assessments each term for all pupils, Language Link assessment for all Reception pupils and EYFS baseline assessment

What is the approach to teaching children with SEND?

High quality first teaching, adapted for individual pupils, is the first step in responding to pupils who have or may have SEND. Additional intervention and support cannot compensate for a lack of good quality teaching. Academies should regularly and carefully review the quality of teaching for all pupils, including those at risk of underachievement. This includes reviewing and, where necessary, improving, teachers' understanding of strategies to identify and support vulnerable pupils and their knowledge of the SEN most frequently encountered SEN Code of Practice (2014, 6.37)

At Temple Grove Academy we follow the Mainstream Core Standards advice developed by Kent County Council to ensure that our teaching conforms to best practice.

Teachers are responsible and accountable for the progress and development of all the pupils in their class.



Inclusion at TGA

A Guide for Parents



TEMPLE GROVE ACADEMY

If you have any queries regarding the information contained in this leaflet, please contact our Inclusion Team: Mrs Tillman-Harries (Assistant Head and Inclusion Manger), Mrs Winter (SENDCo assistant) or Mrs Cattley (Welfare Officer).

Our governor responsible for safeguarding is Mr Ross.

They can all be contacted through the school office: 01892 520562

How are parents/carers involved?

All parents of pupils at Temple Grove Academy are invited to discuss the progress of their children on three occasions a year and their provision plan will be reviewed. In addition we are happy to arrange meetings outside these times.

What do I do if I am not happy about something?

We encourage parents to discuss their concerns with their class teacher first, then either the Assistant Head for Inclusion or Consultant Headteacher to resolve the issue before making the complaint formal to the Chair of the Governing Body.

Useful links

The [SEND Information Hub](https://www.kent.gov.uk/education-and-children/special-educational-needs) website has information, advice and support around the needs of their children and young people <https://www.kent.gov.uk/education-and-children/special-educational-needs>

[Information Advice and Support Kent \(IASK\)](https://www.iask.org.uk/) support families of children and young people (0 to 25 years) with special educational needs or disabilities <https://www.iask.org.uk/>

[Kent PACT](https://www.kent.gov.uk/education-and-children/special-educational-needs/listening-to-your-voice-and-taking-action/kent-pact) (parents and carers together) is a forum for parents and carers of children with special educational needs and disabilities (SEND) with the aim to make sure services provided by education, health and care meet the standard and need for children with SEND and their families. <https://www.kent.gov.uk/education-and-children/special-educational-needs/listening-to-your-voice-and-taking-action/kent-pact>

[Kent's local offer](https://www.kent.gov.uk/education-and-children/special-educational-needs#local-offer) is published here:

<https://www.kent.gov.uk/education-and-children/special-educational-needs#local-offer>



Meet the Inclusion Team



Sophie Tillman-Harries
Assistant Head for Inclusion



Sarah Cattley
Welfare Officer



Michelle Winter
SENCO Assistant and
ELSA



We are very lucky to have Susie Horton, Play Therapist, as part of our Inclusion Team. She offers a number of children regular weekly play therapy sessions.

Gemma Truman & Duggy



A kindhearted child practitioner with an extensive background in child learning development. Gemma and Duggy are dedicated to supporting children's mental wellbeing through drawing, talking, playing and dog therapy.

Nurture at Temple Grove Academy

We provide a nurturing environment to support your child with their social, emotional and mental health so they are better able to access the curriculum. In every classroom and around the school there is a cosy corner and calming resources. There is a Nurture Room which is used for a range of interventions such as a daily break and lunchtime club, therapy dog sessions, Emotional Literacy sessions, Drawing and Talking, morning breakfast and Speech Bubbles. We use Boxhall profiles as an assessment of children's social, emotional and behavioural development. There is also a nurture classroom where pupils are immersed in an accepting and warm environment which helps develop positive relationships with both teachers and peers.

