



# NEWSLETTER

## 25<sup>th</sup> November 2022

### Attendance:

Overall school attendance this week is 86.5%.  
Congratulations to Year 2 Browne who are the attendance winners this week with 96.1% As this is below 98%, no class will have an own clothes day next week.

### Stars of the Week:



**Y1: Maisie & Sophie**  
**Y2 Anthony: Tia**  
**Y2 Browne: Emily & Cara**  
**Y3: Henry & Tilly-Mae**  
**Y4: Rueben & Skye**  
**Y5: Danielle & Henry**  
**Y6: Keely & Stefan**



### A Message from the School Senior Leadership Team:

Dear Parents/Carers,

This week, year 5 & 6 enjoyed a trip to The Imperial War Museum. They were in awe of the exhibits they saw including original Spitfire engines and period clothing from the time. There were lots of questions about the value of money in the 1940's compared to today and it was great to see the children so enthused.

Coming up over the next few weeks, we have an exciting opportunity for selected Key Stage 2 pupils to learn a new language – Arabic! We are thrilled to be able to offer this opportunity to our pupils.

Additionally, the Christmas Fair will take place tomorrow, Saturday 26<sup>th</sup> November, between 10am and 2pm. Please do come along to support the Parent Fundraising Group if you can.

Have a restful weekend,  
TGA Senior Leadership Team

### Safeguarding:

If you are concerned about the safety or wellbeing of a child please contact the NSPCC on their helpline: **0808 800 5000** or email [help@nspcc.org.uk](mailto:help@nspcc.org.uk)  
If you believe that a child is in immediate danger call 999. Our school safeguarding leaders can be contacted by emailing [stillman@templegroveacademy.com](mailto:stillman@templegroveacademy.com) or telephoning 07835946414 / 07943276854

Early Years Foundation Stage Newsletter 25<sup>th</sup> November 2022

**Nursery**

This week in Donaldson class we have continued our learning on colours and pattern. On Monday, we read *Elmer* by David McKee. After reading the story, a letter was delivered to Donaldson Class from Elmer asking for the children's help in decorating some of his friends for *Elmer Day* celebrations – they enjoyed designing and creating their own patchwork elephants using a range of different media and techniques. We used the story of *Elmer* to discuss friendship and continue our discussion on what it means to be kind. On Tuesday, we read *Kipper's Birthday* by Mick Inkpen and learning that Elmer's birthday is approaching decided to make and write him cards (practicing name recognition and writing). In maths, we started to investigate our class's favourite colours and explored recording and analysing our findings. In phonics, we have focussed on general sound discrimination and tuning into instrumental sounds. The children had great fun exploring musical instruments and suggesting movements we could make for as each one was played. We then played Grandmother's Footsteps – similar to the old favourite What's the time Mr Wolf but using musical instruments and moving in specific ways according to the instrument being played. As the weather has been so wet, we have spent time in the hall completing assault courses. The children's confidence in completing the course without support has grown - all children now have the confidence to jump independently!



**Reception**

Jeffers class have been learning all about winter this week. We have loved the story *Jack Frost* by Kazuno Kohara and have tried to see if we can spot Jack Frost in the trees around us. Each morning we have been introduced to a new *Letterland* character, we have also been revising and practising the sounds we have previously learnt. Many children are reading short words in class each day and we are very proud of what they are achieving. Winter has been such a fun theme for the week. We have explored ice melting and snowmen melting in our number rhyme "5 little snowmen". We have also completed number line snowmen independently and it's great to see many children able to write the numbers 1-10 correctly at this stage of Reception.



**Both classes are continuing to learn festive songs for our EYFS Christmas performance which will be held on Thursday 15<sup>th</sup> December at 10am.**

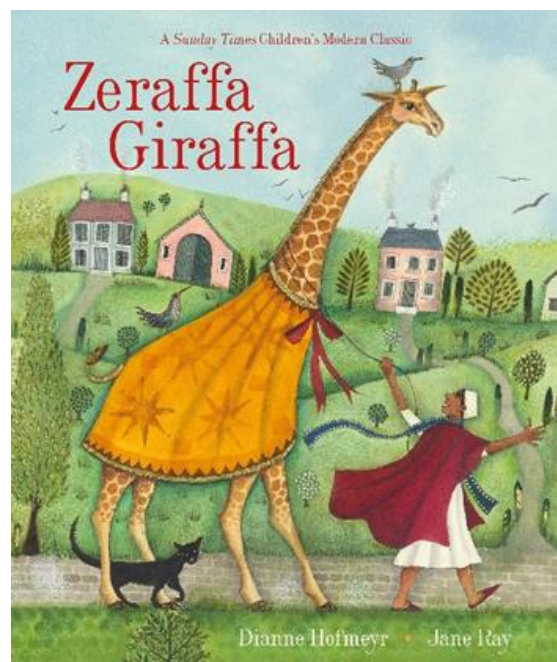


## Year 1: Dahl

What a wonderful week in Dahl class this week.

Zeraffa Giraffa arrived in their classroom just in time to help with a diary entry that the class were writing. The class were imagining that they were the giraffe in the story, describing where they had been, what they had seen and how it made them feel. The book has taken the class on adventures to many different places – the planes of Africa, the Nile in Egypt and the streets of Paris, France.

Dahl class also had Forest School on a very cold, rainy day. Mud was in great supply! They created Christmas decorations using twigs and wool. The decorations are sure to hold pride of place on their Christmas trees.



### **Year 2: Anthony & Browne**

This week Anthony and Browne class have been learning lots. They particularly enjoyed Forest school, where they explored natural materials to make Christmas tree decorations. They also worked collaboratively to build large dens and mud pies.

The children have also had the opportunity to explore the literature in their book corners, selecting their favourite stories to share with friends.





### Year 3 Walliams:

Some really lovely artwork is on display outside the classroom. These images of poppies were painted to recognise Remembrance Day earlier this month.

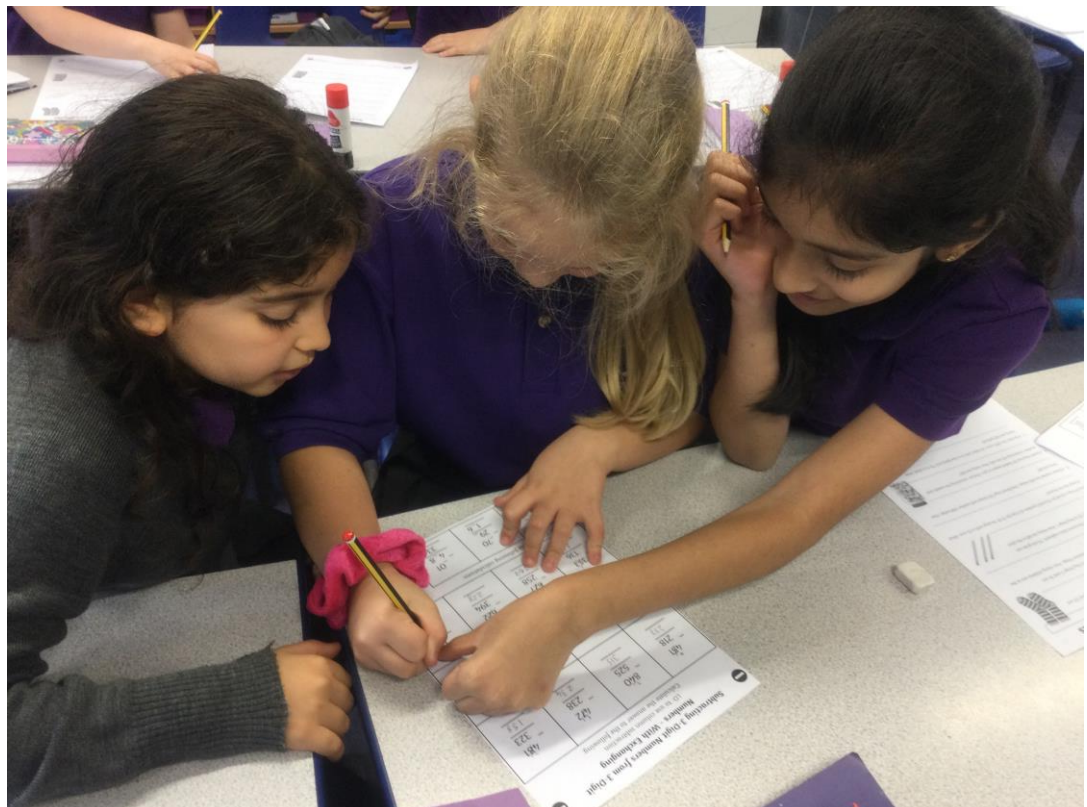


This week, Walliams class also practised gymnastic static balances with great enthusiasm.



### Year 4 Snicket:

Year 4 have been working hard this week. In Literacy they produced some excellent work about our book 'Tom's Sausage Lion' for a new classroom display and in Maths, they have been working together to solve multiplication problems. They have shown skill and resilience.





### Year 5 Blake:

On Wednesday, Year 5&6 visited the Imperial War museum to complement their topic of World War 2. The children were fascinated by all the artefacts on display and fully immersed themselves in the experience. It was a fantastic day for all involved.



### Year 6 Shakespeare:

Year 6 have been working hard on division methods, letter writing skills and on creating electrical circuits this week. However, the most exciting parts of the week were watching England in the World Cup and of course, the wonderful trip to the Imperial War Museum. Despite getting soaked on the way to the station, the children were in good spirits throughout the day. They were very enthused about the exhibits, and have lots of new information to support learning in class.





**Positive Noticing Day**  
**16.11.22**

On Wednesday 16<sup>th</sup> November, TGA observed Positive Noticing Day.

Children were asked to spot and share positives about each other and then write a label with a positive message to give to someone.



## Film Club



Thank you to all of our parent volunteers who help run Film Club each week. The club is a fantastic opportunity for pupils to relax and enjoy both familiar and new film titles with their friends. They are also treated to delicious refreshments, cosy cushions and bean-bags for the viewing.



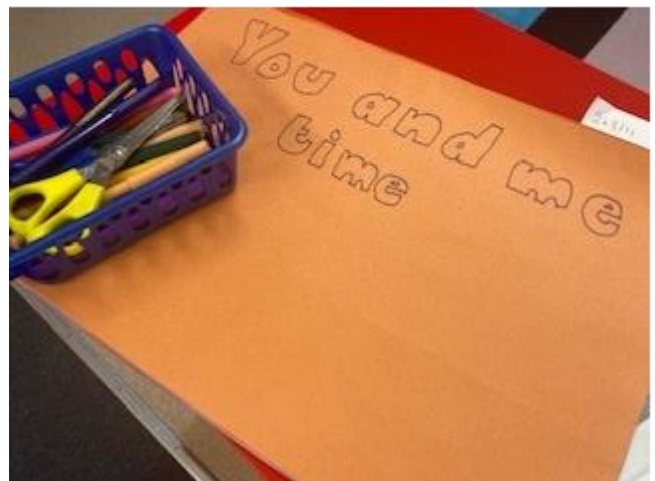


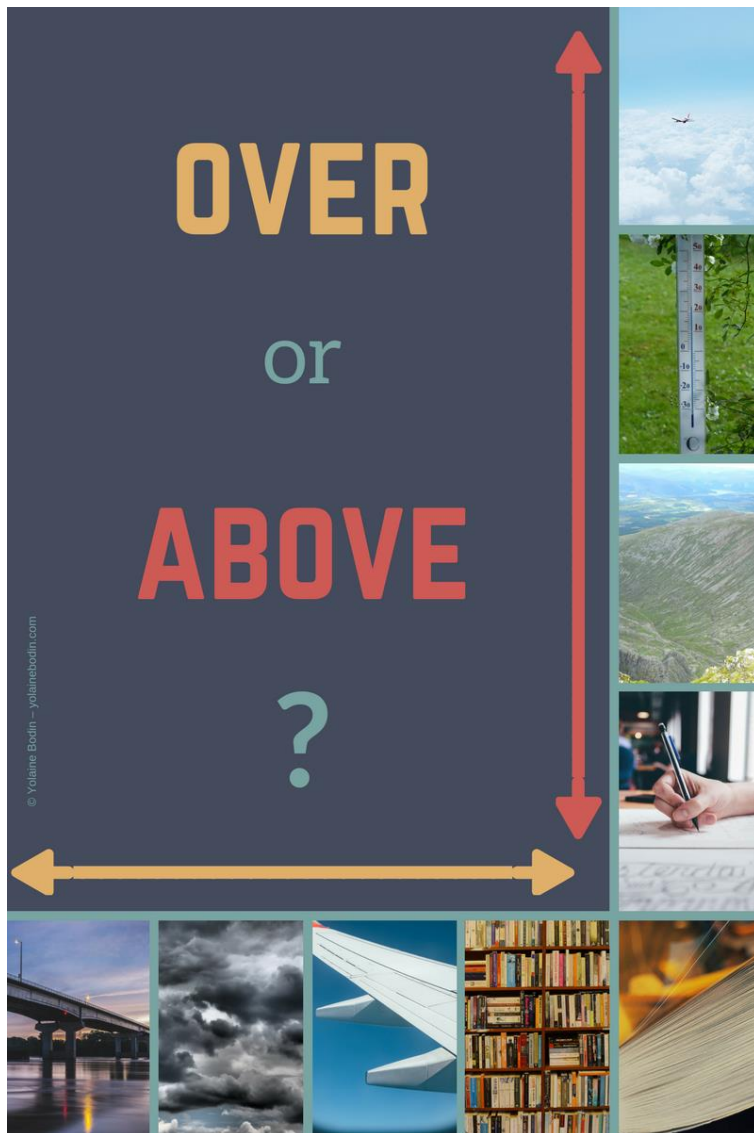
### Parent-Child Attachment Pay Workshop

In this week's workshop, parents discussed boundary setting and watched a video about children's ability to be patient!

Workshops are a warm and welcoming space for parents to try out new ways of engaging with their child and using play to develop key skills.

If you would like to attend a PCAP workshop, please contact Suzie via the school office where you can also take a leaflet to find out more.





Over and Above Club  
this Week:

Dahl: Johnny-Lee and  
Ema

Browne: Jamie and Leo

Walliams: Jackson P  
and Sienna

Snicket: Lilya

Blake: Leo and Emily G

Shakespeare:  
Fallon & Arthur



**This week here are children who demonstrated our School Value of...**



**Year 1 Dahl: Lilly for consistently showing good manners and being respectful.**

**Year 2 Browne: Henry for being polite and respectful to others.**

**Year 3 Walliams: Savannah always works hard to keep areas of the classroom tidy for others.**

**Year 4 Snickett: Gregory is always polite and respectful to everyone in Year 4.**

**Year 5 Blake: John for being polite, courteous and listening at all times.**

**Year 6 Shakespeare: Charlie A for modelling our class values on or recent school trip.**

## Home Reading



# Supporting *Reading* at Home



Take a look at the “**Turn on the Subtitles**” campaign.

<https://turnonthesubtitles.org/parents/>



The initiative is backed by famous faces such as Stephen Fry and comes with a backbone of expert evidence which suggests that turning on the subtitles can double the chances of a child becoming a proficient reader. We will be discussing this with children in school and promoting the use of subtitles whenever we use screens in class. It would be great if you could take part too.

### **Helping with reading and learning at home**



We are teaming up with the National Literacy Trust to provide some exciting reading opportunities for pupils over the coming months. This will include an opportunity for pupils to choose and new books for themselves and for the school.

Take a look at the Parent section of the National Literacy Trust website for help and advice on home reading and other aspects of learning at home such as homework.

<https://wordsforlife.org.uk/parent-support/>





## Poetry Corner

Each week, we will post a poem for you to read and enjoy with your child at home. Poems are an excellent way of exploring stories and language and they don't take too long to read.

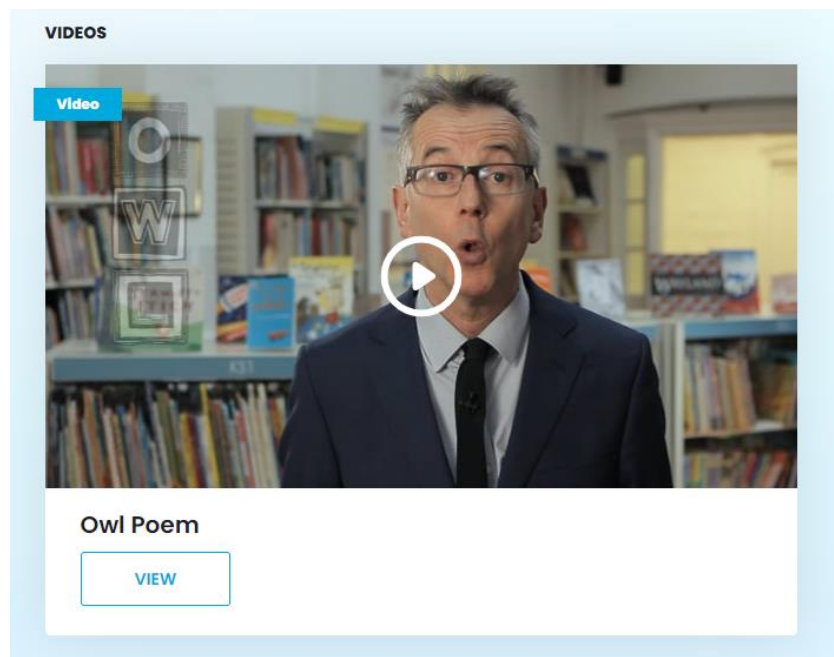
This week, in Storytelling assembly, we listened to a story called 'Saving Mr Hoot' by Helen Stephens and pupils made the owl sounds as the story was told.

So our poem this week is a short acrostic poem 'OWL' by John Hegley.

You can hear him reciting the poem and view some videos of his poetry here:

<https://clpe.org.uk/poetry/poems/owl-poem>

On  
Wards  
Lofty  
  
Oh,  
Winged  
Looker  
  
Out  
Witting  
Low-life  
  
Ooooh  
Wooooooo  
Language



## 'This May Help' initiative

We are pleased to announce the launch of This May Help, a new national initiative providing mental health advice to parents and carers. This May Help is aimed at parents and carers who may have concerns about their child's mental health and is part funded by the Quality Improvement Taskforce for Children and Young People's Mental Health, Learning Disability and Autism Inpatient Services.

The website gives easy-to-follow advice to help families manage their child's mental health. This advice was developed by NHS professionals and parents who've been through their own child's mental health journey. Parents and carers have shared advice that helped them and that may also help other families.

The advice covered on This May Help includes: self-harm, gaming and online activity, teenagers safety, eating disorders, school avoidance and preparing for a children and adolescent mental health services (CAMHS) appointment.

These subjects were chosen by families and young people who have gone through their own mental health challenges. Gary Lineker, Myleene Klass, and Tanni Grey-Thompson are amongst 16 presenters featured in the films.

### Child's mental health



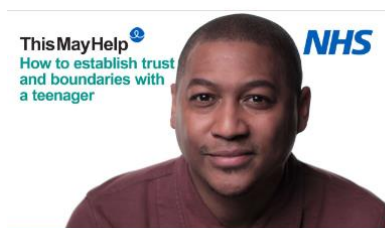
### Self-harm



### Gaming & online activity



### Teenagers safety



### Eating disorders



### School avoidance





# CHRISTMAS JUMPER DAY

8 DECEMBER 2022



## DEAR PARENT/GUARDIAN,

On Thursday 8<sup>th</sup> December, our school will be taking part in Save the Children's Christmas Jumper Day. We know times are tough, so please remember that donations are optional (it's having tons of fun that's mandatory!), and any amount you can spare - 10p, 20p, 50p makes you an awesome fundraiser. Also, this year, whatever anyone donates will make double the difference because the UK government is going to match all donations to Christmas Jumper Day between 1<sup>st</sup> December and 1<sup>st</sup> March! All that extra cash will go towards a wonderful cause, helping 200,000 mums and babies in Kenya get the food and medicine they need! (That's a lot of mums and babies!)



Remember, there's no need to buy a new jumper. You could upcycle an old jumper, get crafty or head to your local charity shop to buy a pre-loved festive knit. If you want to get creative and decorate a jumper, the Christmas Jumper Day website contains lots of fun craft ideas.

We'd appreciate your support to make Save the Children's Christmas Jumper Day a success. Together, we can make the world better with a sweater.

Thank you for your support.

## USEFUL WEBSITES

- for frequently asked questions about Christmas Jumper Day:  
<https://www.savethechildren.org.uk/christmas-jumper-day/about/faq>
- for upcycling inspiration and sustainability information:  
<https://www.savethechildren.org.uk/christmas-jumper-day/about/sustainability-and-inclusivity>
- for more information on how your donations help:  
<https://www.savethechildren.org.uk/christmas-jumper-day/how-you-help>





# Christmas Fayre

Saturday **26<sup>th</sup>** November 2022 10 am till 2pm

Come to our Christmas Fayre and have loads of  
fun with, Games, Crafts,  
Tombola, Raffle, Refreshments, Stalls and of course  
met Father Christmas.  
so come and join us and have some fun

Temple Grove Academy, Friars Way, Tunbridge Wells TN2 3UA

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### Christmas Dates

**Christmas concerts/performances will take place on the following dates this year:**

#### Tuesday 13<sup>th</sup> December:

**10.00AM: Years 1, 2 and 3**

**2.00PM: Years 4, 5 and 6**

#### Wednesday 14<sup>th</sup> December:

**Christmas Lunch**

#### Thursday 15<sup>th</sup> December:

**10.00AM: Nursery and Reception**

### Forest School

As we enter the Winter months, please remember to pack a change of clothes including socks, for your child on their Forest School days.

### Primary School Applications

Applications for transfer to primary school for both the Reception year and Year 3 (junior school) in September 2023 will open on Friday 4 November 2022 and close on Monday 16 January 2023.

Applications can be made online. Please visit [Primary school places - Kent County Council](#) for more information or to apply.