



Temple Grove Academy

Accessibility Policy

Approved by Governors Autumn 2022

Date for Review Autumn 2023

Our school code of conduct is:

'To be **respectful** to ourselves, others and the environment. To be **ready** for learning and to stay **safe**'

Introduction

All schools are required to have an Accessibility Plan, in order to increase access to schools for disabled pupils.

The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Temple Grove Academy aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

Definition of Disability

A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse affect on his or her ability to carry out normal day-to-day duties. (Equality Act 2010)

Broad Strategy for improving Physical Accessibility

- To plan for the immediate needs of current and future pupils.
- To aim for an accessible entrance, and to look at other priorities required by the public.
- When carrying out building works to include any appropriate access improvement.
- To continue to ensure the school is fully accessible.



Further access improvements will be prioritised according to

- Number of pupils that would benefit
- Number of essential specialist areas to be made accessible.
- Number of classrooms to be made accessible.
- Cost

Responsible Officer

Isabel M Ramsay Consultant Headteacher
Deputy Head Teacher Matt Bailey
Assistant Head Teacher Sophie Tillman Harries.

Assisted by Leadership Group

SMT
Inclusion Manager
Governors
Staff

Planning and Monitoring Process

An Accessible Audit was carried out and works implemented in accordance with DDA (Disability Discrimination Act), covering the sections of the building that are used by the public.

Temple Grove will review the process by monitoring the Checklist Annex D with the SMT. Any concerns relating to this checklist will be referred to the LA for guidance.

Planning Duty

There are three strands to the planning duty which are covered in this plan and these are, access to:

- The curriculum
- Improving the physical environment of schools
- Improving the delivery of information to disabled pupils.

Paying for Physical Improvements-Equipment and Minor Works

When building works to improve access are required and can be classed as capital, the LA may provide financial support, subject to available resources and assessment of individual cases.

Revenue works are the responsibility of Temple Grove Academy, and covers good management practice to ensure the physical environment is suitable e.g. contrasting colours on steps, and clear signs.

Works required for an individual pupil that do not have a long-term benefit for the school.

The LA will review funding required for works at the time depending on an assessment of the individual child. The responsibility for payment will then be decided i.e. whether payment should be made by the school, whether the LA as part of the Statement process should meet it, or contributed to by both sources.