

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 89%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Develop an outstanding sporting environment.	Meet with TWKSSP to prioritise actions/next steps. Use this meeting to pick the best membership to achieve our goal.	£15,900 membership price	Improved planning making lessons fun and enjoyable whilst also developing skills throughout the lesson. Feedback from staff allowing Adam to help with areas teachers feel are weak.	More knowledge of techniques and PE games. PE teaching skills have been increased. Questionnaire to go out to find what areas teachers would still like help with.
Improve the smooth running and efficiency of our sports day for pupils, staff and parents.	Set out a new plan and itinerary for a fresh take on sports day. Contact ground maintenance company ref new markings. Arrange refreshments in line with our PTA Carry out risk assessment for sports day.	Part of membership to TWKSSP	Children benefit from a new take on sports day where everyone gets a competitive race mixed in with some fun events and team building games.	Written out plan so it can be repeated next year. Questionnaire sent out for feedback from teachers and children.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £17,820	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Evaluate current coverage and offer a wider range of sporting activities in conjunction with The Sports Partnership.	Once evaluated create an action plan so a wide range of sports can be delivered throughout the year. Assess which offers are currently popular and which need changing or adapting.	Part of the membership to TWKSSP	Children now get a variety of sports offered at a multi sports club as well as other sports clubs that target specific sports.	Feedback from pupils which sports they enjoyed from multi sports club and which ones they did not. Use the feedback as a map for future offerings.
Purchase new or replace PE equipment.	Audit the PE equipment see what is missing or what could be replaced/upgraded	£1,920	Children have the correct equipment to learn each sport. They have new equipment to help inspire them to take up the sport as a hobby.	New equipment to help children start playing and keep playing that sport.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				60%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: N/A	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Increase confidence in teaching PE	Increase confidence in teaching PE for all staff through team teach as part of the membership from The School Sports Partnership Twilight CPD from the Sports Partnership as part of our membership	Part of the membership to TWKSSP	Children benefit from fun interesting PE with teacher having more knowledge and confidence in teaching sport.	Improved confidence in areas teachers felt weak in and more knowledge of PE teaching techniques and games
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 60%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: N/A	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Multisports club provided by TWKSSP	A club that moved between year groups that would offer a range of different sports each week. Each year group had 2 terms of multi sports club.	Part of the membership to TWKSSP	Children got to experience and try a wide range of different sports. Children would reflect after each sport and rate their favourite at the end of the term	Continue membership and provide more variety of clubs
2 sport specific sessions provided by Sports Project	Sports project delivered a day of tag rugby training. Each class got to experience the training for an hour. Sports project also delivered a day of cheerleading again with each class getting 1 hour	Free	Children got specific teaching on two certain sports to expose them to some different challenges.	Do another taster day with different sports and try to make these sports a club for next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				60%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Entry to additional competitions	Enter all competitions that we can get to.	Part of the membership to TWKSSP	Children entered some new competitions and enjoyed the competitive side. Children played some competitive football matches and want to continue more competitive sport next year.	Review competitions that were entered this year. Look at the competition calendar and plan to enter more than this year.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	