

Year 5 Blake (Summer): Heroes and Villains

Heroes and Villains: through our core texts and linked history and geography curriculum, we will examine the choices and impact of key historical figures. Through discourse and the development of their own moral compass, children will judge these figures as heroes or villains.

English:

The Other Side of Truth

By Beverly Naidoo

Two children travel to London after a sudden family tragedy. The circumstances in which Sade and Femi find themselves, and how they attempt to take control of their lives, raises many issues about resilience, integrity, racism, and truth, in the context of a fast-moving story.

Students will practice justifying comments and opinions as they examine themes that span a whole text.

History and Geography:

The theme of Heroes and Villains is the lens through which children will consider how to decide whether an action is right or wrong. They will study the lives, choices, and legacy of historical figures such as Alexander the Great, Winston Churchill, Boudicca, Isaac Newton, and Nelson Mandela.

Our value this term is
“integrity”.

Mathematics:

Students will learn to handle and perform calculations with fractions. First they will practice identifying and creating equivalent fractions, then learn to add and subtract fractions, mixed numbers and improper fractions. Children will also develop the ability to multiply and divide using fractions. Toward the end of the term, our focus will be measurement and the application of our calculation skills to real-world problems.

Home learning:

Children will focus on their chosen reading book, which will be taken home on Thursdays and returned to school on the following Thursday. Children should also engage with TT Rockstars Times Tables and Sir Linkalot Spelling weekly. Additional challenges can be chosen from the Class Story section of Blake's Class Dojo page.

What does it mean to leave a legacy? How can we decide whether or not a person's actions are virtuous?

Science:

Forces

Blake will build on the students' previous learning of forces to increase the complexity and depth of the children's understanding. Students will engage in investigations to notice how forces such as gravity, friction, compression and air resistance interact with one another, and how forces can be manipulated to achieve different results.

Art:

Year Five will appreciate the British portrait artist Lucian Freud. Inspired by this they will represent famous historical figures using newly-acquired painting and sketching techniques.

PE:

Outdoor PE this term will be handball and cricket; indoor PE will be athletics. PE days are on **Tuesday** and **Thursday**. Please note that children should wear their school uniform on these days, but bring their PE kits to school to change. PE kits should conform to the uniform policy.