

Nursery School Term 5: Amazing Animals

Communication and Language

We will be...

- Continuing to listen attentively to stories, rhymes, poems and non-fiction texts, retaining and using new vocabulary.
- Joining in with familiar stories and rhymes.
- Identifying characters, settings and, events in stories.
- Beginning to predict what might happen next in stories.
- Sequencing stories and events.
- Talking in short sentences that others can understand.
- Taking turns in conversation - - listening and responding to what we have heard i.e., when discussing the differences between animals and our favourite animals .
- Listening to and following simple instructions and responding to questions appropriately.

Literacy

We will be...

- Joining in with repeated refrains in stories and rhymes.
- Joining in with weekly phonic lessons introducing 1 sound per week (following the Letterland Phonics Scheme).
- Beginning to identify some sounds in words.
- Beginning to recognise words with the same initial sound.
- Continuing to attempt to write familiar letters using a range of materials. (Paint, WB, sand and glitter, chubby markers etc) - forming some correctly.
- Using mark making tools with developing tripod grip.
- Drawing some recognisable pictures and identifying the marks we have made.
- Beginning to use letters to identify meaning i.e., m for mummy.
- Continuing to learn to recognise and copy/write our names.

Personal Social and Emotional Development

We will be...

- Following the SCARF unit- *Rights and responsibilities* focussing on:-
 - Looking after myself
 - Looking after others
 - Looking after my environment
- Beginning to regulate our behaviour consistently.
- Building resilience to keep trying and not give up when faced with a challenge.
- Showing sensitivity towards others.

Mathematics

We will be...

- Counting forwards and backwards to at least 5, knowing that the final number is the quantity of the set.
- Saying one number name for each item in order..
- Identifying representations of 1, 2, 3, 4, 5; matching number names to quantities and numerals and saying which sets have more and less items.
- Subitising sets of up to 5 objects - recognising the number of objects in a small group without the need to count them.
- Exploring 2D and 3D shapes and their properties.
- Continuing to learn the days of the week and seasons of the year.

Expressive Arts and Design

We will be...

- Creating pictures of animals using different media.
- Looking at camouflage and what materials and colours we could use for a camouflage.
- Using our own experiences to develop storylines.
- Acting out everyday experiences in our 'home corner'.
- Creating and using small world set-ups.
- Singing a selection of nursery rhymes/ songs from memory.
- Naming musical instruments.
- Playing a given instrument to a simple beat.
- Singing a selection of rhymes/songs from memory.
- Copying basic actions and learning short dance routines.

Physical Development

We will be...

- Practising activities to promote crossing the mid-line of the body.
- Exploring different materials (playdough, water, sand etc) and tools.
- Using mark makers with developing tripod grip and dominant hand to follow large pattern outlines.
- Picking up/moving small objects e.g., pompoms using tweezers.
- Threading large beads.
- Using crates and planks to build obstacle courses.
- Using the climbing frame.
- Riding the bikes and trikes.
- Practising throwing and catching a large ball back and forth with one bounce between the catch.
- Practising balancing on one leg.
- Participating in daily Dough Disco and Squiggle Whilst you Wiggle sessions.

Understanding the World

We will be...

- Exploring the natural world using senses, talking about what we see, hear and feel using a wide range of vocabulary.
- Talking about changes observed regarding the weather.
- Showing respect and care for the environment and living things.
- Continuing to show respect and tolerance for those with different faiths, beliefs or those without beliefs.
- Showing an interest in different occupations i.e., a vet.
- Considering the differences and similarities between animals.
- Learning how to look after animals.
- Talking about and commenting on experiences.
- Talking about any pets we have /had.