

TEMPLE GROVE SDP OVERVIEW 2021/2022

School Message

**To respect and show kindness to everyone at all times and to stay safe**

**Safety and well-being**

All our children will be safe and happy, post COVID-19. Supported in a well maintained and age-appropriate environment and we will give equal priority to emotional, social, mental and physical well-being where they can succeed.

**Educational Excellence**

Every child can access high quality provision achieving to the best of their ability regardless of their location, prior attainment and background.

**Innovative Curriculum**

Our curriculum will cover all the areas of the national curriculum and be delivered in ways that excite, motivate, challenge and engage the children to want to learn more and that reflects both their developmental needs and their interests.

**1. QUALITY OF EDUCATION**

**INTENT: To ensure all children will be successful and engaged learners making excellent progress as a result of professional knowledge, skills and judgements of all practitioners to create and deliver a rich, varied and innovative curriculum. Where the children's needs are at its core.**

The quality of work in foundation subjects equals the good standards seen in core subjects and provides frequent opportunities for children to further develop their writing skills beyond their immediate experiences.

Themed days are very effective so that pupils are highly engaged in their learning, are independent and make excellent progress.

Teachers are supported to assess pupils' learning across the curriculum so that learning builds on what pupils already know.

To use the progression of skills document in all subject areas to facilitate assessment and planning, based on this assessment.

To ensure synthetic phonics teaching is planned effectively so that the needs of all the children are met.

**2. BEHAVIOUR, ATTITUDES & PERSONAL DEVELOPMENT/WELL BEING**

**INTENT: to ensure attitudes to learning will be positive. Effective and supportive relationships, across all our community, help all our children feel safe, happy and included and to want to be in school, learning independently. We will foster well-being and enable all children to become resilient and active citizens of the future.**

To review the whole school approach in regard to positive behaviour and attitudes ensuring children in school grow and succeed as well rounded individuals ready for their next step in education.

Our creative curriculum and its delivery provide frequent opportunities for all children to develop spirituality, **awe and wonder** & cultural capital.

**3. OUTCOMES FOR PUPILS**

**INTENT: Through high expectations and an active engagement in their learning, the progress rate of all groups of pupils by 2022 will be strong and any gaps in attainment will be reduced.**

Children's outcomes in all foundation subjects are good and children's work shows breadth, depth and variety in what they have learned and achieved.

Pupil attainment in writing to be good, for all groups particularly for boys and vulnerable children.

The quality and quantity of problem solving and reasoning in mathematics supports pupils in having a deep mathematical understanding.

**INTENT: By 2022 provision for SEND & disadvantaged & most able groups will be very effective in meeting a wide variety of needs**

Teachers actively drive the provision for SEND within their class with Quality First Teaching so that all children make progress similar to that of their peers. Staff carefully plan for SEND so that they are aware of their next steps in learning.

The Inclusion Lead enables teachers to actively drive the provision for SEND within their class with Quality First Teaching and identified support so that all children make progress similar to that of their peers.

**4. LEADERSHIP & MANAGEMENT**

**INTENT: To ensure effective communication and distributed leadership across the school creates a collegiate climate supporting strong achievement for all staff and pupils.**

To reunite the school community by re-establishing all routines and having high expectations for all.

**Governance**

Robust succession planning and training sustains a skilled team of effective governors.

**Safeguarding**

All staff are kept up to date with changes and developments in KCSIE.

**Finance, Resources and Premises**

To ensure that the school is able to manage a balanced budget whilst still being able to manage school development.

**5. EARLY YEARS**

**INTENT: To ensure the EYFS curriculum provides no limits or barriers to the children's achievements, regardless of their background, circumstances or needs. The high ambition it embodies is shared by all staff.**

To embed the new statutory framework for Early Years ensuring that it provides no limits or barriers to the children's achievements and has a strong impact on what children know, can remember and do.

Planning and assessment will inform and drive 'objective led-planning' to meet the wide range of needs so all children can be successful.

To ensure development from pupils' baseline assessments show substantial progress, especially in aiming to diminish the difference between disadvantaged and non-disadvantaged pupils nationally.