

TEMPLE GROVE ACADEMY: IMPACT OF THE PRIMARY PE AND SPORT PREMIUM FUNDING

2020/2021

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Continued professional; development for staff - School Games Silver Award achieved - A range of competitions entered (both boys and girls); Boys' football team winning the local league - Replenishment of PE equipment allowing for participation in more sports 	<ul style="list-style-type: none"> - Consider impact of current PE provider; consider re-evaluating - Further development assessment in PE and progression of skills from one year group to the next

Academic year: 2018/19; Total fund allocated: £17,970; Date updated: July 2020				
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Promote a wider range of play time activities</p> <p>Maintain 'the dailymile' participation across all year groups</p> <p>Training provided for Sports leaders so they can be involved with the development of lunchtime activities</p>	<p>Purchase of play time equipment</p> <p>To increase physical activity so that pupils are more focused in learning</p> <p>TWKSSP (PE Specialists) to deliver Sports leader training and support with their development throughout the year</p>	<p>£500</p>	<p>Lessons and playtimes will be more stimulating leading to further participation</p> <p>Pupils improve fitness and show better BFL in lessons</p> <p>Increased quality of lessons for teachers and pupils</p>	<p>Monitor impact through data. Monitor that this is happening consistently across the school</p> <p>Monitor usage and where replacements may be needed</p>
<p>TWKSSP delivering PE within the school</p>	<p>Lessons show more progression of skills and CPD for staff is more rigorous</p> <p>Model high-quality PE provision for class teachers.</p>	<p>£17,470</p>	<p>Lessons are well planned, following specific progression of skills throughout the years and across year groups</p> <p>Class teachers continue to provide skills-based PE provision independently.</p>	<p>Monitor teaching staff following structure of lesson plans. Monitor closely the effectiveness of the lessons and staff CPD</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Re-design the PE curriculum to focus on developing progression of skills and increasing confidence and social skills in children</p> <p>PE Display to celebrate sport across the school. Updated continually, celebrating individual and team success.</p> <p>Continue to work with TWKSSP developing CPD to ensure that PE is developed to a high level</p> <p>Consider how we can engage our least active children in sport</p>	<p>To work closely with TWKSSP to ensure that planning is updated and monitored regularly</p> <p>Weekly updates celebrating different children's progress.</p>		<p>Children's confidence has increased</p> <p>A heightened awareness of current PE provision across all year groups</p>	<p>Lists of fixtures put on the board for various tournaments to spark interest and create a co-operative atmosphere within the school.</p> <p>Embed language of school ethos in P.E teaching and display.</p> <p>Use sport as additional context for exemplification of school ethos.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
TWKSSP delivering PE within the school	Lessons show more progression of skills and CPD for staff is more rigorous	£17,000	<p>Lessons are well planned, following specific progression of skills throughout the years and across year groups</p> <p>Termly monitoring has seen an improvement in teachers' subject knowledge.</p> <p>Working alongside specialist teachers and coaches has enabled teachers to observe and learn new skills and techniques.</p>	Monitor teaching staff following structure of lesson plans. Monitor closely the effectiveness of the lessons and staff CPD

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide specialist coaching in preparation for competitive events	To inspire pupils to engage and participate in a range of sports		Children's confidence has increased and the number of participants are steadily growing	Continue to offer a broad range of sporting activities

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to provide a wide range of sporting activities	To inspire pupils to engage and participate in a range of sports		A greater uptake of pupils in sports clubs as well as an enhanced participation in P.E lessons.	Continue to extend the range of sporting activities available. Due to COVID, few events took place. Where it did take place, it gave the participants a positive experience.