

Nursery Term 5: Growing

Personal Social and Emotional Development

We will be...

- Talking about ourselves and what we have learnt to do since we were babies.
- Thinking about the learning powers that we need to help us learn new things.
- Talking about what we are good at doing.
- Following our class rules.
- Sharing what we have done at school with each other, commenting on our own and others work.
- Caring for each other and our environment, including our growing plants and caterpillars.

Communication and Language

We will be...

- Listening to lots of stories and predicting what might happen next.
- Practising speaking in full sentences, e.g., when describing the changes that we can see in growing plants and creatures.
- Asking and answering 'what?', 'where?' and 'who?' questions and beginning to respond to 'how?' and 'why?' questions too,

Physical Development

We will be...

- Moving in a variety of ways e.g., when climbing on the climbing equipment,
- Practising throwing and catching balls,
- Practising using tools such as scissors and our hands to create 2D and 3D work.
- Practising holding a pencil to draw circles, and lines and practising writing our names.
- Having daily 'Funky Fingers' sessions.

Literacy

We will be...

- Taking part in lots of rhyming and rhythmic activities, e.g., playing rhyming bingo and clapping the syllables in words
- Using alliteration, for example, when doing the register saying 'good morning happy Hadley'
- Reading lots of fiction (e.g., Jack and the Beanstalk, The Tiny Seed, The Very Hungry Caterpillar) and nonfiction books about growing and life cycles, learning new vocabulary.
- Practising writing the letters in our names and mark making at all opportunities.

Mathematics

We will be...

- Practising accurately counting at least 5 objects.
- Using marks and fingers to represent numbers.
- Linking numerals and amounts e.g., showing the right number of fingers to match the numeral, to at least 5.
- Solving number problems involving plants and animals, e.g., counting the animals in two fields and saying how many altogether and what one more will be.
- Playing with and talking about shapes using mathematical language such as 'corners', 'sides', 'round'...
- Observing, describing and creating patterns.
- Measuring and comparing the size and height of ourselves, animals and our growing plants and using mathematical language such as 'tallest', 'shortest', 'taller', 'shorter'...
- Starting to describe a sequence of events, using words such as 'first', 'then'...

Understanding of the World

We will be...

- Exploring Spring and talking about changes in the weather and environment.
- Thinking about what things grow and what they need to help them grow.
- Learning about the life cycles of a plant and an animal.
- Planting seeds and taking care of our growing plants.
- Investigating whether plants can grow without soil, sun and water.
- Talking about our own growth, as well as animal and plant growth.
- Playing interactive games on our whiteboard.

Expressive Arts and Design

We will be...

- Using and exploring a variety of materials and techniques to create 2D and 3D work.
- Using music and dance to express ourselves.
- Exploring musical instruments, thinking about how to change the sounds that instruments make.
- Developing our own stories when playing with small world resources.