



Temple Grove Remote Education Provision: Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The Class DOJO platform is set up for all classes and teachers are trained in using this; parents are also familiar with how to access and submit work. Teachers understand expectations around setting work and communicating with parents.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

At Temple Grove we teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1 – 3-4 hours

Key Stage 2 – 3-5 hours

Accessing remote education

How will my child access any online remote education you are providing?

Your child will access the work via the Class DOJO platform

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

DFE laptops will be allocated to pupils on a needs basis: whole school audits indicate all pupils in the school have internet connections.

Where pupils have been identified as being better suited to having hard copies of work (including some SEND children), parents are allocated time slots to collect paperwork and return for teacher feedback.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live registrations.
- Oak National Academy lessons as well as video and audio recordings made by teachers.
- printed paper packs produced by teachers.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- long-term project work and/or internet research activities.
- White Rose Math's online tutorials and accompanying worksheets.
- Talk for Writing booklets and other existing English schemes: No Nonsense Spelling and Grammar.
- Bedrock and Sir. Linkalot applications for spelling, grammar, comprehension and vocabulary.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to complete core English and math's work as well as one foundation subject as a minimum; pupils do, however, have access to more work.
- Parents are not pressured by teachers or senior leaders and are guided as to what work to complete on any given day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Senior Leaders monitor all pupil's engagement weekly.
- Any concerns will be reported to the appropriate person. Parents will be supported by senior leaders or the member of staff best placed to help.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will address misconceptions at the point of learning where possible and will celebrate pupils' work habitually.
- Pupils will receive some form of feedback at least three times per week.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiated work will be provided.
- Hard copies of work will be provided.
- Designated staff members to do live lessons with select pupils.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Temple Grove pupils who are self-isolating will receive the same package of work as detailed above.