

Introduction:

During the period of lockdown, Temple Grove Academy has maintained the diverse and broad curriculum that is offered at school in normal circumstances: we feel this is vital to children still having varied opportunities whilst learning from home. Resources to support this approach include: the Class DOJO platform to enable teachers to upload all work as well as correspondence between parents and their child's class teacher, power points and video clips, as well as live registrations, to support learning, links to websites such as BBC Bite Size, White Rose Maths, The Oak Academy and Times Table Rock Stars, hard copies of worksheets for families who don't have access to an appropriate device and opportunities that lend themselves to creative activities; DFE laptops have also been loaned to parents on a priority basis.

For our pupils in Early Years Foundation Stage, we will use the Tapestry platform which allows for parents to upload photographs of their child's learning.

To enable teaching and learning to continue as effectively as possible during the need for remote learning SLT will:

- Support staff in finding suitable resources to provide a diverse remote curriculum;
- Support parents with any technical issues that may arise;
- Outline expectations for what work needs to be uploaded daily/weekly;
- Monitor pupils' engagement and contact parents whose children are not completing the work to offer support or further guidance;
- Monitor the quality of provision uploaded to the platform and support further where necessary;
- Monitor assessment and feedback teachers have provided to parents and children alike; where necessary, support staff in assessing pupils progress and providing ability-appropriate activities for pupils;
- Ensure provision is consistent across years groups and high expectations of pupils' learning is always evident;
- Regularly communicate and update governors and trustees regarding the provision in place and any changes that may take place;
- Ensure staff well-being is of paramount importance at all times and that work loads are shared and thus manageable;
- Ensure provision for those with SEND is aligned with provision they would receive when in school;
- Ensure policies and protocols for any live lesson are in place and shared with staff, parents and pupils alike.

Our staff will:

- Provide a timetable or outline of what the children will be expected to cover each day or week;
- Ensure provision is diverse, as outlined by SLT;
- Have realistic expectations of what parents/pupils will complete from home, with consideration for parent and pupils well-being;
- Send a message to their class each morning outlining what they are expected to complete prior to them beginning their work;

- Follow the timetable for live registrations and follow all policy and protocols during these live sessions;
- Upload daily learning activities in line with expectations outlined by SLT;
- Provide feedback to children at least three times per week: feedback can be general but will need to be specific when a pupil has had difficulties with their learning;
- Act upon assessments made and tailor learning that is appropriate to all individuals;
- Teachers in EYFS to give general feedback using Tapestry;
- Ensure all children have access to their Times Table Rock Stars login;
- Speak to parents via telephone as appropriate or as directed by SLT;
- Ensure DSLs are informed of any safeguarding concerns and that they are logged on My Concern;
- Inform SLT of any pupils who are not completing work despite support being offered;
- Monitor that pupils in their class are using Times Table Rock Stars and that times tables are set and differentiated to the child's level of ability;
- Be conscious of other staff members' well-being and support one another through sharing resources and planning as appropriate.

Our pupils will be expected to:

- Watch the learning videos that have been uploaded to the DOJO platform;
- Read through any power points that have been uploaded to the DOJO platform;
- Complete all the learning set by the class teacher and, with the support of a parent/carer, upload the work so that the teacher can access it;
- Logon to Times Table Rock Stars every day for a period of 10-15 minutes;
- Participate in any live registrations with respective class teacher;
- Actively use links that the class teacher has suggested to support their learning.

Parents are responsible for:





- Setting a clear routine for their child based on the timetable the class teacher has set;
- Reading and (where necessary) responding to all communication sent by the class teacher;
- Where necessary, support their child with the learning that is set;
- Using the DOJO platform, liaising with their child's class teacher to seek support when needed;
- Supporting their child in uploading pictures of work completed;
- Communicate any difficulties with their child's class teacher;
- Ensuring any correspondence with the class teacher or other school staff is polite.

How to access work:

- DOJO platform: all parents have login details;
- Times Table Rock Stars: children already have their logins stuck in their journals.

<p>Vulnerable children and children of key workers:</p> <p>During whole school closures, the school may remain open for vulnerable and key worker children.</p>
<p>Communication:</p> <ul style="list-style-type: none"> - Ensure that all communication to your child’s class teacher is through the DOJO platform; - SLT will endeavour to update the school website with any important updates or information.

At Temple Grove Academy our remote learning offer will develop and evolve over time. It will reflect the latest Government guidance and our best endeavors to support and maintain our high standards of teaching and learning.

Scenario				
	<p>A single or small group of pupils (per class) are self-isolating</p>	<p>A class bubble is closed due to a lack of available staffing, and/or one or more positive confirmed cases of COVID-19</p>	<p>Key stage or whole school closure (staffing may be unable to provide daily lessons in school)</p>	<p>Local or National Lockdown School to provide face-to-face support for children considered vulnerable and children from key worker families.</p>

<p>What we will endeavor to offer?</p>	<p>Weekly / Daily Timetable Daily set assignments for English and Maths Topic project updated weekly Times Table Rockstars Sir Linkalot Spelling Paper copies available on request Daily welfare call</p>	<p>Weekly / Daily Timetable Times Table Rockstars Sir Linkalot Spelling Signposting to teaching videos for Maths and English & Phonics to explain skills and give explanations Daily assignments for English and Maths Topic project updated weekly Daily feedback from the Teacher via class DoJo.</p>	<p>Weekly / Daily Timetable Times Table Rockstars Sir Linkalot Spelling Signposting to teaching videos for Maths and English & Phonics to explain skills and give explanations Daily assignments for English and Maths Topic project updated weekly Daily feedback from the Teacher via class DoJo.</p>	<p>Weekly / Daily Timetable Times Table Rockstars Sir Linkalot Spelling Signposting to teaching videos for Maths and English & Phonics to explain skills and give explanations Daily assignments for English and Maths Topic project updated weekly Daily feedback from the Teacher via class DoJo.</p>
<p>How will learning be accessed?</p>	<p>Accessed via the class DoJo Children complete work in a workbook, photograph and upload back to the teacher via class DoJo Bring completed paper copies to school once isolation is completed</p>	<p>Accessed via the class DoJo Children complete work in a workbook, photograph and upload back to the teacher via class DoJo Teachers will communicate via class DoJo Accurate and timely feedback provided</p>	<p>Accessed via the class DoJo Children complete work in a workbook, photograph and upload back to the teacher via class DoJo Teachers will communicate via class DoJo Accurate and timely feedback provided</p>	<p>Accessed via the class DoJo Children complete work in a workbook, photograph and upload back to the teacher via class DoJo Teachers will communicate via class DoJo Accurate and timely feedback provided</p>

<p>Decisions/factors contributing to this strategy</p>	<p>School have taken the conscious decision not to provide live lessons to children as this may compromise the safety of other pupils and staff, and may not provide the flexibility that some families require.</p> <p>Senior Leaders and the Welfare Team will monitor absence and be available to provide support to children and families.</p> <p>Families are directed and encouraged to engage in the NHS Test, Track and Trace service.</p>	<p>School appreciate the need to maintain good relationships between teachers and pupils – therefore teachers will send messages / feedback to pupils daily.</p> <p>Teachers available (where possible during normal school hours of (9am-3pm) – emails and messages on class DoJo will not be responded to outside of these hours.</p> <p>Senior Leaders and the Welfare Team will monitor absence and be available to provide support to children and families.</p> <p>Children, Families and Staff are reminded to follow e-safety protocols as shared by the school</p>	<p>School appreciate the need to maintain good relationships between teachers and pupils – therefore teachers will send messages / feedback to pupils daily.</p> <p>Teachers available (where possible during normal school hours of (9am-3pm) – emails and messages on class DoJo will not be responded to outside of these hours.</p> <p>Senior Leaders and the Welfare Team will monitor absence and be available to provide support to children and families.</p> <p>Children, Families and Staff are reminded to follow e-safety protocols as shared by the school</p>	<p>Teachers and Teaching Partners are rota'd to provide face to face learning.</p> <p>It is highly likely that staffing and school resources will be limited due to the demands of supporting vulnerable and key worker children on site, therefore teachers may not be available to respond to home learning daily.</p> <p>Children, Families and Staff are reminded to follow e-safety protocols as shared by the school.</p> <p>Children's engagement in home learning will be monitored and phone calls home will be made to assess if welfare check need to be carried out.</p>
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Remote Learning at Temple Grove Academy

