

Early Years Foundation Stage Newsletter 13th November 2020

Nursery

This week in Donaldson class the children have enjoyed learning about Diwali – the Festival of Lights, which is traditionally celebrated by Hindus, Sikhs and Jains and is probably the most well-known of the Hindu festivals. We read the story of Rama and Sita – the children had great fun acting out the story and building bridges like the monkeys did in the story. We also learnt about how Hindus' prepare for the festival and how they celebrate and created our own Diva lamps and firework pictures. In Maths we have explored pattern and created our own Rangoli patterns and explored making patterns with musical instruments. The children participated in the two-minute silence for Remembrance Day – we were so impressed with how still and quiet they were. The children are continuing to work on name recognition and name writing and are enjoying daily 'funky fingers' activities to help build the muscles in their upper bodies and hands to help develop pencil control and grip.



Reception

It has been a busy week in Reception, which started off with a mystery visitor. They came into the class at lunchtime and left a lot of mess and some clues in the home corner. The children began investigating and trying to link the clues. There were lots of suspects including an ogre, a monster, someone's dad, a wolf, a dragon and a dinosaur, but we finally figured out it was Goldilocks! This was a great hook for our story of the week Goldilocks and the Three Bears. We have also been busy creating poppy pictures and the children sat fantastically and so respectfully for the two minute silence. We have finished the week discussing Diwali and how people celebrate it, along with making our own Rangoli patterns. In Maths we have been busy looking at the composition of the number three and different ways we can make it. In Phonics we have learnt the sounds e, u and r. The children are doing great with their sound recognition, but please continue to practice at home. We have also learnt our first two tricky words 'I' and 'the' and have discussed how we need to remember these words as we cannot sound them out. Please can we ensure school diaries are in school every day, and you record when you are reading or practising sounds with your child. Please aim for five times a week, but should be a minimum of three times. Your child also needs their reading folder in school on their reading day so new books can be sent home.



