



TEMPLE GROVE CATCH -UP

Catch-up Premium Spending			
<p>Amount of allocation for 2020/21 academic year</p> <p>£80 x 209 =</p>	<p>Context</p> <p>Diverse community, including many families experiencing high levels of social and economic disadvantage. A large proportion of our families live in small accommodation with little outdoor space.</p> <p>The proportion of pupils known to be eligible for Pupil Premium funding is 35%</p> <p>The proportion of our pupils at SEND is 35%. The number of pupils who have an Education, Health and Care plan is above average (?? pupils), above national average.</p> <p>School provided FSM from March – July via vouchers from Evered</p> <p>????% of our children have no internet access</p>	<p>Pupil engagement and attendance per year group</p> <p>£16,720</p>	
INITIATIVE	IMPLEMENTATION	COST	INTENDED IMPACT
<p>Readiness for learning</p>	<p>Ensuring learning behaviours are right and all children come back to school ready to learn</p> <p>Adaptation to data tracker</p> <p>Staff training on readiness for learning and Leuven Scale well-being rating</p>	<p>Time for all teachers to assess all pupils</p> <p>2 x days Senco £543</p> <p>6 teachers x ½ hour £112</p>	<p>We have set a target that all children will make 8 points progress over the course of the 2020/21 academic year. This is based on 6 points being good progress over any given academic year added to the assumed 2 points progress lost over the 2020 Summer term.</p> <p>Children who need learning support quickly identified and receiving at least weekly intervention in school.</p>

INITIATIVE	IMPLEMENTATION	COST	INTENDED IMPACT
<p>Well-being</p> <p>School is working towards for the Well-Being Award for Schools</p>	<p>Assess well-being and involvement of every child using Leuven Scales</p> <p>Record on tracker</p> <p>Staff Well-Being Newsletter</p> <p>Draw and Talk each day</p> <p>Provide weekly PSHE, Forest School or Outdoor learning activities to get children outdoors and working together and focus on personal development</p>	<p>Time for all teachers to assess all pupils</p> <p>1 x day Senco £271 to analyse results</p> <p>Sarah C half day x 20 weeks £1,706</p> <p>2 afternoon's ELSA -£500</p>	<p>All children will be displaying positive learning and mental health behaviours that mean they are ready to learn.</p> <p>Children who need emotional support quickly identified and receiving weekly intervention in school.</p>
<p>Interventions</p>	<p>Pupils identified as in need of extra support including pupils who:</p> <ul style="list-style-type: none"> • Didn't engage with remote learning or have access to technology • Are vulnerable or have EHCP plans • School will run SALT. EAL, ELSA, Drawing & Talking, Play Therapy, Lexia, 1:1 pupil mentoring 	<p>1 day of time for DHT, AHT, SENDCo, personal development leader assessing data and allocating to interventions total £271</p>	<p>All children will have made progress in their interventions</p>
<p>Home learning support</p> <ul style="list-style-type: none"> - Remote learning offer and paper copy work books 	<p>Pupils identified as in need of extra support including pupils who:</p> <ul style="list-style-type: none"> • Didn't engage with remote learning or have access to technology 	<p>Autumn 1 £500 on hard copy resources</p> <p>Time for Children, families and learning support worker to deliver hard copy packs</p>	

INITIATIVE	IMPLEMENTATION	COST	INTENDED IMPACT
Small group booster classes for Year 6	Pupils eligible for the pupil premium in Year 6 to attend boosters Pup	10 days booster (MB) £2,714 Teacher x 10 days: £1,950 Use National tutoring prog?	To begin Spring term – impact to be reported after this.
Phonics Year 2 & 3 (for those who would have had to resit last year) phonics lessons	2 TAs in Yr 2 – ½ PP, ½ catch up – getting the children back up to expected as quickly as possible	LR 7.5hrs/week x 38 = £3,628 SC 5hrs/week x 38 = £4,051	All children to have passed phonics screening check at Autumn 2 Catch up plan in place for those in Yr 2 who have not passed the check at Autumn 2
Developing language, vocabulary and communication	School has applied for Nuffield Early Language intervention- awaiting outcome	To be confirmed	To be confirmed
Planned allocated spend at September 2020:			£17,525.00