

Nursery Term 1: Marvellous Me

During this topic we will be learning about ourselves, our friends and what we like to do in nursery.

Personal Social and Emotional Development

We will be...

- Learning how to separate from our main carer.
- Deciding on our class rules.
- Playing a variety of circle games to help us get to know each other.
- Sharing our 'Marvellous Me' boxes with the class.
- Learning how to share and take turns.
- Reading texts that encourage discussion around emotions, starting nursery and friendship such as 'The Colour Monster', 'Lulu goes to nursery', 'Room on the Broom' and 'Elmer'.

Communication and Language

We will be...

- Listening to stories.
- Playing lots of listening games and going on sound walks.
- Talking about our likes/dislikes/favourite things and families, taking turns to talk and to listen.
- Asking and answering 'what?', 'where?' and 'who?' questions.

Physical Development

We will be...

- Moving in a variety of ways e.g. when climbing on the climbing equipment and when pretending to be animals.
- Practising using tools such as scissors and our hands to create 2D and 3D work.
- Practising holding a pencil to draw circles, and lines.
- Going to the toilet independently and washing our hands.

Literacy

We will be...

- Listening to and identifying lots of different sounds, e.g. sounds that we might hear around us, or the sounds that musical instruments make.
- Reading stories together, joining in with familiar phrases and talking about our favourite stories and characters.
- Thinking about how a story might end and making up our own stories.
- Learning to recognise and then write our names.
- Practising mark making at all opportunities e.g. when painting, drawing and making marks in salt trays.

Mathematics

We will be...

- Talking about how old we are and relating our age to the corresponding numeral.
- Reciting some numbers in sequence.
- Counting up to five objects, e.g. when trying to see how many teddy bears there are, or when deciding on whether there are more apples or oranges in the fruit bowl.
- Singing a variety of number songs and playing number games such as 'Number Pairs'
- Looking for shapes and patterns in our environment.
- Reading stories such as 'Goldilocks' and using the language of size.

Understanding of the World

We will be...

- Talking about our ourselves and our families.
- Observing and talking about similarities and differences in ourselves.
- Exploring the Autumn season and talking about features of the environment.
- Playing interactive games on our whiteboard.

Expressive Arts and Design

We will be...

- Exploring a variety of materials to create 2D and 3D work e.g. collages and junk models.
- Using dance to express ourselves.
- Considering our facial features and producing self-portraits.
- Exploring musical instruments, thinking about how to use instruments to accompany stories.
- Singing a variety of nursery rhymes.
- Acting out everyday experiences and events in our 'home corner' area.
- Developing our own stories such as when playing with small world or in the 'home corner'.