

NEWSLETTER

12th June 2020

MESSAGE FROM MRS RAMSAY

It was so lovely to welcome back some of our Year 6 children this week: how sensible everyone has been in school (respecting the country's 2m social distancing rules). Temple Grove is beginning to feel more like a school again with over 60 children attending.

The Government has now stated that schools are not able to welcome all their children back for a full month before the summer, but where schools have the capacity to bring back more children – in smaller classes – to do so before the summer holidays. We are indeed looking at this and are examining the possibility of Year 5 returning over the next few weeks. We are also investigating other year groups to come into school for small picnics outside on the field.

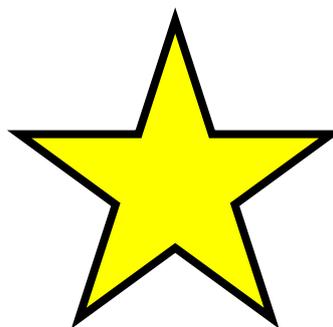
Once again, I thank you all for your patience and understanding during these unprecedented times.

Stay alert and stay safe.

Isabel Ramsay

Stars of the Week

Harley and Beau,
Kiera and Lilya, Taufiq and Nathan
Kirstina and Kyle
Kayla and Tariq, Layla and Jack



Safeguarding

If you are concerned about the safety or wellbeing of a child please contact the NSPCC on their helpline:

0808 800 5000

or email help@nspcc.org.uk

If you believe that a child is in immediate danger call 999. Our school safeguarding leaders can be contacted by calling the school office or emailing

lsprigmore@templegroveacademy.com

2 0 2 0

Seconds metres excuses
Handwashing distance



Attention Year 5 Parents and Carers

Kent Test (11+) registration is now open (from 1 June until 1 July). Please ensure you register your child at www.kent.gov.uk/ola if you would like them to sit the examination.

If you have any questions please contact the school office and ask to speak to Mr Bailey.

This Week at Temple Grove

In school this month we have started 30 Days Wild. We found some leaves and twigs, observed them closely and did some drawings of them. We looked closely at the colours, shapes and patterns.

We also recognised World Ocean's Day on Monday and made posters.





Children in Reception exploring 3D shapes



Year 6 News

We are so pleased to have the children back in our year group. We have been discussing our class rules remembering social distancing, staying safe in school and being kind to all!

We are studying two novels for our guided reading in Year 6.

The books we are reading are Wonder by RJ Palacio and The Savage by David Almond. The children have enjoyed discussions and brainstorming sessions socially distancing of course!

Practising brush strokes in order to paint Sunflowers



Home Learning

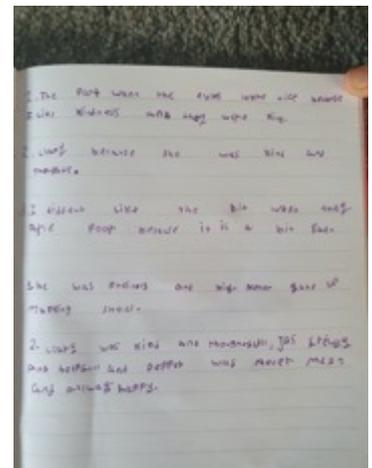


Some beautiful outdoor Artwork created by a Year 2 child



Great gardening at home with one of our Year 5 children

Some super literacy work in Year 2



Additional Ideas for Learning at Home

If for any reason you need any further support please do not hesitate to contact us via the school office using the office email address office@templegroveacademy.com

Please see via link a brief videoscribe Virtual Schools made last week. It talks about the potential changes at school for pupils returning to school.

<https://vimeo.com/423947586/df8c7f7e3e>

NSPCC Virtual Assemblies

Usually these assemblies take place in school throughout the Summer Term, however due to the coronavirus pandemic (COVID-19) Speak out Stay safe assemblies and workshops are postponed until the autumn term. Although these assemblies cannot run at the moment the NSPCC have made a special assembly with Ant and Dec and David Walliams available for children in the UK to watch at home.

The assembly helps children understand what's happening currently, why they may be feeling anxious or worried, and where to get help if they need it.

<https://www.nspcc.org.uk/keeping-children-safe/our-services/working-with-schools/>



Worry Dolls

Worry dolls are handmade dolls, most often made in Guatemala from wire, wool and small pieces of fabric. The dolls are often tiny, though Western versions can be much larger. Traditionally, the dolls are given to children to help them with their worries. Children will share their concerns with the dolls and then place them under their pillows where the worries will go away overnight.

This activity has been used at school to support children to share their concerns with the staff that are working with them; it could also be useful at home and might generate some discussion if your child has just returned or is planning to return to school soon. Further instructions can be found here: <https://www.accessart.org.uk/worrydolls/>

You might want to share the story 'Silly Billy' by Anthony Browne with your child which is a story about how one little boy used his worry doll – you can find this on You Tube https://www.youtube.com/watch?v=Qe7cnuLL_xk



This worry doll was made at home by Alfie

This worry doll was made in school by one of our Year 1 children.



The Reading Agency and Libraries Present



**SILLY
SQUAD**

Summer Reading Challenge 2020

sillysquad.org.uk



The Summer Reading Challenge is back!

Silly Squad, Summer Reading Challenge 2020 starts on Friday 5 June and runs throughout the summer holidays, finishing at the end of September. It's aimed at children aged 4 – 11 and is completely free! With COVID-19 disruption meaning that public libraries are currently closed and many children still being home schooled, for the first time in Kent, the Summer Reading Challenge is going to be a digital only activity to keep children reading and support parents / carers with children already at home.

This year's theme is "Silly Squad" – focussing on funny books, happiness and things that make us laugh. Children taking part in the challenge join the Silly Squad, an adventurous team of animals who love to have a laugh and get stuck into many different kinds of funny books. It features bespoke artwork from award-winning children's author and illustrator Laura Ellen Anderson (Amelia Fang; Evil Emperor Penguin; I Don't Want Curly Hair).

Children's reading can dip during the long summer holidays if they do not have regular access to books and encouragement to read for pleasure, and the annual Summer Reading Challenge is intended to address this. Last year 19,111 Kent children took part, with 11,175 children completing the Challenge - significant increases of 12% and 15% respectively on 2018.

Usually children visit their local library to register and collect a wallet, stickers and other rewards as they progress through the challenge, reading a total of six books. This year's Challenge is different – it's a digital Challenge! It's free to access, featuring games, quizzes and downloadable activities to incentivise and encourage children and their families to take part in reading related activities at home. Children can choose their own reading goals, create book reviews, play games and collect virtual rewards. Parents and guardians can register their children online at www.sillysquad.org.uk via the safe, sign-up process.

Although library buildings are closed, Kent Libraries will continue to deliver the Challenge by promoting it to families, and eBooks and eAudio books are free to borrow from www.kent.gov.uk/libraries with titles for children as well as adults – there is a special children’s catalogue on our Overdrive platform (click on the ‘explore’ option to find it). eBooks and eAudio books are automatically returned so you don’t need to keep an eye on the due date! If you need help with online catalogue, contact our Ask A Kent Librarian Team <https://www.kent.gov.uk/leisure-and-community/libraries/free-computers-and-wifi/ask-a-kent-librarian>

The Summer Reading Challenge has been a great success in previous years and an effective way to encourage children to continue regular reading while schools are closed for the holidays.

With school life disrupted and many children missing the company of their friends, this year’s Summer Reading Challenge will be even more vital as a way of helping parents and carers find fun, family-friendly activities, maintain literacy levels and create a safe space for children to connect with their peers.

Children’s author Jacqueline Wilson (Summer Reading Challenge Ambassador), said: “I feel the challenge is extra important this year! How sensible to have a Silly theme. We’ve all had to deal with serious and scary issues, so it’s time for a bit of fun. There are so many comical and crazy children’s books to cheer us all up. Let’s get reading and get happy!”

The Summer Reading Challenge is produced by The Reading Agency in conjunction with libraries. Find out more about the Challenge at www.summerreadingchallenge.org.uk

Feedback from last year highlighted what a difference the challenge made to Kent children’s reading over the summer:

I personally think this activity is awesome because it makes sure I’m reading and it’s so fun. Also I like it because it takes my mind off other things. This great challenge has made me more engrossed in my books. I’ve had a lovely time doing this. **Girl Aged 9, Pembury**

I’m going to borrow lots of books! I’m going to read all the books in the library on space. **Boy, Sevenoaks**

Greetings Earthlings Space Poems’: [my son] loved this book. He was rapping the poems and really enjoyed doing so. He has now choses 'Laugh out loud' poems. What a great way to start appreciating poetry. **Parent of boy aged 8, New Ash Green**

This challenge is really good for the boys. He even read to his younger brother this morning to help him finish his second book. **Parent of boys aged 5 & 9, Swanley**

As a teacher and a parent, I love the reading challenge. It keeps those skills and the joy of books going on the long summer break, without making reading sound like hard work. **Parent, Deal**

The Summer Reading challenge has really helped keep up with school reading. One week back at school and my son moved up a reading band! **Parent of boy aged 6, Swalecliffe**

Contact Details

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Week 6 Schoolreaders Storytime

Schoolreaders Storytime – ‘Tiddler’ by Julia Donaldson and Axel Scheffler

The smallest fish can tell the tallest tales ... "Sorry I'm late, Miss. I set off really early but on the way to school I was captured by a squid. I wriggled and I struggled till a turtle came and rescued me." "Oh, no, he didn't." "OH, YES, HE DID." Tiddler is a little fish with a BIG imagination! What ever will he come up with next? [Optional activity](#)

Reading Age 6+

Schoolreaders Storytime – ‘Hubert Horatio – A Very Fishy Tale’ by Lauren Child Part 1 'Hubert Horatio - A Very Fishy Tale' Part 2

Told in two parts: Hubert Horatio is quite possibly the most responsible and clever child you will ever meet. This is the very fishy tale of how an ordinary day became the death-defying rescue of Hubert Horatio. And who did the rescuing? Why Hubert, of course...

Reading Age 7+

Schoolreaders Storytime – ‘The Last Noo Noo’ by Jill Murphy

A brilliantly funny book about a monster attached to his dummy! Marlon's granny thinks that he's much too old for a dummy. "It's a noo-noo," Marlon informs her. And he has no intention of giving it up. Not even when his mum throws it in the bin. Not even when the other monsters call him a big baby. Nothing and no one can make Marlon give up his noo-noo until *Marlon* decides that the time is right... [Optional activity](#)

Reading Age 6+

Week 5 Schoolreaders Storytime

Schoolreaders Storytime – ‘What the Ladybird Heard’ by Julia Donaldson

Hefty Hugh and Lanky Len are two crafty robbers with a cunning plan to steal the farmer's fine prize cow.

Reading Age 6+

Schoolreaders Storytime – ‘Spells’ by Emily Gravett

A hopeful little frog tries to turn himself into a handsome prince by piecing together the torn pages of a spell book. [Optional activity](#)

Reading Age 5+

Schoolreaders Storytime – ‘Peace at Last’ by Jill Murphy

The hour was late and Mr Bear was tired. But he could not sleep - however he tried and wherever he tried. Snore, snore went Mrs Bear. [Optional activity](#)

Reading Age 6+

Week 4 Schoolreaders Storytime

Schoolreaders Storytime – ‘Aaaarrgghh Spider! by Lydia Monks

Spider wants to be a family pet. But the family whose house he lives in are terrified of him. [Optional activity](#)

Reading Age 5+

Schoolreaders Storytime – ‘Cyril and Pat’ by Emily Gravett

Cyril is the only squirrel in Lake Park, and he's very lonely. Until one day he meets Pat – Pat the big, grey . . . other squirrel. [Optional activity](#)



Reading Age 7+

[Schoolreaders Storytime – ‘The Highway Rat’ by Julia Donaldson and Axel Scheffler](#)

Life is not safe for the other animals, as the villainous Highway Rat gallops along the highway, stealing their food. [Optional activity](#)

Reading Age 6+

Week 3 Schoolreaders Storytime

[Schoolreaders Storytime – ‘Winston the Book Wolf’ by Marni McGee](#)

Winston the book wolf likes books - he likes to eat them. But then a girl named Rosie teaches Winston an important lesson. [Optional activity](#)

Reading Age 7+

[Schoolreaders Storytime – ‘The Legend of the Kea ’ by Philip Temple](#)

Krikta the kea and his friends are always playing practical jokes on the other birds. But one day, some of the birds become greedy and want the forest for themselves.

Reading Age 10+

[‘We’re going on a bear hunt’ by Michael Rosen](#)

Walker Books have kindly sent us a special link to this story being read by Michael Rosen himself. For brave hunters and bear-lovers!

Reading Age 6+

Week 2 Schoolreaders Storytime

[Schoolreaders Storytime – ‘Baby Brains’ by Simon James](#)

Meet the extraordinary Baby Brains. He reads the paper, mends the car and works as a doctor at the hospital. [Optional activity](#)

Reading Age 5+

[Schoolreaders Storytime – ‘Into the Forest’ by Anthony Browne](#)

The boy chooses to take the path into the forest, where he meets a variety of fairy tale characters! [Optional activity](#)

Reading age 8+

[Schoolreaders Storytime – ‘Bringing Down the Moon’ by Jonathan Emmett](#)

Meet the little mole who thinks a lot and join him on his quest to bring down the moon. [Optional activity](#)

Reading age 3+

Week 1 Schoolreaders Storytime

[Schoolreaders Storytime - 'The Ravenous Beast' by Niamh Sharkey](#)

The ravenous beast is hungry; he’s hungry, hungry, hungry. But is he the hungriest animal of all? [Optional activity](#)

Reading age: 5+

[Schoolreaders Storytime - 'One is a snail, ten is a crab' by April Pulley Sayre](#)

If one is a snail and two is a person, we must be counting by feet! [Optional activity](#)

Reading age: 3+

[Schoolreaders Storytime - 'This is Our House' by Michael Rosen](#)

A book about the power of sharing. George says the cardboard house is his and no one else can share it. [Optional activity](#)

Reading age: 5+

Preparing Your Child For the First Day Back in School

As schools begin to open to more children, parents and children may well be feeling anxious. Here's some ideas of how best to prepare.

Be Calm.

Your child will take their lead from you and be reassured if you are steady and matter of fact.



Be Curious.

These are strange times and their imagination may run away with them. Listen, and try not to dismiss or minimise their fears but validate how they are feeling – "it's completely fine to feel like that at the moment" or "I can really understand why you would feel like that"



Be Positive.

Remind them of all the ways they have learnt to keep themselves safe: washing their hands regularly, sneezing and coughing into their elbow, not hugging others and staying in their own space.



Be Thankful.

Help your child think of things they are looking forward to: being with their friends, seeing their teacher, favourite activities but be mindful some of these may not be available for them



Be Supportive

Younger children particularly may struggle with separation anxiety and may become tearful, clingy or act out. Reassure them that you will miss them too and think of them through out the day. It might be helpful to draw a little heart on their wrist and one on yours too. You can call it the hug button and when they find they are missing you they can press the heart and know that you will be doing the same at home. Sometimes having a little object to remind them of you through the day helps but please check this out with your school first.



Be Prepared.

Support your child to be aware of changes that may have happened to their classroom environment since they were there last and rehearse any new routines that school may have shared. Rehearse and practice your 'goodbye' routine and create a 'hello' greeting for the end of the day for them to look forward to.



