

EYFS Home Learning Ideas

Dear Parents/Carers,

We hope you are all well and enjoying the home learning activities. Please remember, even though some children are in school, we still would like to see what you are doing at home.

Below are some ideas for your child's learning for this week. Some of the activities will be suitable for both Nursery and Reception. Where this is not the case, I have made additional suggestions for Nursery

Routine/ Timetable Idea

Activity 1: Physical Exercise.

Activity 2: Maths.

Activity 3: Practical activity.

Activity 4: Literacy – Reading and writing.

Activity 5: Practical activity.

All children need lots of time to 'play' away from screens and technology. If your child enjoys playing on technology, maybe add a time-slot to his/her timetable for the day – it can be something to look forward to.

Ideas

WEEK BEGINNING: Monday 22nd June 2020

Activity 1 (Physical Exercise):

- PE with Joe Wicks on YouTube (either at 9am or can be replayed at any time of the day)
- Choose **A Cosmic Kids Yoga Adventure** on YouTube to follow.
- Play Hide and seek with a member of your family. Close your eyes and count up to 20, while someone hides. Take it in turns to be the person hiding or looking.

Challenge: When it's your turn to count, can you count backwards from 20 down to 0 instead? You could also try saying the alphabet instead of counting.

- Play 'Simon Says' with a member of your family. Think of 5 different ways of moving, for example running, hopping, jumping or slithering like a snake. You can make a list to help you remember the ways of moving that you have thought of. Take it in turns to be Simon and to follow instructions. If Simon says, 'Simon says jump', then players must jump. But, if Simon simply says, 'jump', *without* first saying 'Simon says', players must not jump. Those that do jump are out.

Nursery children

Play hide and seek counting to 10 or from 10 down to 0 while someone hides.

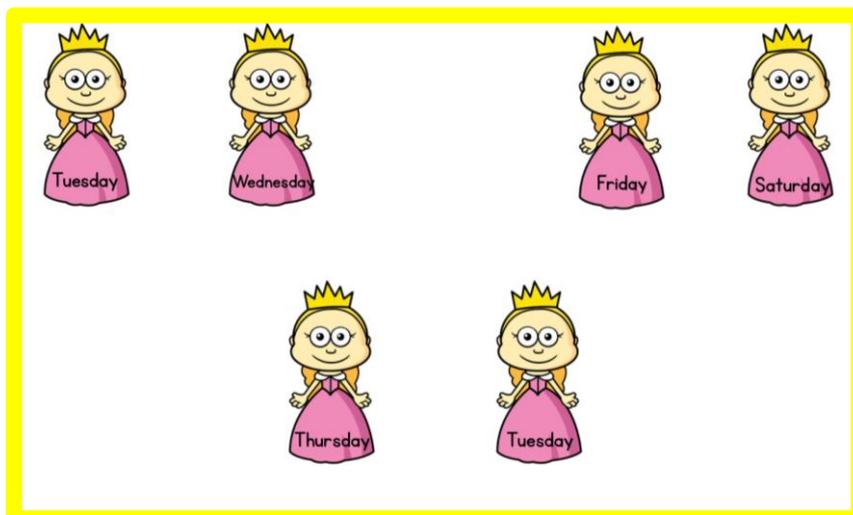
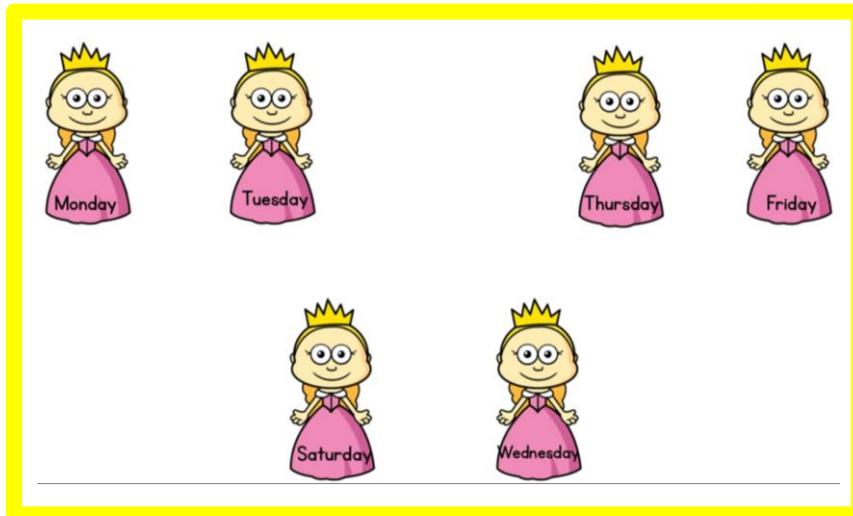
Activity 2 (Maths):

- Go to <https://www.topmarks.co.uk/maths-games/hit-the-button> and practise your number addition to 10 and your number bonds to 10.

- **Number of the week is 18.** This number is $10 + 8$ (not a 1 and 8). See if you can find this number when you are out and about. Practise writing number 18. Can you collect 18 of something? For example, you could find 18 leaves, or 18 pebbles. If you have Lego or Duplo at home, see if you can build a tower of 18 bricks. Can you make 2 towers of exactly the same height? How many bricks are there in each tower? Keep score whilst playing a ball game. You could try taking it turns to throw a ball into a bucket or at a goal. Keep score; the first person to get to 18 wins.

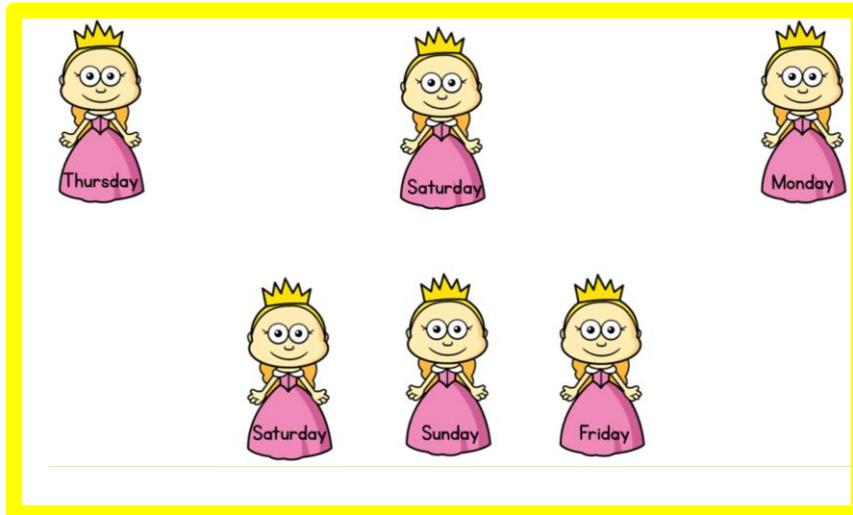
Challenge: Play the same game, but this time score 2 points each time you get the ball in the bucket or goal. Try again, this time scoring 3 points each time.

- This week we are looking at the story 'The Princess and the Wizard' by Julia Donaldson (see activity 4 below) Can you order a very special pattern – your week! Which days are missing in the patterns below?



- The wizard spells and is Make a special stop him ever and turning us

Potion rules!
must have 20 wont work!
collect to put in
You can have the same thing.
ingredients so
Will you draw or make a list?
Here are some ideas!

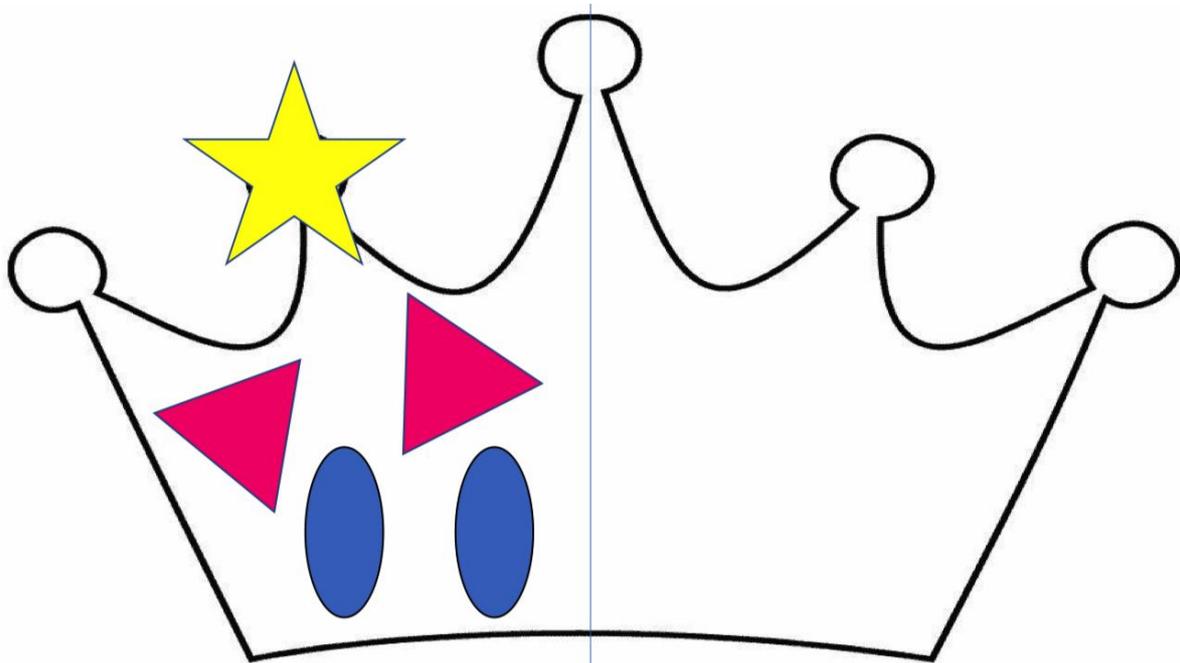


casts many still around. potion spell to coming back to stone!

Your potion items in it or it
What could you your potion?
more than 1 of
List your
you don't forget!

4 leaves
6 stones
3 sticks
2 spoons of mud
5 spoons of sand

- The princess' crown has lost some of its jewels! It has to look exactly the same on both sides!
Can you help her create her beautiful crowns again by matching the shapes and putting them at the right distance? They need to be symmetrical! You can print out the crown below or ask your grownup to help you by designing half a crown for you to complete.



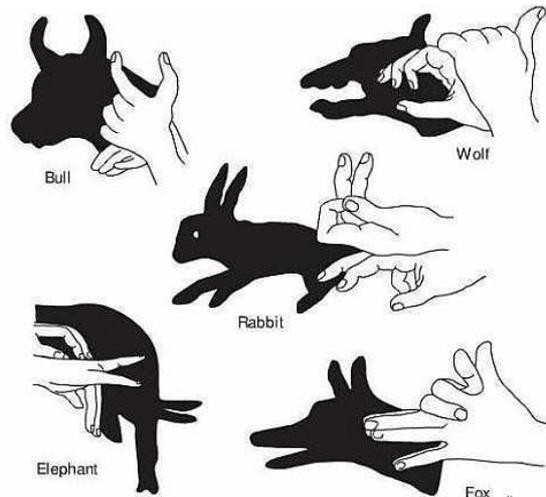
Nursery children

- Ask your grownup to help you make a book with 10 pages. Help to number each page with a large number, starting with one on the first page and so on. Find and stick the right number of objects on each page. For example, you could stick one leaf on page one, cut out or draw 2 pictures of wizards on page 2... Ask your child to sing the days of the week song to you (it's one they will know well from Nursery). A version of it is available here <https://www.youtube.com/watch?v=HtQcnZ2JWsY>. Ask your grownup to make a magic potion

recipe for you to follow. They can draw the right number of ingredients for you to put in. for example, they could draw 3 leaves, 2 sticks and 1 stone. Make your own crown to wear. What shapes can you see on the crown that you have made?

Activity 3 (Practical):

- This week is going to be a lovely sunny week. It is a good time to have a look at shadows. When you are walking look at your shadow on the ground. You could draw around your grownups shadow with chalk when you are outside, or you could stand still while they draw around yours. Try drawing around your shadow at different times of the day, standing in the same place each time. How does your shadow change?
- Have a go at making shadows on a wall using your hands. You could try to make some shadow animals like the ones below, or you could make up your own.



-You could also try to make some shadow puppets, by cutting around pictures or drawing and cutting out your own. Attach them to a lolly stick or straw and then hold them close to a wall when the sun is out. You may need to find the best place to stand so that you can see your shape clearly. You could tell a story using what you have made.



- Funky Fingers Challenge: see how many elastic bands you can get on a food tin. You could set yourself a target to reach of 5, 10 or 20 elastic bands, or you could ask your grownup to time you, to see how many elastic bands you can get on in 1 minute.



- Play 'What's the spell Mr Wizard?' One their backs on the other person or people. Wizard?' The wizard replies with a number people have to make that amount of steps/jumps to get closer to the wizard. As they get closer they keep on asking and when the wizard decides he can turn and say "Abracadabra" and try to catch one of the people. This person then becomes a wizard.

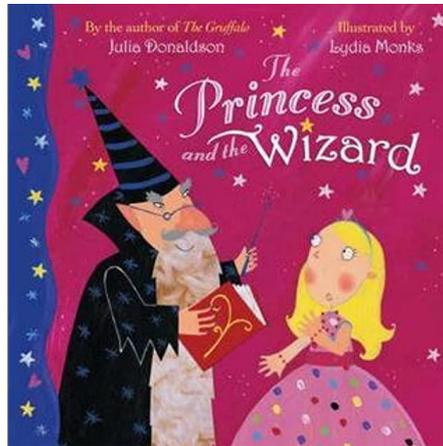
person decides to be Mr Wizard. They turn The person asks 'What's the spell Mr of horrid creatures from his spells! The

As they get closer they keep on asking and when the wizard decides he can turn and say "Abracadabra" and try to catch one of the people.

This person then becomes a wizard.

Activity 4 (Reading and Writing):

- Look at the front cover of 'The Princess and the Wizard' by Julia Donaldson. How is the Princess feeling? How is the Wizard feeling? What is he holding in his hand? What is the wizard about to do? What do you think is going to happen in the story?



- If you have a copy of it, read 'The Princess and the Wizard'. If you do not have a copy, a version of it is available online at <https://www.youtube.com/watch?v=babXCIRMjQM>

- Make an invitation to Princess Eliza's birthday party. You will need to tell guests which day of the week it will be on, where it is going to be held and what sort of clothes they need to wear. You could also draw a picture of the castle where she lives, or maybe a picture of all the party food laid out on the table.

- What would you like to eat if it were your party? Make a shopping list of all the food that you would like to have.

- Go to <https://new.phonicsplay.co.uk/resources/phase/2> and practise your blending. Remember some words are fake or made-up words. You should know all the phase 2 sounds now so practise 'All Phase 2'. If you have come across some digraphs in your reading, please also use the Phase 3 games to practise reading the digraphs.

- Use the words on your reading sheets to write sentences, e.g. I can smell a flower. A frog can jump.

- Look at https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?view=image&query=&type=book&age_group=&level=&level_select=book+band+3%3A+yellow&book_type=&series=#

There are a selection of reading books available online for your child to practise his/her reading. Please go to Level, Book Bands and most children are working within Pink-Yellow. You may come across digraphs ("2 letters, 1 sound"). Please look at the link below to help explain these sounds:

<https://www.bbc.co.uk/cbeebies/grownups/the-alphablocks-guide-to-phonics>

Go to the Digraph section (Yellow).

- Remember to read a little every day and to try and get a bedtime story in most nights.

- Practise your letter formation using pre-cursive letters. A copy of the formation is attached below. Try not to use 'tracing practice sheets' but rather encourage your child to write sentences or notes using the correct letter formation. You could also write out the sentence and your child can copy it (this would be purely practicing letter formation)

Nursery children Talk about what you can see in the pictures and how the Princess and the wizard are feeling throughout the story. Practise making marks with pens, pencils and paint. You can also use some salt or tea leaves in a tray and your fingers to make marks. When you are outside you can use a paintbrush and water to make marks too. When you are out with your grownup, have a look around you. Can you spot any

writing that you recognize? These could be the names of shops that you see, or maybe you can see some of the letters of your name.

Activity 5 (Practical):

- Have a look at the picture below. A man called Andy Goldsworthy made it. He is an artist who likes to make pictures using things that he finds outside, which he then takes a photo of.



This picture is made of lots of different leaves. How many differently shaped leaves can you see? How many differently coloured leaves can you see? When you are outside, see how many different leaves you can collect. When you have enough, make a picture out of them. You can stick them onto paper, or you can arrange them on the ground and take a photo of them like Andy Goldsworthy.

- Can you design an outfit for princess Eliza to wear to her party? Or an outfit for the wizard? Think about what they will need; for example, the wizard will need pockets to keep his wand and spell book in and Princess Eliza will need a crown.

- Have a go at completing the jigsaw puzzles at <https://www.bbc.co.uk/games/embed/%20jigsaw-kiriandlou?exitGameUrl=https%3A%2F%2Fwww.bbc.co.uk%2Fcbeebies%2Fpuzzles%2Fkiri-and-lou-jigsaw>

- Think of one kind thing that you can do for someone in your family every day this week. It could be helping them to do some tidying, laying the table for supper, or just saying something that makes them feel happy. How did it make them feel when you did this? How did you feel?

My Phase 3 Sound Mat

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My Phase 2 Sound Mat

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