

## EYFS Home Learning Ideas

Dear Parents/Carers,

I hope you are keeping well. We all appreciate that it is difficult staying motivated during this tricky time, but please do try to complete some of these activities with your child. Mrs Hobson and I try hard to ensure the activities are fun and easy to do at home. Please take a look and choose activities that appeal to you and your child. Don't forget to upload any pictures on Tapestry so we can see what you have been up to.

Mrs Evans

### Routine/ Timetable Idea

**Activity 1: Physical Exercise.**

**Activity 2: Maths.**

**Activity 3: Practical activity.**

**Activity 4: Literacy – Reading and writing.**

**Activity 5: Practical activity.**

*All children need lots of time to 'play' away from screens and technology. If your child enjoys playing on technology, maybe add a time-slot to his/her timetable for the day – it can be something to look forward to.*

# Ideas

**WEEK BEGINNING: Monday 15th June 2020**

### **Activity 1 (Physical Exercise):**

- PE with Joe Wicks on YouTube (either at 9am or can be replayed at any time of the day)
- Choose **A Cosmic Kids Yoga Adventure** on YouTube to follow.
- Play a Hopscotch game. You can use chalk on the pavement, or in your garden, or you can use tape to mark one out inside. Rules are available at <https://www.parents.com/fun/activities/hopscotch/> if you're not sure how to play.

Challenge: Can you make a Hopscotch game using numbers beyond 10? You could try making a grid with numbers 1-12 or 1-15 on, or you could even try a hopscotch grid with numbers 1-20 on.



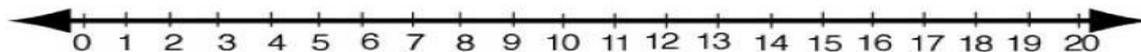
### **Activity 2 (Maths):**

- Go to <https://www.topmarks.co.uk/maths-games/hit-the-button> and practise your number addition to 10 and beyond or your number bonds.

- **Number of the week is 17.** This number is  $10 + 7$  (not a 1 and 7). See if you can find this number when you are out and about. Practise writing the number 17. Can you draw 17 of something? If you have Lego or Duplo at home, see if you can build a tower of 17 bricks. Have a race with a member of your family to see who can build a tower of 17 bricks first. If you don't have a suitable construction toy, you could try threading 17 beads, making 17 playdough balls or putting 17 pencils in a pot. Can you use coins to make 17p?

Challenge: Can you share 17 into 2 groups? Use something to share that can be cut, such as slices of banana, or sweets. Start with seventeen pieces and 2 cups. Share the pieces out equally. Is it possible to do this? Is there a way of making sure each pot has the same amount exactly?

It's your turn to be the Teacher. I have been working very hard on my maths at home and have found the answers to some tricky questions. I used sweets to help me count. Some of them are right and some of them are wrong. Put a tick next to the right answers and a cross next to the wrong answers. You can use this number line to help you check some of my answers.



1. A square has 4 sides
2. A hexagon has 7 sides
3. 6 is bigger than 8
4. 3 KitKats and 5 KitKats is 8 KitKats altogether
5. 3 Smarties and 3 Smarties is 5 Smarties altogether
6. Number 2 comes before number 5
7. 2 is the smallest number
8. 5 Jelly Babies and 5 Jelly Babies is 10 Jelly Babies altogether
9. 19 is bigger than 14
10. 18 comes before 16

How many questions did I get right? How many questions did I get wrong? Can you give the right answers to the questions I got wrong? Can you think of any maths questions that you could ask me?

- Can you make a repeating pattern? Start by finding groups of objects in your house; for example, forks, spoons or pencils. Make a pattern with them that repeats over and over again. For example:



Now try making a pattern with different sounds or movements. For example, clap 2 times, stamp your foot 3 times, touch your nose once. Clap 2 times, stamp your foot 3 times, touch your nose once...

### Nursery children

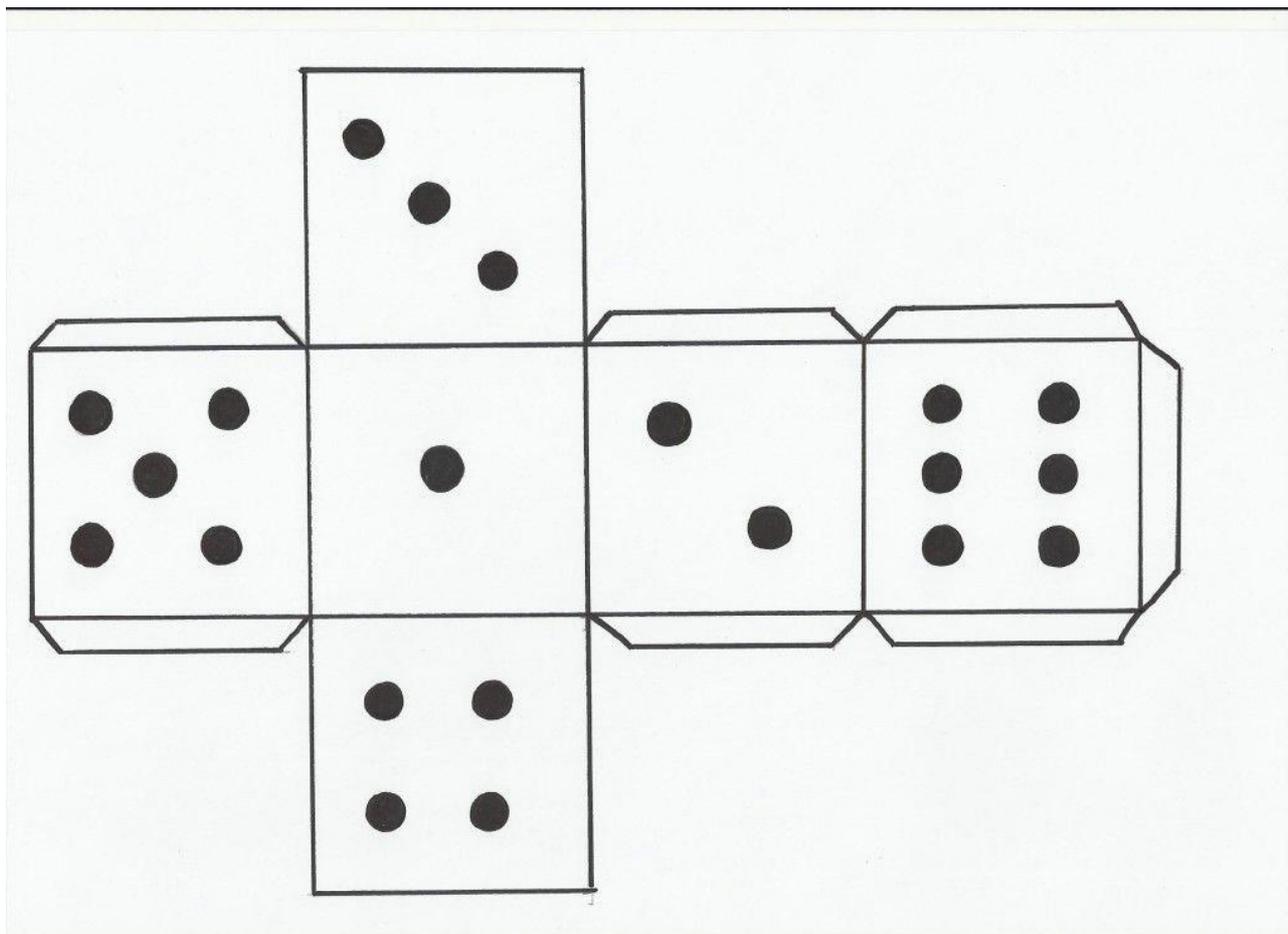
Practise counting to 10, using your fingers to help you. Ask your grownup to help you answer questions 1,4,5,& 8 above. Use objects to help you count. Ask your grownup to start a repeating pattern and see if you can continue it. Can you come up with your own repeating pattern?

### Activity 3 (Practical):

- Sunday is Father's Day. It can also be a day to celebrate Granddads, Uncles or any other men that are important to you. Make a card for someone who is important to you. You might want to draw a picture of them, or just create a work of art for them to enjoy. On the inside of the card you could write about what makes them special to you or remember a fun time that you had together. You could start your sentence 'I liked it when....' Or perhaps 'You make me happy when....'.

- If you have a board game, play it with your family. Have a go at making a simple board game of your own. Look at existing board games that you have or can see online for some clues on how to go about it. You will need to create a board, which you can do by sellotaping paper or card together. You will need to create spaces to travel around the board, including a start and a finish space. Think of some simple rules; for example 'if you land on a red square you have to go back 2 spaces' or 'if you land on a green square you can go forward 5 spaces.'

- Funky Fingers Challenge:



Have a go at making a dice for your board game by cutting out the above picture. If you cannot print this picture, ask your grownup to help you draw a copy of it to cut out. Once you have cut it out, ask your grownup to show you where you need to fold and stick it to make a dice. You can see one being made here. <https://www.youtube.com/watch?v=-0bbAfOuh-M>

### Nursery children

Make a collage picture by cutting out favourite pictures from magazines and comics and sticking them on a sheet of paper. **Check with your grownup before choosing a magazine or comic to cut from, in case they don't want it to be cut up.**

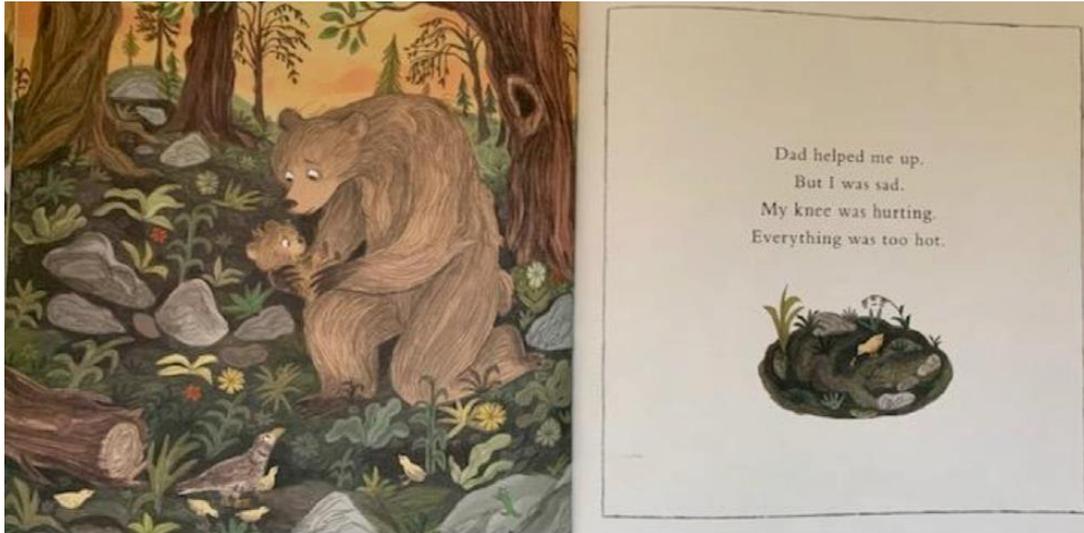
- Play 'I went to the supermarket and I bought...'. Take it in turns with members of your family to say one thing that you bought from the supermarket. For example 'I went to the supermarket and I bought a packet of biscuits. The next player has to think of one thing that they bought and remember yours too. So they would say 'I went to the supermarket and I bought a packet of biscuits and some apples' and so on. The longer the lists gets, the harder it gets. How many things could you remember?

Challenge: Can you make it even harder for yourself by thinking of words to describe each thing that you buy? For example, say 'I went to the supermarket and I bought a packet of yummy biscuits and some red apples'.

### **Activity 4 (Reading and Writing):**

- If you have a copy of it, read 'A Brave Bear' by Sean Taylor. If you do not have a copy, a version of it is available online at <https://www.youtube.com/watch?v=OsWPT3PR5Vs>.

Look at and read the spread below. What do you notice? What kind of place is this? Who are these bears? How do they know each other? What do you think has happened? What tells you this? Why does little bear feel sad? What do you think dad is thinking?



Think

about how sad little bear was feeling when he hurt his knee. Have you ever felt like this? Can you remember why you were sad? What helped you to feel better? Who was kind to you? What did they do? What did they say to you? Do you know anyone who might need a bit of cheering up? How can you help? What can you say to them? If they aren't at home with you, can you create a note or message, a picture or even a film to show you care? You decide what you want to say. What do you think this person would most like? Perhaps you might say something funny to make them laugh. Find out how it made them feel to receive your act of kindness. How does this make you feel inside? Who else could you show kindness to? See if other people in your family will join in with your little acts of kindness.

- It is important to know and talk about how you are feeling. Maybe you could draw or write your own feelings in a diary or on bits of paper that you can keep in a special feelings box?

- Go to <https://new.phonicsplay.co.uk/resources/phase/2> and practise your blending. Remember some words are fake and some are made-up words. You know all the phase 2 sounds now so practise 'All Phase 2'. If you have come across some digraphs in your reading, please also use the Phase 3 games to practise reading the digraphs.

- Use the words on your reading sheets to write sentences, e.g. I can smell a flower. A frog can jump.

- Look at [https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?view=image&query=&type=book&age\\_group=&level=&level\\_select=book+band+3%3A+yellow&book\\_type=&series=#](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?view=image&query=&type=book&age_group=&level=&level_select=book+band+3%3A+yellow&book_type=&series=#)

There are a selection of reading books available online for your child to practise his/her reading. Please go to Level, Book Bands and most children are working within Pink-Yellow. You may come across digraphs ("2 letters, 1 sound"). Please look at the link below to help explain these sounds:

<https://www.bbc.co.uk/cbeebies/grownups/the-alphablocks-guide-to-phonics>

Go to the Digraph section (Yellow).

- Remember to read a little every day and to try and get a bedtime story in most nights.

- Practise your letter formation using pre-cursive letters. A copy of the formation is attached below. Try not to use 'tracing practice sheets' but rather encourage your child to write sentences or notes using the correct letter formation. You could also write out the sentence and your child can copy it (this would be purely practicing letter formation)

**Nursery children** Talk about what you can see in the pictures and how little bear and his dad are feeling throughout the story. Practise making marks with pens, pencils and paint. You can also use some salt or tea leaves in a tray and your fingers to make marks. Draw a picture for someone to make them feel happy.

### **Activity 5 (Practical):**

- In the story 'A Brave Bear' there are lots of beautiful pictures of forests and grassy scenes. Draw a picture of a place where you would like to be right now. It could be a snowy scene, or a forest scene. I would draw a picture of a warm, sunny beach, because I would like to be near the sea. Put your picture on the wall, somewhere where you can reach it. Either draw and cut out pictures of animals or people or find some toy ones if you have them. Tell a story with the characters that you have made, using your picture as the background. You could ask your grownup to film you once you have decided on your story.

- Have a go at completing the jigsaw puzzles at <https://www.bbc.co.uk/cbeebies/puzzles/little-red-riding-hood-jigsaw-game>

- Ask your grownup to show you pictures of members of your family. They may be photos of family members that you see every day, or those that you don't see often. Look at pictures of your siblings or your grownup; do they still look the same, or have they changed? How have they changed? Look at photos of you as a baby. How have you changed? What can you do now that you couldn't do when you were a baby? What would you like to learn how to do when you go to your new class next year? Look at photos of grandparents and great grandparents if you have any photos of them. Do they look like other members of your family? What is the same and what is different?

In the story 'a Brave Bear', little bear and his dad look very like each other. Look at pictures of baby animals and their parents. Do all animal babies look like their parents? Have a look at this clip showing different animals and their babies. <https://www.youtube.com/watch?v=LBNxaFersj4>

- When you wake up each morning, listen to all the birds singing. Different birds make different sounds. How many different sounds can you hear? Ask your grownups permission to record the birdsong on their phone.

## My Phase 3 Sound Mat

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## My Phase 2 Sound Mat

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