



Dear parents/carers,

Try to keep your child's day as structured as possible whilst they are not at school. Below is a suggested timetable to support you with this structure and also to support you in helping your child with their home learning.

Please do send any work that you complete at home to classroom@templegroveacademy.com so that work can be celebrated, feedback and support given where you need it. Please enter WALLIAMS into the subject of the email with your child's name so that we can sort and feedback as quickly as possible.

As always, please do not hesitate to get in touch with any questions or concerns.

Stay safe, stay at home, save lives.
Mrs Farthing

Thursday 16.04.20

Activity 1: (9.00am): P.E. – Joe Wicks live on YouTube (The Body Coach TV)

<https://www.youtube.com/user/thebodycoach1>

Activity 2: (9:30am- 10.30am) Maths

Lesson 1 – Unit and non-unit fractions (*Please watch the video tutorial*)

<https://whiterosemaths.com/homelearning/year-3/>

Unit and non-unit fractions

1 Write fractions to complete the sentences.

a) of the counters are yellow.

b) of the counters are red.

2 Write fractions to complete the sentences.

a) of the tower is green.

b) of the tower is yellow.

c) of the tower is blue.

3 What fraction of each shape is shaded?

a)

b)

c)

d)

e)

Tick the unit fraction in each pair of shapes.
How did you know which was the unit fraction?

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4 a) Colour $\frac{1}{5}$ of each shape.

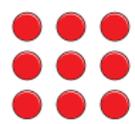


b) Colour $\frac{3}{5}$ of each shape.

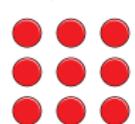


What is the same and what is different about your answers?

5 a) Circle $\frac{1}{3}$ of the counters.

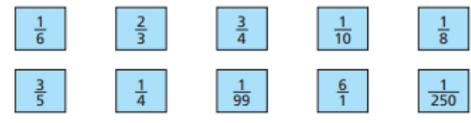


b) Circle $\frac{2}{3}$ of the counters.



What is the same and what is different about your answers?

6 Write the fractions in the table.



Unit fractions	Non-unit fractions

Write two more examples of your own in each column.

7 a) What is a unit fraction? What is a non-unit fraction?

Talk about it with a partner.

b) Complete the sentences.

An example of a unit fraction is

The numerator is always

An example of a non-unit fraction is

The numerator is always greater than

Break 1: (10.30-10.50)

Activity 3: TTrackstars (10.50-11.10)

<https://ttrackstars.com/>

Activity 4: Spelling and reading (11.10-12noon)

Revise these words and write a sentence for each word.

eight	<hr/>	<hr/>
eighth	<hr/>	<hr/>
eighty	<hr/>	<hr/>
weight	<hr/>	<hr/>
neighbour	<hr/>	<hr/>
vein	<hr/>	<hr/>
veil	<hr/>	<hr/>
beige	<hr/>	<hr/>
sleigh	<hr/>	<hr/>
freight	<hr/>	<hr/>

Making the whole

1 Here are some counters.



a) What fraction of the counters are yellow?

b) What fraction of the counters are red?

c) Complete the number sentence.

$$\square + \square = \square$$

2 Here is a tower of cubes.



a) What fraction of the tower is green?

b) What fraction of the tower is blue?

c) Complete the number sentence.

$$\square + \square = \square$$

b) Write three fractions that are equal to one whole.

What do you notice? Talk about it with a partner.

5 Choose a phrase to complete the sentences.

greater than

less than

equal to

When the numerator is _____ the denominator, the fraction is less than one whole.

When the numerator is _____ the denominator, the fraction is equal to one whole.

6 Circle the fractions that are equivalent to one whole

$\frac{3}{5}$

$\frac{4}{4}$

$\frac{6}{10}$

$\frac{2}{2}$

$\frac{10}{10}$

$\frac{8}{9}$

$\frac{3}{3}$

$\frac{5}{5}$

7 Here are $\frac{1}{3}$ of Jack's marbles.

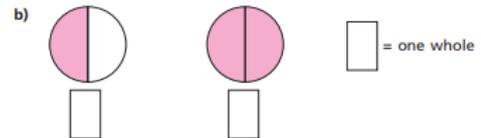
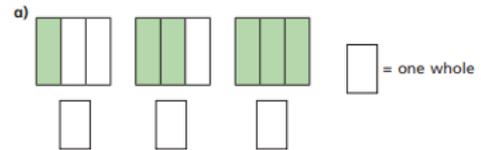


Draw the rest of Jack's marbles in the bar model.

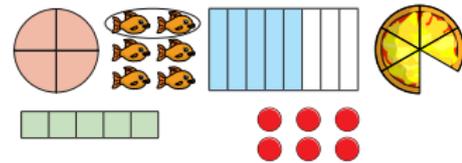
3 What fraction of each shape is shaded?

Which fraction represents a whole?

Fill in the missing fractions.



4 Here are some pictures.



Use the pictures to help you answer the questions.

a) Write three fractions that are less than one whole.

8 $\frac{2}{7}$ of a group of children are girls.



What fraction are boys?

are boys.

9 Each bar model is worth one whole.

Split the bar model and label the missing fractions.



10 Complete the number sentences.

a) $\frac{3}{5} + \square = 1$

c) $\square = \frac{2}{7} + \frac{5}{7}$

b) $\square + \frac{4}{10} = 1$

d) $\frac{9}{9} = \square + \frac{5}{9}$

Break 1: (10.30-10.50)

Activity 3: TTrackstars (10.50-11.10)

<https://ttrackstars.com/>

Activity 4: Reading (11.10-12noon)

'Good gracious me!' Aunt Spiker said, 'What's that awful noise?'

Both women swing round to look. The noise, of course, had been caused by the peach crashing through the fence that surrounded it, and now, gathering speed every second, it came rolling across the garden towards the place where Aunt Sponge and Aunt Spiker were standing.

The gaped. They screamed. They started to run. They panicked. They both got in each other's way. They began pushing and jostling and each one of them was thinking only about saving herself. Aunt Sponge, the fat one, tripped over a box that she'd brought along to keep the money in and fell flat on her face.

Write the answers in full sentences:

1. What did the peach crash through?
2. What was the peach rolling towards?
3. Write 3 things that the Aunts did when they saw the peach rolling.
4. Which Aunt tripped over a box?
5. What had the Aunt brought the box along for?
6. What did Aunt Sponge fall on?

Break 2: Lunchtime (12-1pm)

Activity 5: (1-2pm) Topic

Food Groups

Fruit and Vegetables

These are good sources of vitamins and minerals and fibre. Aim to eat 5 portions a day! Choose from fresh, frozen, tinned, dried or juiced. Fruit juice and/or smoothies should be limited to no more than a combined total of 150ml per day.

Proteins

Proteins such as beans, pulses, fish, eggs, meat are very important for helping us grow and build muscles. Beans and pulses are a good alternative to meat as they contain less fat and are higher in fibre and protein. Try to eat 2 portions of fish a week, and try to reduce intake of red and processed meat.

Oil and Spreads Choose unsaturated oils and spreads and use in small amounts. Eat sparingly.

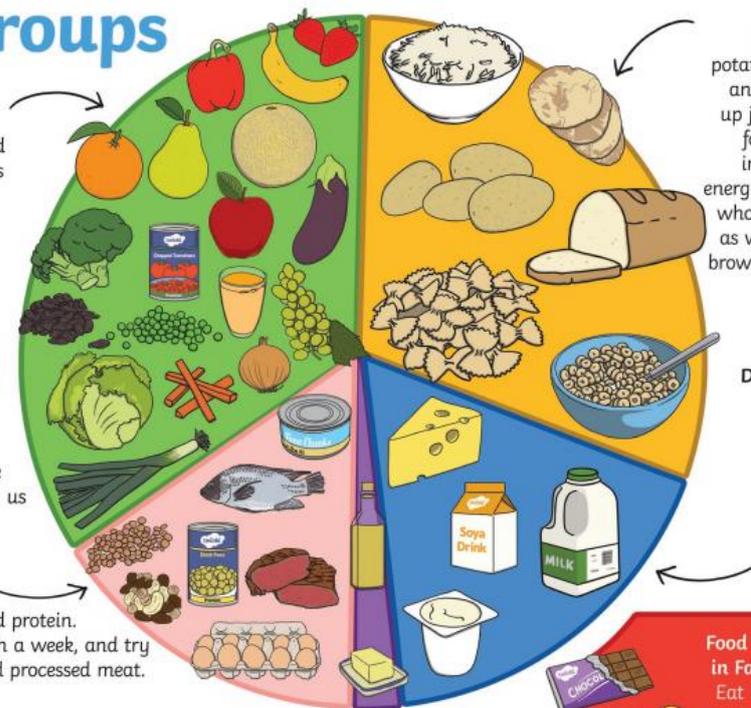
Carbohydrates

Starchy foods such as potatoes, bread, rice, pasta and cereals should make up just over a third of the food you eat. These are important for giving us energy. Choose higher-fibre, wholegrain varieties, such as wholewheat pasta and brown rice, or simply leave skins on potatoes.

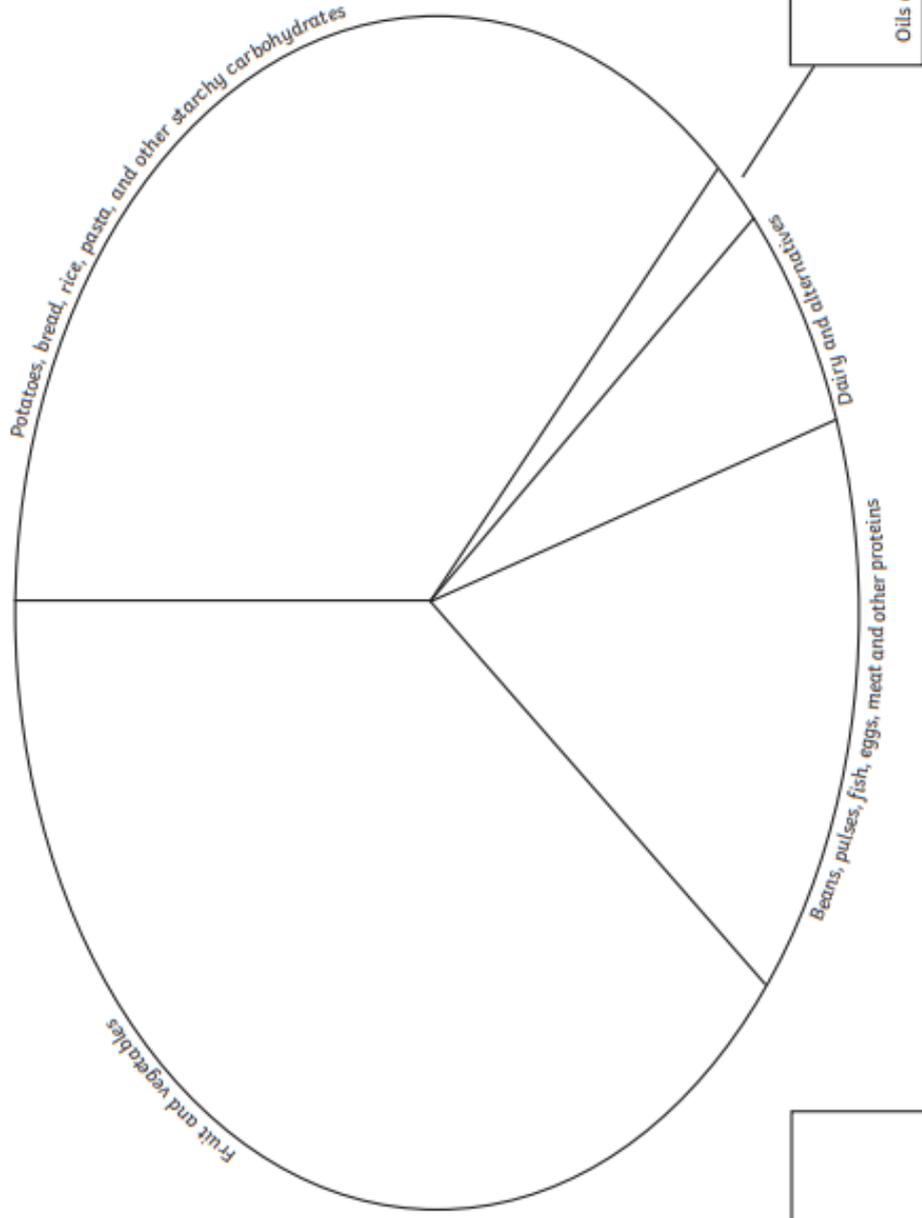
Dairy and Alternatives

These are a source of calcium which is important for strong teeth and bones. Choose lower fat and sugar options.

Food and Drinks High in Fat and / or Sugar
Eat less often and in small amounts.



Healthy Eating Meal



High in fat, salt and sugar

Oils and spreads

Break 3: (2-2.15pm)

Activity 6: (2.15-3.15) Physical or creative activity.

I Am an Amazing Person!

Read and finish the sentences in the balloons below.

