

Reception Home Learning Ideas

Dear Parents/Carers,

Try to keep a regular routine or structure to your child's day. Below is a suggested timetable to support with this. Please check the school website each week for some activity ideas.

Activity 1: Physical Exercise. This could be PE with Joe Wicks (YouTube: The Body Coach TV), run around the garden or a walk with your family.

Activity 2: Maths.

Activity 3: Practical activity.

Activity 4: Literacy – Reading and writing.

Activity 5: Practical activity.

It is important to decide what works for you as a family – you can choose which order to do the activities but try to stick to the same routine each day.

It is also important for your child to have lots of time to 'play' away from screens and technology. This could include constructing with blocks, lego or other kits, drawing, playing with siblings, doing a puzzle, recreating stories with small world figures, helping with chores etc.

Ideas

WEEK BEGINNING: Monday 20th April 2020

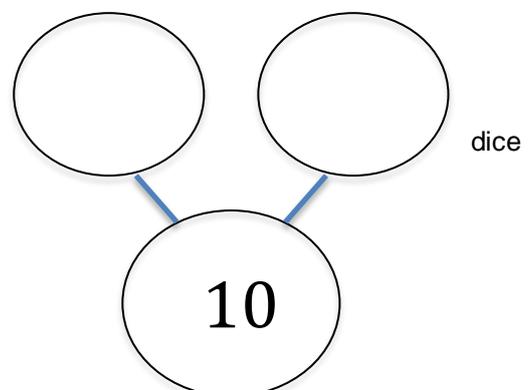
Activity 1 (Physical Exercise):

- PE with Joe Wicks on Youtube (either at 9am or can be replayed at any time of the day)
- Practise moving in different ways around your house or garden, e.g. hopping, skipping, jumping, tiptoes, heels, crawling, slithering etc. Can you think of other ways to move?
- Take a walk with your family and take photos of what you see.
- Create an obstacle course in your garden or living room. Can you go under, over, through and around things?

Activity 2 (Maths):

- Go to <https://www.topmarks.co.uk/maths-games/hit-the-button> and practise your number bonds up to 10.
- Go to <http://www.ictgames.com/saveTheWhale/> and practise your number bonds to 10.
- Using a dice and some counters (or coins/ blocks), roll the and work out how many more you will need to make 10.

- Draw a part/whole model on some paper



Roll a dice and put that number in one of the top circles.

What number will go in the other circle to make 10?

- Have a number of the day and find that number as many times as you can around the house or on your walks. Take photos or make a tally chart of how many times you find the number. Which number did you find the most?

Activity 3 (Practical):

- Bake something with an adult. Can you talk about the process, such as list the ingredients, did you pour, mix, beat or stir it?

- Help pair the socks when folding the washing. Can you match the patterns?

- When in the bath, experiment with different containers. Look at the capacity – which holds the smallest quantity of water? Which one holds the most water? Can you pour between them without spilling any?

- Play hide-and-seek with a toy. Ask your sibling or adult to hide your toy. When you find it, try to describe where it was. Did you find it 'under' a cushion, or 'behind' the sofa?

Activity 4 (Reading and Writing):

- Read your favourite book with an adult. Talk about the characters and what you liked/ didn't like about it. Write a book review using your phonics. You could even give it a rating out of 5 stars.

- Go to <https://new.phonicsplay.co.uk/resources/phase/2/dragons-den> and practise your blending. Remember some words are fake or made-up words. You should know all the phase 2 sounds now so practise 'All Phase 2'.

- Practise reading the words on your word sheets (sent home in your Sharing books each week). See if you can read more than 10 in 30 seconds.

- Create a kindness calendar. Each day write down a kind act that you did that day.

- Write a sentence to go with one of your photos from your walk. What did you see? Try to use some describing words, e.g. I saw a big tree with pink blossoms. Remember to use your phonics (phonics mats are included below).

Activity 5 (Practical):

- Play 'I Spy' using your phonics sounds not letter names.

- Write a label for any construction models you build. Remember to use a sentence, e.g. This is a....., I made a....., I built a.....

- Can you write directions for your obstacle course? E.g. Go under the table, go over the sofa, etc.

- Write a review of your baking. Did you like the taste? Would you change anything, add anything else next time? Remember to use sentences and your phonics.

- Using cushions, blankets and lights, create a cosy reading den then snuggle up and look at some books or magazines.

My Phase 3 Sound Mat

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My Phase 2 Sound Mat

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