

YEAR 4 TERM 3 & 4 - Creation

English:

Term 3 —The PEBBLE in my POCKET - A history of our planet by Meredith Hooper

Where do pebbles come from? How are they made? Tracking the story of a pebble and its origins in a fiery volcano 480 million years ago to its place in modern landscape, science writer Meredith Hooper follows the processes of rock-formation and erosion that create new pebbles all over the world.

Outcomes - Free verse poetry, explanation texts, information writing and persuasive writing.

Term 4 - Mouse, Bird, Snake, Wolf by David Almond

Long ago, the gods created a wonderful world. It had mountains, seas, astonishing beasts and people rather like us. Then the gods became lazy. They didn't finish what they have started. Harry, Sue and Little Ben decide to fill the empty spaces. What will they create?

Outcomes - Writing in role as a character, playscripts, kennings poetry, and descriptive writing.

Guided reading:

In guided reading we will be studying the following text:

- The Chronicles of Narnia - The Lion the Witch and the Wardrobe by C.S. Lewis.

We will plan questions targeting the following key skills:

Vocabulary, inference, prediction, explain, retrieval and summarise - VIPERS.

Computing:

This term Year 4 will be continuing with the Purple Mash programme. We will be focusing on building spreadsheets, writing for different audiences and creating logos.

Our values this term:

Thoughtfulness and Responsibility

Our over-arching questions this term are:

Where does a pebble come from?

What is the strangest creature in the world?

Things to remember this term:

Homework will be given out every Friday to be returned the following Wednesday. Spelling test is every Friday. Reading expected at least 3 times a week with an adult.

Maths:

- Fractions
- Decimals
- Measurement

Practise all times tables:

www.ttrockstars.com
www.topmarks.co.uk/maths-games/hit-the-button
www.timestables.co.uk

Science: Empiribox. Plants

We are continuing to follow Empiribox and can't wait to get our next delivery of resources to help us learn more about plants and carry out exciting experiments.

Geography:

Children will learning about mountains, rivers, volcanoes and earthquakes. We will also be looking at aspects of geographical processes including erosion, weathering and glaciation.

History:

Children will be understanding historical concepts such as continuity and change, cause and consequence, similarity, difference and significance and use them to make connections and draw contrasts.

RE:

We will be exploring different religions through questions of faith and different places of worship. Children will identify similarities & differences across several religions .

PE:

Outdoor PE this term will be hockey; indoor PE will be gymnastics.

Music:

Children will be listening to music from a range of periods and composers which were inspired by nature or depict dramatic natural events.

We will also be learning how to play the flute.

Art and Design Technology:

Children will be carrying out observational drawings of pebbles and stones. We will be developing our understanding of line, tone and shade. Children will also be given an opportunity to create their own 3D volcanoes and mountains.