

Donaldson Class Term 3: Superheroes

For this topic we will be thinking about what makes a good superhero, as well as thinking about the superheroes in our own lives.

Personal Social and Emotional Development

We will be...

- Looking at the superhero learning powers that we need to help us learn new things
- Thinking about superhero behaviour
- Thinking about the superheroes in our own lives
- Thinking about what we are good at and what we would like to learn to do

Communication and Language

We will be...

- Listening to lots of stories and thinking about how they might end
- Asking questions about what we see and offering explanations
- Asking and answering 'what?', 'where?' and 'who?' questions and responding to 'how?' and 'why?' questions too

Physical Development

We will be...

- Playing ball games, climbing on our climbing equipment and building superhero obstacle courses
- Beginning to copy the letters of our name
- Using a variety of one handed tools, e.g. when using playdough or cutting with scissors
- Having 'Funky Fingers' sessions each day

Literacy

We will be...

- Listening to and identifying lots of different sounds, e.g. during sound lotto
- Singing songs and taking part in rhyming activities
- Reading lots of stories together, including the 'Supertato' books, and beginning to use story language when we play
- Looking at non fiction books about topics that interest us
- Visiting our school library
- Practising mark making at all opportunities e.g. when painting, drawing and making marks in salt trays
- Practising writing our own names and those of friends

Stay and Play Sessions

Once the children are settled in, we will be having 'Stay and Play' sessions, which will take place once a week, at the beginning of the day. These are an opportunity for you to see some of the things that your child has been doing at school during the week and for your child to share their learning with you

MORE INFORMATION TO FOLLOW

Mathematics

We will be...

- Reciting numbers to ten and counting up to ten objects
- Singing a variety of number songs and playing number games such as number pairs
- Looking for numbers in our environment
- Being superhero problem solvers. For example, deciding which group of objects has more or less in it
- Playing with a variety of shapes
- Playing 'describe an object' and beginning to use shape language when talking about objects, for example 'round' or 'tall'

Understanding of the World

We will be...

- Thinking about our families and what makes us unique
- Looking closely at our environment and talking about what we see
- Playing interactive games on our whiteboard

Expressive Arts and Design

We will be...

- Exploring a variety of materials to create 2D and 3D work e.g. collages and junk models
- Using dance to express ourselves
- Exploring musical instruments and thinking about how to change the sounds that they make
- Playing in our role play area, dressing up as superheroes and developing our own superhero stories