

TEMPLE GROVE ACADEMY: IMPACT OF THE PRIMARY PE AND SPORT PREMIUM FUNDING



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
 Continued professional; development for staff School Games Silver Award achieved A range of competitions entered (both boys and girls); Boys' football team winning the local league Replenishment of PE equipment allowing for participation in more sports 	 Consider impact of current PE provider; consider reevaluating Further development assessment in PE and progression of skills from one year group to the next



Academic year: 2018/19; Tota	I fund allocated: £18,100; Date	updated: July 2019		
	ment of all pupils in regular physor of physical activity a day in school		Officer guidelines recommend that	primary school children
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduction of 'the daily mile'	To increase physical activity so that pupils are more focused in learning	-	Pupils improve fitness and show better BFL in lessons	Monitor impact through data. Monitor that this is happening consistently across the school
Purchase of new equipment	Lessons and playtimes will be more stimulating leading to further participation	£500	Increased quality of lessons for teachers and pupils	Monitor usage and where replacements may be needed
MSporti delivering PE within the school	Lessons show more progression of skills and CPD for staff is more rigorous	£14,580	Lessons are well planned, following specific progression of skills throughout the years and across year groups	Monitor teaching staff following structure of lesson plans. Monitor closely the effectiveness of the lessons and staff CPD



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership to TWDPSSA	Join to access more competitions and support other PE Co-ordinators in the town.	£30	Access to more competitions	Continue with membership

Key indicator 3: Increased co	onfidence, knowledge and skills	s of all staff in teaching PE a	and sport	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership to TWDPSSA; pupils have experienced tournaments as follows: Boys' football Girls' football Tag rugby Cross country Colour dash Basketball Multi skills	To inspire pupils to engage and participate in a range of sports	£30	Children were inspired by the events and proud to have represented the school in competition within the local community. A number of pupils have looked to participate in these sports outside of school	Continue such trips and look to broaden further the range of sports we offer



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