

Literacy —Term 1—Arthur and the Golden Rope by Joe Todd-Stanton

Imagine a vault so cavernous that it could contain all the world's greatest treasures and relics, from mummified remains of ancient monarchs to glistening swords brandished by legendary warriors. Who could be in charge of such a vault and how did he come into possession of such a unique collection? Who is...Professor Brownstone?

Overall aims of this teaching sequence:

To engage children with a story with which will spark their imagination, give them a taste of adventure so that they too can write with passion and creativity.

To learn the skills of letter writing, writing in role and non-chronological reports. Children will be given multiple opportunities to write for different purposes, carry out their own research and respond using their own ideas.

Literacy—Term 2—Mouse Bird Snake Wolf by David Almond

The gods have created a world - they've built mountains, a sea and a sky and now their days are filled with long naps in the clouds (and tea and cake). That's until Harry, Sue and little Ben begin to fill the gaps of the world: with a mousy thing, a chirpy thing and a twisty legless thing. As the children's ideas take shape, the power of their visions proves to be greater than they, or the gods, could ever have imagined.

Overall aims of this teaching sequence:

To recognise and write using the structure of certain poems including Kennings. Children will contribute to group work and build upon ideas to support their independent writes.

To recognise the thoughts and feelings of a variety of characters and write in role to develop these ideas and characters.

To draft, evaluate, edit and improve their work. Children are encouraged to engage with the learning process that great work takes time to perfect.

Guided reading:

In guided reading these terms we will be studying the following texts:

- There's a Boy in the Girls' Bathroom by Louis Sachar
- The adventures of Odysseus (play script)

We will plan questions targeting the following key skills:

Vocabulary
Inference
Prediction
Explain
Retrieval

Year 5: Terms 1 and 2—Monstrous myths

Our over-arching questions this term are:

Truth or make-believe?

What is the strangest creature in the world?

Maths:

Place value/ additional and subtraction/ multiplication and division/ fractions/ statistics

It is an expectation that all Year 5 children know **ALL** of their times tables and can recall them out of order. They will need these times tables in most lessons therefore it is vital they are practised regularly at home.

For additional support and practice:

<https://trockstars.com/>

www.topmarks.co.uk/maths-games/hit-the-button

www.bbc.com/bitesize

www.whiterosemaths.com/resources

Science: Empiribox

The children will learn to describe materials related to their properties. They will explore how the behaviour of materials change as energy is added and taken away. We will do a number of really exciting experiments and practise writing scientific reports.

Things to remember this term:

- PE kits to stay in school for the term as much as possible (PE will be on Tuesday and Thursday every week)
- Reading journals every day
- Homework to be returned by the date specified on the sheet
- School trip this term to be announced soon...

Geography: This term we will look at the study of Iceland linking it closely with our core text in Literacy. We will investigate different maps from different times and compare. The children will improve on their mapping skills by understanding direction, key and grid reference numbers. Year 5 will then compare the country and an area within Iceland to where we will investigate what is similar and different. Children will research enabling them to finally write a non chronological report about a topic of their choice using their experiences.

History: Children this term will be exposed to key eras in time such as Ancient Egypt and Ancient Greece and investigate how they told stories. We will use different methods of research to find out about key events that influence the telling of stories and how these stories are passed on over time and some we still tell today! Children will use their research to write an extended piece of writing which will be a myth of their very own.

Art and Design Technology: Blake will be using our lovely art room every week and will use a range of resources to create work around myths and legends and our class illustrator.

RE: In RE this term we will be looking at different beliefs and discussing philosophical style questions. We will also look to produce some lovely writing in relation to these discussions.

PE: Basketball/Netball Teamwork, fair play, Sport specific skill application. Teacher Lead Sports Hall Athletics: Short sprints, standing long jump, relay, shotput. Accurate use of measurement in each event.

Computing: The children in Blake will use the ICT suite once a week and will continue following the Purple Mash scheme of work. We will also look to type up some of our lovely, polished English work.