

Journeys

Year 3 – Walliams Class (Term 1)

English

- We will develop our writing skills; story structure, vocabulary and grammar
- We will use our developing skills in order to write in a range of genres; poems, instructions, diary entry, description and autobiography
- We will consider the audience for our writing and how that will influence the form that our writing takes
- We will continue to develop our skill of reading with intonation and expression
- We will apply our research skills to elicit information from books and the internet
- Will we develop our skills of deduction whilst reading
- We will make inferences and predictions relating to what we have read

Book Stimulus: The Miraculous Journey of Edward Tulane

Our topic will be centred around the beautiful text 'The Miraculous Journey of Edward Tulane'. Edward Tulane is an impressive and immaculate china rabbit. Abigail, his owner, adores and cares for him completely, but Edward does not return her love. Edward is self-centred, proud and heartless; he cares nothing for love. Then, through a series of accidents Edward is separated from Abigail. His fine clothes, pride and his body are damaged as he passes through the hands of a range of different people. The book will stimulate discussion around the themes of friendship and loyalty, whilst also building the children's vocabulary and sentence skills. The children will enjoy discussing a book that is set in another country and also build up their understanding of how a character can change and develop throughout the course of a story.

Mathematics

- We will count from zero in multiples of four, eight, fifty and one hundred.
- We will work out if a given number is greater or less than ten or one hundred.
 - We will recognise the place value of each digit in a three-digit number
- We will solve number problems and practical problems involving addition and subtraction, multiplication and division, fractions, measurement and statistics
- We will recall and use facts relating to the three, four, and eight times tables
- We will interpret and present data using bar charts, pictograms and tables

Science

- We will be developing our Scientific skills through our Science topic this term; Animals and Humans
- We will discuss how animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- We will discuss and identify that humans and other animals have skeletons and muscles

Humanities

- We will use the beautiful illustrations in the book as a stimulus for a range of Art projects; full colour painting and half tone illustrations
- We will use a range of media to design and make a new set of clothes for Edward
- We will explore the Geographical settings which feature in the book
 - We will develop our listening, composition and performance skills during our Music sessions

Personal, Social and Emotional Development

- We will explore the theme of friendship; discussions will be stimulated by our class book
- We will explore our own well-being and that of others so that we can learn and play together
- We will explore our own feelings and the feelings of others, and how to respond appropriately

