**Jeffers Class (Reception) ~ Term 1 2019 BEWARE THE BEARS**

**Expressive Arts & Design (EAD)**

* Investigate different media and learn to use it properly
* Use equipment properly to achieve a planned effect
* Role play area – Home Corner
* Singing and music making
* Introducing narratives in their play

**Understanding the World (UW)**

* Exploring their local environment
* Use cooking to investigate changes in materials
* Cultural Autumn festivals - Harvest, Diwali and Bonfire Night
* Talking about past experiences and sharing memories

**Mathematical Development (MD)**

* Number rhymes and games
* Recognise and name 2d shapes
* Counting in order 1-10 and recognising numerals
* Finding 1 more and 1 less than a given number to 5
* Ordering objects by size
* Using everyday language to talk about money

**Communication & Language (CL)**

* Introducing themselves
* Talking to others, talking to a large and small group
* Listening to familiar and new stories, predicting events and joining in
* Following instructions

**Physical Development (PD)**

* Organising belongings
* Action rhymes
* Developing pencil grip and using scissors
* Using construction toys
* Healthy foods & snacks
* Baking – biscuits
* Keeping healthy – food, exercise and hygiene

**Personal, Social & Emotional Development (PSED)**

* Settling in, routines, class rules, names of children & staff
* Playing co-operatively, and taking turns
* Trying new experiences, select activities independently
* Talking about themselves, their families & their abilities
* Using good manners

**Dates for your diary**

* Monday 16th September: all children start full-time school
* Wednesday 18th September: photo for Courier newspaper
* Bear Hunt in Dunorlan Park: date to be confirmed
* Friday 18th October: Open Afternoon (details to follow)

**Literacy (LIT)**

* Recognising & writing own name
* Listening to and talking about stories
* Independent writing during play
* Phonics – Letters and Sounds Phase 1 (discriminating sounds) and Phase 2 (individual letter sounds)
* Mark-making and writing in play